

1.	I	like	not	want
2.	help	it	more	different
3.	who	she	you	he
4.	where	up	on	in
5.	me	make	get	look
6.	what	need	are	is
7.	some	put	all	this
8.	don't	that	go	do
9.	when	finished	can	here
10.	open	turn	stop	over

Selection Process:

1. Started with words ranked 1-60 on the DLM ranked core word list.
2. Tried to organize words in groups of 4 that would lend themselves to expression and modeling of language. This was instead of organizing words according to grammatical function or category.
3. Each page contains at least two 2-word combinations for expressive phrases and for receptive input. Some pages contain words that could comprise 3 word phrases.
4. In general, we tried not to include opposites at this stage but used negating words to indicate the opposite.
5. For this first set of 40 words, we tried to create groupings of words that could help students with both communication and language growth. For example, the question word, who, is on a page with pronouns. When someone asks a "who" question, you typically respond by indicating a person. Another example is that we combined the word, where, with words indicating location. As the pages grow (e.g., 9, 12, 20, and 32 locations), the combination of word classes on each page will be more diverse.