

**PROFILE OF ACCEPTED STUDENTS
DIVISION OF OCCUPATIONAL SCIENCE and OCCUPATIONAL THERAPY
UNIVERSITY OF NORTH CAROLINA-CHAPEL HILL
2008-2012**

These data represent the averages for students accepted to the M.S. program in OT from 2008-2012.

AVERAGE NUMBER OF APPLICANTS PER YEAR: 123

NUMBER OF APPLICANTS ACCEPTED EACH YEAR: 20

NUMBER OF APPLICANTS WAITLISTED EACH YEAR: approximately 8

AVERAGE NUMBER OF WAITLISTED APPLICANTS

EVENTUALLY ADMITTED INTO THE PROGRAM: approximately 3

ATTRITION RATE: Over the course of the three years, 4 students left the program, one for financial reasons, the others for personal reasons

AVERAGE GRE SCORES OF ACCEPTED APPLICANTS

QUANTITATIVE: 59th percentile

VERBAL: 71st percentile

WRITING: 4.5

AVERAGE GPA OF ACCEPTED APPLICANTS: 3.67

DIVERSITY

Percentage of out of state students: 42%

Percent ethnically diverse (declared): 23%

Percent male: 13%

Over age 30: 8%

In the last few years, a class of students admitted into the MS program in occupational therapy typically consisted of 7-8 students just finishing undergraduate work, 8-9 students who had between one and five years of work experience, and 3-5 students with significant work and life experience (more than 5 years beyond undergraduate work). Two to four students typically had previous graduate degrees. Most students live in the greater Triangle area (Raleigh-Durham-Chapel Hill) but several have commuted from Greensboro, Pinehurst, Fayetteville, Holly Springs and points east of Raleigh. Students with families have successfully entered and completed the program each year.

These five classes have been approximately 90% female, and 80-85% Caucasian. Racial and ethnic minority students have identified as African-American, Hispanic/Latino, Native American, Asian-American, Pacific Islander and Other. GLBTQ students have been present in small numbers. Ninety percent of students are younger than 30. Greater diversity in all areas is a goal for the Division and the profession as a whole.

Successful applicants to the program demonstrate a beginning understanding of the concepts embraced within Occupational Science, a commitment to human service work, a willingness to explore beyond the boundaries of traditional occupational therapy practice, and awareness of the curriculum mission and vision of the Division of Occupational Science at the University of North Carolina.

Considerable attention is given to the application essays which are evaluated for scholarly aptitude, articulation of ideas, soundness of writing, and philosophical fit with the program. A visit to the program prior to application is not required but applicants are always welcome to contact the Division in regards to a site visit prior to applying.