Teaching Pre-K: The NC Foundations Way!
What does NC Foundations say about teaching preschoolers? Be active and interactive!

- Set up clearly defined interest areas (p. 18);
- Use open-ended and probing questions (p.17-18);
- Write down what children say and share these dictated writings with them (p.41);
- Provide opportunities to observe naturally occurring patterns indoors and outdoors (p. 45);
- Model language that encourages children to express wonder, pose questions, and provide evidence of discovery (p.47).

- Allow ample amounts of time for activities involving children’s individual choices (p.16);
- Provide materials that encourage a spirit of inquiry (p. 16);
- Offer choices (p. 17);
- Stock the classroom with materials that appeal to both genders and a full range of learning characteristics, cultures and abilities (p. 17);
- Celebrate perseverance as well as completed projects (p. 19).

See Foundations for additional strategies for Early Educators and Families.


For additional information on Foundations, visit: (http://www.governor.state.nc.us/Office/Education/Home.asp) (Conferences & Training)

This document was adapted from work completed by participants in the NC Foundations Professional Development Institute, March, 2006 and was collaboratively created by the NC Department of Public Instruction, Office of School Readiness and the Center for Literacy and Disability Studies, UNC-Chapel Hill.

Center for Literacy & Disability Studies
Pierce, P. 2006