

UNC CURRICULUM FOR SPEECH-LANGUAGE PATHOLOGY MAJORS ADVISING SHEET

Student: _____

Advisor: _____

Date: _____

Standard III-A Implementation: The applicant must have transcript credit (which could include course work, advanced placement, CLEP, or examination of equivalency) for each of the following areas: biological sciences, physical sciences, social/behavioral sciences, and mathematics. Appropriate course work may include human anatomy and physiology, neuroanatomy and neurophysiology, genetics, physics, inorganic and organic chemistry, psychology, sociology, anthropology, and non-remedial mathematics. Courses in biological and physical sciences specifically related to communication sciences and disorders (CSD) may not be applied for certification purposes in this category. In addition to transcript credit, applicants may be required by their graduate program to provide further evidence of meeting this requirement.

ASHA Science & Math Prerequisites

Biological sciences

- Course Name & Number _____ School/Term: _____

Physical sciences

- Course Name & Number _____ School/Term: _____

Social/Behavioral Sciences

- Course Name & Number _____ School/Term: _____

Mathematics

- Course Name & Number _____ School/Term: _____

Although there are technically no other ASHA-mandated prerequisites for graduate programs, most programs consider the coursework in the following standard (III-B) to be undergraduate prerequisite coursework. The Division of Speech and Hearing Sciences offers five undergraduate courses in these areas, as specified below:

Standard III-B: The applicant must demonstrate knowledge of basic human communication and swallowing processes, including their biological, neurological, acoustic, psychological, developmental, and linguistic and cultural bases. Implementation: This standard emphasizes the basic human communication processes. The applicant must demonstrate the ability to integrate information pertaining to normal and abnormal human development across the life span, including basic communication processes and the impact of cultural and linguistic diversity on communication. Similar knowledge must also be obtained in swallowing processes and new emerging areas of practice. Program documentation may include transcript credit and information obtained by the applicant through clinical experiences, independent studies, and research projects.

Biological and Neurological Bases (ex: SPHS 570 Anatomy & Physiology Speech/Hearing-FALL)

- Course Name & Number _____ School/Term: _____

Acoustic Bases (ex: SPHS 540 Speech Science-SPRING)

- Course Name & Number _____ School/Term: _____

Psychological/Developmental Bases (ex: PSYC 250 Child Devel., LING 203 Language Acquisition and Devel.)

- Course Name & Number _____ School/Term: _____

Linguistic/Cultural Bases (ex: SPHS 530 Intro to Phonetics-FALL, SPHS 583 Intro to Communication Disorders-SPRING)

- Course Name & Number _____ School/Term: _____
Additional Division of Speech and Hearing

Sciences Prerequisites

Audiology (ex: SPHS 582 Intro to Audiology-SPRING)

- Course Name & Number _____ School/Term: _____

Statistics (note: may also count for mathematics requirement above)

MASTER OF SCIENCE COURSE of STUDY

Fall 2011

Initials/Date: ____ ____/____/____

Required Courses

- _____ **SPHS 740 Principles of Prevention, Assessment and Intervention (3)**
- _____ **SPHS 741 Neuroanatomy (3)**
- _____ **SPHS 745 Contemporary Professional Issues (1)**
- _____ **SPHS 760 Adult Communication Disorders (3)**
- _____ **SPHS 849 Fluency (2)**
- _____ **SPHS 950 Research Resources & Tools (1)**
- _____ **SPHS 704 Supervised Clinical Experience (1)**
- _____ _____ ()

*** Students who have not taken an aural habilitation or rehabilitation course as undergraduates MUST register for either SPHS 803 or 804 in one Fall semester.***

Plus one of the courses below or a prerequisite course:

Adult Focus Electives

- _____ **SPHS 804 Adult Aural Rehabilitation (3)**
- _____ **SPHS 840 Aging and Communication (3)**

Child Focus Electives

- _____ **EDUC 664 Families & Teams in ECI (3)**
- _____ **SPHS 803 Pediatric Aural Habilitation (3)**
- _____ **PHYT 862 Developmental Disabilities Across Lifespan (2)**

Total Fall Semester Hrs

Spring 2012

Initials/Date: ____ ____/____/____

Required Courses

- _____ **SPHS 701 Introduction to Research Design (3)**
- _____ **SPHS 704 Supervised Clinical Experience (1)**
- _____ **SPHS 745 Contemporary Professional Issues (1)**
- _____ **SPHS 743 Speech Sound Disorders (3)**
- _____ **SPHS 754 Dysphagia (3)**

13 semester hours

Plus at least one of any of the courses below:

General Electives

- _____ **SPHS 834 Counseling (3)**
- _____ **SPHS 749 Craniofacial Anomalies (3) offered in odd years**

Adult Focus Electives

- _____ **SPHS 742 Aphasia (3)**
- _____ **SPHS 752 Sem. Medical SLP (3)**

Child Focus Electives

- _____ **SPHS 762 Language & Learning Disorders** (3) *offered in odd years*
- _____ **SPHS 806 Comm Asses & Intervention: Birth-to-Five** (3)
- _____ **SPHS 802 009 Seminar in Autism** (3)
- _____ **PHYT 862 Developmental Disabilities Across Lifespan: Interdisciplinary Approach** (2)



Sem hrs:

Cumulative:

Summer 2012

Initials/Date: ____ ____/____/____

- _____ **SPHS 704 Supervised Clinical Experience** (1) spans both Summer sessions, register for SS I only _____

Sem hrs:

Cumulative:

Academic Year 2012-2013

Fall 2012

Initials/Date: ____ ____/____/____

Required Courses

- _____ **SPHS 704 Supervised Clinical Experience** (1)
 - _____ **SPHS 745 Contemporary Professional Issues** (2)
 - _____ **SPHS 744 Motor Speech Disorders** (3)
 - _____ **SPHS 765 Aug and Alternative Comm** (3)
 - _____ **SPHS 870 Research Experience** (2) reg under section # of professor
- 11 semester hours**

Plus two of the courses below:

General Electives

- _____ **SPHS 993 Master's Thesis** (3)
- _____ **SPHS 751 Comm Dis Global Serv Learn** (2)
- _____ _____ (subs/prereq) ()

Adult Focus Electives

- _____ **SPHS 804 Adult Aural Rehabilitation** (3)
- _____ **SPHS 840 Aging and Communication** (3)

Child Focus Electives

- _____ **EDUC 664 Families & Teams In ECI** (3)
- _____ **SPHS 864 Language Impair. Children** (3)
- _____ **SPHS 803 Pediatric Aural Habilitation** (3)
- _____ **PHYT 862 Developmental Disabilities**

Across Lifespan: Interdisciplinary Approach (2)

Sem hrs:

Cumulative:

Spring 2013

Initials/Date: ____ ____/____/____

Required Courses

- _____ **SPHS 704 Supervised Clinical Experience (2)**
- _____ **SPHS 745 Contemporary Professional Issues (2)**
- _____ **SPHS 748 Voice Disorders (2)**

7 semester hrs

Plus two of any of the courses below:

General Electives

- _____ **SPHS 834 Counseling for AuD and SLP (3)**
- _____ **SPHS 749 Craniofacial Anomalies (3) offered in odd years**

Adult Focus Electives

- _____ **SPHS 742 Aphasia (3)**
- _____ **SPHS 752 Sem in Med SLP (3)**

Child Focus Electives

- _____ **SPHS 762 Language & Learning Disorders (3) offered in odd years**
- _____ **SPHS 806 Comm Asses: Inf & Tod (3)**
- _____ **SPHS 802 009 Seminar in Autism (3)**
- _____ **SPHS 809 Cochlear Implants for SLPs (1) offered in odd years**
- _____ **PHYT 862 Developmental Disabilities**
- _____ **Across Lifespan: Interdisciplinary Approach (2)**

10 semester hours (min)

Sem hrs: →

→ Cumulative

**PROPOSAL FOR 2012: Move Anatomy to the Spring and Audiology to the Fall
Move B-5 to Fall**