

Speech and Hearing Sciences

DIVISION CELEBRATES 40 YEARS OF EXCELLENCE

Alumni, friends, current and former faculty members, and students celebrated the Division of Speech and Hearing Sciences 40th Anniversary on April 30 and May 1, 2010. The event included continuing education sessions, tours of Bondurant Hall, the world premiere of the short-film *Aphasia*, and a banquet at the Top of the Hill Restaurant & Brewery in Chapel Hill.



1) Terry Steaple, Alanna Johnson Steaple '92, Pamela Stirrat Calliari '93, and Ronald Calliari at the Top of the Hill Banquet; Alanna and Kelly Murphy '06 co-chaired the 40th Anniversary Celebration. 2) Pat Roush, Rebecca Womble '73, George Womble, and SHS Division Director Jack Roush. 3) Jessica Dykstra '04, Thomas Page '01, Joel Watson, and Linda Watson '90. 4) Continuing education session participants and presenters outside of Bondurant Hall. 5) Jean Wheeler Allman '84, Julia Bryan Royall Canavan '81, Dail Daly Ballard '83, Debra Armstrong Pedersen '80, and Samuel Vaught '80. 6) Barron Suarez '05, Heather Jacobson '05, Erika Bianchi Hawkins '01, Lauren Graves '05, and Kimberly Candace Jenkins '05. 7) Elizabeth Winslow Miller '92, Amy Odom Williford '92, Alanna Steaple, and Stuart Parker Meyer '93. 8) David and Dee Yoder. 9) Judy Thurston '92, Heather Sprague Balsley '10, and Lori Leibold. 10) Charlotte, N.C., actor Carl McIntyre at the premier of the film *Aphasia*, which depicts his struggles with the acquired communication disorder after a stroke.

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Community-Based Learning in Guatemala

Five speech-language pathology students, two audiology students, three clinical supervisors, and one faculty member, all from the UNC-Chapel Hill Division of Speech and Hearing Sciences, traveled to Antigua, Guatemala, for two weeks in August 2010 as part of a community-based learning experience.

The service component of the trip began even before participants departed. Students Kate Bouser and Katie Collins created an Amazon.com wish list to collect donations of items requested by the projects the group planned to visit.

In Guatemala, participants visited and observed a private practice audiology clinic, a preschool, and educational projects serving children with hearing impairments as well as physical and cognitive disabilities.

The group members provided hearing screenings for children and adults in eight different clinical settings, including a community health clinic, preschools, and special education schools. These experiences were enlightening as students were used to testing in sound proof booth and perfect settings. Students competed with significant environmental noise when doing their hearing screenings, such as a marching band practicing right outside the window, but they never lost their good humor.

Other service activities included teaching hearing screening procedures to three Guatemalan speech-language therapy students and planting trees at a sustainable coffee farm.

Students said the exposure to a different culture and new approaches to teaching were invaluable.

"Before we went on the trip, I did not understand why it was called a 'community-based learning' experience rather than a 'service-learning' experience," Bouser said. "Now I know that service was only a very small part of what we did. I am sure that we gained much more from the experience than any of the people that we worked with while we were there."

Plans are underway for another trip in 2011. If you would like to support Division of Speech and Hearing Sciences students in this endeavor, please use the enclosed gift form and designate your tax deductible gift for "Community-Based Learning: Guatemala" (Desig. #8485).



Jessica Witt, Tom Wangerman, Nina Lorch, Kate Bouser, Kathy Davis, Lisa Dombly, Katie Collins, Lena Kyman, Sara Mamo, Melanie Schrage, Ally Spector, and Melissa Aldana with representatives of Pequeños Pero Listos, a preschool program in Guatemala. Below, student Sara Mamo gives instructions for a hearing test.



Publication of the Life Interests and Values Cards

The UNC-CH Center for Aphasia and Related Disorders is proud to announce the publication of the Life Interests and Values (L!V) Cards. The material is a tangible outcome of interdisciplinary collaboration between the Division of Speech and Hearing Sciences and the Division of Occupational Science and Occupational Therapy that began in 2003, and that currently also involves the Division of Physical Therapy. Authors Katarina Haley, Jenny Womack, Nancy Helm-Estabrooks, Denise Caignon, and Karen McCulloch and illustrator Stuart Helm worked closely with people with aphasia, volunteer raters, and graduate student research assistants to develop a pictorial material that would be at once engaging, clear, and relevant.

The purpose of the L!V Cards is to facilitate communication and collaboration with adults with aphasia about their interests and life goals, so those goals can be used as self-determined targets for rehabilitation and life planning. The material consists of 119 drawings of life activities and feelings that are sorted into response categories or rated on a visual analogue scale according to straightforward procedures. A parallel questionnaire for family members and friends may be used to support productive discussion about possible changes in activity routines and priorities. To date, research about the L!V Cards has focused on validating the activity card sets, establishing reliability of administration, and investigating of the congruence of responses between

people with aphasia and their friends or family members.

More background, resources, and order information are available at the L!V Cards website (www.livcards.org). The project was funded by the Department of Allied Health Sciences and by the North Carolina Translational and Clinical Sciences (NC TraCS) Institute at UNC-CH.

