These data represent the averages for students accepted to the M.S. program in OT from 2013-2016.

AVERAGE NUMBER OF APPLICANTS PER YEAR: 240
   NUMBER OF APPLICANTS ACCEPTED EACH YEAR: 22-24
   NUMBER OF APPLICANTS WAITLISTED EACH YEAR: approximately 6
   AVERAGE NUMBER OF WAITLISTED APPLICANTS
       EVENTUALLY ADMITTED INTO THE PROGRAM: approximately 4

AVERAGE GRE SCORES OF ACCEPTED APPLICANTS
   QUANTITATIVE: 59th percentile
   VERBAL: 78th percentile
   WRITING: 4.5

AVERAGE GPA OF ACCEPTED APPLICANTS: 3.6

DIVERSITY
   Percentage of out of state students: 26% (range = 15-42%)
   Percent ethnically diverse (declared): 20% (range = 10-39%)
   Percent male: 11% (range = 0-15%)
   Over age 30: 26% (range = 21-30%)

In the last few years, a class of students admitted into the MS program in occupational therapy typically consisted of 6-8 students just finishing undergraduate work, 8-10 students who had between one and five years of work experience, and 5-7 students with significant work and life experience (more than 5 years beyond undergraduate work). Two to four students typically had previous graduate degrees. Most students live in the greater Triangle area (Raleigh-Durham-Chapel Hill) but several have commuted from Greensboro, Pinehurst, Fayetteville, Holly Springs and points east of Raleigh. Students with families have successfully entered and completed the program each year.

These four classes have been approximately 90% female, and 80% Caucasian. Racial and ethnic minority students have identified as African-American, Hispanic/Latino, Native American, Asian-American, Pacific Islander and Other. Approximately 10% of students have identified as LGBTQ. Just over 25% of students in these four years have been over the age of 30, which is a significant change from the previous four years, in which only about 10% percent of students were over 30. Greater diversity in all areas is a goal for the Division and the profession as a whole.

Successful applicants to the program demonstrate a beginning understanding of the concepts embraced within Occupational Science, a commitment to human service work, a willingness to explore beyond the boundaries of traditional occupational therapy practice, and awareness of the curriculum mission and vision of the Division of Occupational Science at the University of North Carolina.

Considerable attention is given to the application essays which are evaluated for scholarly aptitude, articulation of ideas, soundness of writing, and philosophical fit with the program. A visit to the program prior to application is not required but applicants are always welcome to contact the Admission Coordinator to schedule a time to visit a class and talk with current students.

Updated 12/12/2016