Our grads

100%
Pass rate on the CRC exam for the past 2 years!!
The majority of students become Certified Rehabilitation Counselors (CRC) & Licensed Professional Counselors (LPC)

The UNC CRMH Master’s degree is CORE-Accredited & currently under review for CACREP accreditation

GRANTS & SCHOLARSHIPS

$1.75 million
2 Rehabilitation Service Administration Training Grants that can provide tuition support for up to 14 students each year

OUR GRADS

Where they ended up...

- In counseling positions in mental health settings and on ACT teams
- Working with individuals with autism, developmental disabilities and traumatic brain injury
- Working with former NFL players with traumatic brain injury
- Using counseling techniques to help individuals with disabilities find meaningful employment
- Admitted to Clinical Psychology PhD programs at LSU, University of Miami, University of St. Louis, University of Arkansas; Psy D programs in Chicago; Rehabilitation Counseling at University of Wisconsin Madison; School Psychology at UNC – Chapel Hill

Vast majority of CRMH graduates are employed or in PhD programs within 6 months of graduation.
Students take courses in:
- Theories of Counseling
- Mental Health Counseling Skills
- Research Methods
- Group Counseling
- Rehabilitation Counseling & Community Integration
- Medical Aspects of Disabilities

Specialty Tracks:
At the beginning of the second semester students identify their specialty track. Students may select one of three tracks to study:
- Developmental Disabilities (DD)
- Psychiatric Disabilities (PD)
- Dual (DD & PD)

Additional track requirements include:
- Research Paper/Project/Thesis
- Internship with the population

HOW TO APPLY
Applicants should have a strong desire to work in a counseling profession that serves individuals with chronic illness and disability, particularly in the areas of developmental and psychiatric disabilities. Admission of an applicant is dependent upon a combination of factors, including transcripts, GRE scores, and experience. Application materials and more information about admission can be found online at: http://gradschool.unc.edu

DEADLINE: May 10, 2016

FACULTY RESEARCH INTERESTS

**Eileen Burker, PhD, CRC:** quality of life before and after lung transplant, heart transplant, and ventricular assist device (VAD) surgery; vocational issues associated with chronic disease.

**Judy Schmidt, EdD, CRC:** supported employment and education for people with psychiatric disabilities; anti-stigma and anti-bullying interventions for children with mental illness.

**Mark Klinger, PhD:** cognitive neurosciences of autism; longitudinal outcomes of autism; transition to college and employment for adolescents with autism; learning disabilities.

**Dara Chan, ScD, CRC:** community integration and resource use for people with physical and psychiatric disabilities; spatial analysis of accessibility and the environment using Geographic Information Systems.

**Eniko Rak, PhD, CRC:** healthy literacy and quality of life outcomes (health, psychosocial functioning, and employment) in individuals with chronic illness and disability; international rehabilitation; professional identity development.