Reading Assessment and Assistive Technology: A Three-part Presentation

A Whole-to-Part Model of Silent Reading Comprehension

Presented by

Karen Erickson, Ph.D., The Center for Literacy & Disability Studies, University of North Carolina at Chapel Hill

Stephanie Spadorcia, Ph.D., Lesley University

Filmed and Produced by Infinitec, A joint effort of the United Cerebral Palsy Association of Greater Chicago and United Cerebral Palsy Associations, Inc., Washington, DC.

Description:

Addressing the literacy and literacy-related technology needs of struggling readers does not have to be based on trial and error. This three-part video begins with a framework for understanding what is required for successful silent reading comprehension. In the second part, viewers will learn specific strategies to determine an individual student's reading instructional needs. Finally, the third part provides guiding questions that link individual student strengths and weaknesses in reading with assistive technology decision-making. (The set includes three separate videos, each about 30 minutes in length.)

PAYMENT INFORMATION:

_____	Part I: Whole-to-Part Overview	$49.95
_____	Part II: The Assessment Process	$49.95
_____	Part III: AT Decision-Making	$49.95
_____	Part I, II and III: $119.95 (special purchase price for entire set)	
$5.00	**Shipping**	
_____	**Total Amount**	

SHIPPING INFORMATION:

Name: _____

Shipping Address: _____

City/State/Zip Code: _____

☐ **Check enclosed (payable to CLDS)** ☐ **Purchase Order**

Name (please print): _____

Mailing Address: _____

Phone Number: (____) _____ **Fax Number:** (____) _____

Email Address: _____

Signature: _____

PLEASE MAIL CHECK OR P.O. TO:

The Center for Literacy & Disability Studies, CB #7335, UNC-CH, Chapel Hill, NC 27599-7335

Fax: (919) 843-3250 **Phone: (919) 966-8566**