

Skill Levels across Four Categories of Play

		CATEGORIES			
		Exploratory <i>Age of Emergence: 2-10 months</i>	Relational <i>Age of Emergence: 10-18 months</i>	Functional <i>Age of Emergence: 12-18 months</i>	Symbolic <i>Age of Emergence: 18-30 months</i>
SKILL LEVELS	E1. Child picks up and looks at a toy				
	E2. Child plays with toys using both hands together (may include banging, shaking, rubbing, squeezing, mouthing, licking, smelling)				
	E3. Child plays with one toy in three or more different ways	R1. Child takes pieces of toys apart			
		R2. Child puts toys together in simple ways			
		R3. Child puts several toys together in specific ways	F1. Child plays with toys in functional or simple pretend ways		
			F2. Child plays with toys in simple pretend ways directed to self		
			F3. Child includes a doll/action figure in simple pretend play with toys		
			F4. Child includes other people in simple pretend play with toys	S1. Child makes doll/figure move or do things as if it were alive	
			F5. Child uses the same action in simple pretend play with two different people or dolls/figures	S2. Child does 2 different pretend actions, one right after another, with the same toy	
				S3. Child does 3 or more different pretend actions, one right after another, with the same toy	
				S4. Child uses one toy/object to represent or stand for another	
				S5. Child uses pretend qualities in play	
			S6. Child uses pretend objects in play		

		CATEGORIES			
		Exploratory <i>Age of Emergence: 2-10 months</i>	Relational <i>Age of Emergence: 10-18 months</i>	Functional <i>Age of Emergence: 12-18 months</i>	Symbolic <i>Age of Emergence: 18-30 months</i>
SKILL LEVELS					S7. Child takes on a pretend role in play that other people direct
					S8. Child suggests pretend role in play to self or other people
					S9. Child expands pretend play with other people into (a) new roles, (b) new theme, and/or (c) fantasy roles