**Overall Goal:** Identify the problem described in the book, based on the story, pictures, and the reader’s own background knowledge.

**Materials:**
- STFLS - Famous book or CD
- Chart paper for use before & after reading/listening.

**Preparation:**
The teacher makes a list of 3 possible problems that Dan and Loretta have in the story, Famous: 1) The people in the pictures all have the same expression. 2) Everyone looks too happy in the pictures. 3) Loretta thinks Dan has finished his job.

**Before Reading:**

**Build Background:**
Tell students, “Lots of stories are about how people try to solve or fix problems. In ‘The Wizard of Oz,’ Dorothy is trying to get back home to Kansas. Can anyone tell me the name of a book about someone trying to fix or solve a problem?

- The teacher writes all of the book titles the students say on the chart paper, and a short description of the problem.
- The teachers prompts additional yes/no or longer responses by asking questions such as:
  - Tell me if there is a problem in *Pigsty*.
  - Tell me if there is a problem in *If You Give a Moose a Muffin*.
  - Tell me if there is a problem in (name a book).

**State Purpose:**
The teacher reads the three potential problems that are written on the chart. Tell students clearly, “Listen so that you can choose the main problem Dan and Loretta have in the book, Famous.”
**During Reading:** The teacher reads the story. Stop no more than 2 times to remind students, “Remember, you’re listening to choose the problem for Dan and Loretta.”

**After Reading:** Read the following possible problems as they are written on the chart paper: 1) The people in the pictures all have the same expression. 2) Everyone looks too happy in their pictures. 3) Loretta thinks Dan has finished his job.

- The teacher points to each choice on the chart. The students **vote**, YES that is in the main problem or NO it is not.
- After completing the task, the teacher guides the students back through the book to find the pages that show and describe each of the problems the students voted for.
- If no one voted for “Everyone looks too happy in their pictures,” show students the pictures and words on each page that support that answer.