The Department of
ALLIED HEALTH SCIENCES
CELEBRATES
OUR STUDENTS AND DONORS

Student Scholarships and Awards Brunch
at the Rizzo Center in Chapel Hill
November 6, 2010

UNC
SCHOOL OF MEDICINE
Dear Distinguished Guests,

On behalf of our faculty and staff, I would like to thank you for attending the Department of Allied Health Sciences fourth annual celebration of our student scholarship and award recipients and our generous scholarship donors.

We depend on private financial support to advance our mission to improve the quality and accessibility of health care for the people of North Carolina and the world. At the heart of the Department’s success in producing the nation’s leading allied health professionals for over 35 years is a set of key program values that guide faculty, students, and alumni:

- **Exemplary Teaching**: To produce excellent health care practitioners and researchers who are prepared to provide leadership to their disciplines and their future work settings
- **Innovative Research**: To conduct research and generate new knowledge that will inform future practice and policy in allied health disciplines
- **Patient-Centered Clinical Practice**: To advance the art and science of clinical practice with a focus on patient outcomes and quality of life

The financial support of our donors continues to help us meet the increasing needs of our students who are not fully state supported. We greatly appreciate the ongoing generosity of our donors.

Warm Regards,

Lee K. McLean, PhD
Associate Dean and Chair

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**UNC-Chapel Hill Allied Health Sciences**

**Divisions**
- Clinical Laboratory Science
- Cytotechnology
- Occupational Science
- Physical Therapy
- Radiologic Science
- Rehabilitation Counseling & Psychology
- Speech and Hearing Sciences

**Centers**
- Center for Literacy and Disability Studies
- Center for Human Movement Science

**Enrollment**
- 461 students for 2010-2011
- 71% of students are from North Carolina

**Masters Programs**
- Molecular Diagnostic Science
- Occupational Therapy
- Radiologist Assistant
- Rehabilitation Counseling & Psychology
- Speech-Language Pathology

**Doctoral Programs**
- Audiology (AuD)
- Human Movement Science (PhD)
- Speech and Hearing Science (PhD)
- Occupational Science (PhD)
- Physical Therapy (DPT)

**Baccalaureate Degree Programs**
- Clinical Laboratory Science
- Radiologic Science

**Professional Certificates**
- Auditory Learning for Deaf Children
- Clinical Laboratory Science
- Cytotechnology
- Radiography

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**I. Brunch and mingling (10:00 AM)**
Please help yourselves to the brunch buffet featuring
- Mixed greens with assorted toppings and dressings
- Grilled vegetable and goat cheese frittata
- Cheese blintzes with fresh fruit topping
- Home fried potatoes with sautéed onions and peppers
- Fresh fruit display
- Grilled ham steaks with pineapple chutney
- Smoked bacon and sausage
- Crudité of fresh vegetables with chipotle ranch
- Assorted rolls, muffins, and danish

**II. Opening remarks (10:25 AM)**
- Dr. Lee McLean, Chair and Associate Dean, Department of Allied Health Sciences and School of Medicine
- Dr. Bud Harper, Associate Dean, School of Medicine, Alumni Office

**III. Student speaker (10:30 AM)**
Tara Wanchick, Division of Radiologic Science
Recipient of the Buddy Clark Loyalty Fund Radiologic Science Time-Limited Scholarship

**IV. Student scholarships and awards presentation (10:35 AM)**

**V. Brunch and fellowship time (10:50 AM)**
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UNC Hospitals Volunteer Association’s Allied Health Sciences Fellowships

The Allied Health Student Fellowships are supported through a generous gift from the UNC Hospitals Volunteer Association. The fellowships are awarded to deserving allied health students who, in addition to having financial need and scholastic ability, exhibit characteristics of emerging professional excellence.

James Fu-Chang Ho

Division of Clinical Laboratory Science

Hometown: Raleigh, North Carolina

Personal Statement: Last fall I had the opportunity to intern at an establishment that provided adults with acquired brain injury the chance to relearn many of the skills they had prior to their trauma. Although these adults were supposed to be learning life skills from me, I found that I was the one who was learning from them. They taught me about the humanistic side of brain injury and the importance of setting and achieving personal goals. They also reaffirmed the notion that communication is a skill that is taken for granted until it is gone or impaired. I aspire to become a speech-language pathologist working alongside brain injury survivors to help them achieve their communication goals. I feel so fortunate to receive the University of North Carolina Hospitals Volunteer Association’s Allied Health Sciences Fellowship because not only does it allow me to achieve my own educational and clinical goals, but it also shows me that there are others who support my personal aspirations and endeavors. I am certain my time here at the UNC will bring me one step closer to making a difference in the lives of men and women who are overcoming brain trauma.

Kaitlyn Theresa Mortimer

Division of Speech and Hearing Sciences

Hometown: Millis, Massachusetts

Personal Statement: Last fall I had the opportunity to intern at an establishment that provided adults with acquired brain injury the chance to relearn many of the skills they had prior to their trauma. Although these adults were supposed to be learning life skills from me, I found that I was the one who was learning from them. They taught me about the humanistic side of brain injury and the importance of setting and achieving personal goals. They also reaffirmed the notion that communication is a skill that is taken for granted until it is gone or impaired. I aspire to become a speech-language pathologist working alongside brain injury survivors to help them achieve their communication goals. I feel so fortunate to receive the University of North Carolina Hospitals Volunteer Association’s Allied Health Sciences Fellowship because not only does it allow me to achieve my own educational and clinical goals, but it also shows me that there are others who support my personal aspirations and endeavors. I am certain my time here at the UNC will bring me one step closer to making a difference in the lives of men and women who are overcoming brain trauma.

Jennifer Kristen Schultz

Division of Physical Therapy

Hometown: Greenville, North Carolina

Personal Statement: I am studying to become a physical therapist because I have seen the overwhelming impact a physical therapist can have on someone’s life. Physical therapists help people gain mobility and strength, obtain functional outcomes, and alleviate pain. My goal is to provide physical therapy services overseas to those who currently have no access to medical care of any sort. This dream developed over years as I worked with international students at NC State, but was made clear when I traveled to a rural village in Senegal, West Africa, for two months; there I had the opportunity to provide basic health education and first aid. I met many individuals experiencing limited mobility, disability, and pain and saw what a difference physical therapy could have, where no treatment was offered. The problem is that people around the world, in many nations like Senegal, have no access to medical care, especially physical therapy. I intend to be actively involved with increasing access to physical therapy in at least one nation by spending part of my career overseas. I am committed to the profession of physical therapy and meeting health care needs globally.

Brooke Michelle Vincent

Division of Rehabilitation Counseling and Psychology

Hometown: Tulsa, Oklahoma

Personal Statement: My interest in rehabilitation counseling started when a family friend lost all her fingers and toes due to a severe illness. Over time I watched her struggle to complete the day-to-day tasks that we all take for granted. Witnessing this process inspired me to work with individuals with disabilities to overcome their adversity and live a more normal life. I believe to fully recover from a traumatic event one needs to learn to cope with the debilitating event. In the future, I hope to assist individuals with physical disabilities in coping with their disability and living a more independent life. I believe that treatment exists to make their lives easier and to give them the ability to cope with the disability. I want to show them how effective these treatments can be. I am truly grateful to the donors of the UNC Hospitals Volunteer Association’s Allied Health Sciences Fellowship. This award will allow me to get more volunteer and practicum experience in the field of rehabilitation, without having to worry so much about holding a full-time job on the side to pay for tuition. This extra experience will in turn make me a better counselor for my patients.

Thorpé / Mitchell Diversity Leadership Development Awards

The Thorpé / Mitchell Diversity Leadership Development Award honors Dr. Robert Thorpé and Mrs. Brenda Mitchell. Dr. Thorpé served as a mentor to countless students and faculty members as a professor in the Division of Radiologic Science from 1973 to 2007. He was Associate Chair/AHEC Director in the Department of Allied Health Sciences from 1986 to 2001. Mrs. Brenda Mitchell, who currently serves as the Associate Chair for Student Services, has been AHEC Operations Director for the Department of Allied Health Sciences since 2001. She has also been a faculty member in the Division of Speech and Hearing Sciences since 1996. Dr. Thorpé and Mrs. Mitchell, the co-founding donors of this award, are passionate about mentoring and encouraging others to excel and achieve their highest goals.

Brooke Michelle Vincent

Division of Rehabilitation Counseling and Psychology

Hometown: Tulsa, Oklahoma

Personal Statement: My interest in rehabilitation counseling started when a family friend lost all her fingers and toes due to a severe illness. Over time I watched her struggle to complete the day-to-day tasks that we all take for granted. Witnessing this process inspired me to work with individuals with disabilities to overcome their adversity and live a more normal life. I believe to fully recover from a traumatic event one needs to learn to cope with the debilitating event. In the future, I hope to assist individuals with physical disabilities in coping with their disability and living a more independent life. I believe that treatment exists to make their lives easier and to give them the ability to cope with the disability. I want to show them how effective these treatments can be. I am truly grateful to the donors of the UNC Hospitals Volunteer Association’s Allied Health Sciences Fellowship. This award will allow me to get more volunteer and practicum experience in the field of rehabilitation, without having to worry so much about holding a full-time job on the side to pay for tuition. This extra experience will in turn make me a better counselor for my patients.

Jasmine Michelle Miller-Kleinheinz

Division of Clinical Laboratory Science

Hometown: Cary, North Carolina

Personal Statement: Over the past year my career aspirations have become more defined as I have obtained more hands-on experience in the field of molecular diagnostics. I have discovered during my clinical rotations that I really enjoy the research and development aspect of molecular diagnostics and would like to pursue a path that would allow me the freedom to develop tests within a laboratory. My ultimate goal is to become a laboratory director. The guidance I have received from the laboratory directors at UNC Hospitals has sparked my interest in this career. I think that a highly passionate and dedicated laboratory director makes all the difference to the quality of the laboratory at all levels. Something that I am also passionate about is service and I believe that molecular assays provide a much needed service to the community by increasing the quality of health care. I am grateful for the Thorpé/Mitchell Diversity Leadership Development Award because it is helping to reduce my financial burden, while allowing me more freedom to make choices that will assist me to achieve my goals.
The June C. Allcott Fellowships

In her life (1916-1996) June C. Allcott was a gardener of friendships. She explored the world as a traveler, weaver of baskets, culinary adventurer, designer of jewelry and clothes, guidance counselor at the University of North Carolina, computer explorer, music and art lover, and friend. June Allcott helped students expand their potential at UNC and make career choices. She had a particular place in her heart for those interested in the health fields. Fellowships are awarded for students who demonstrate exemplary, ongoing, and new community service.

Ly Ngoc Nguyen
Division of Clinical Laboratory Science
Hometown: Fayetteville, North Carolina

Personal Statement: The opportunities to help others, diversity of the field, and thrill of cutting-edge science have drawn me to an occupation in clinical laboratory science. Pathogens and microorganisms continue to mutate everyday and new techniques are constantly needed to identify and test them. Determining the antigens present in blood is vital for blood donations, pregnancies, and transplants. Clinical laboratory scientists contribute to a broad spectrum of the health field by working in diverse laboratory settings and play a major role in providing information for the diagnosis and treatment of diseases. A profession in CLS would allow me to apply my knowledge to care for others. Upon graduation, I hope to fulfill my passion for learning and patient care by working in a hospital. I am truly honored and appreciative to be the recipient of the Thorpe/Mitchell Diversity Leadership Development Award. The generous support will significantly assist me to continue fulfilling my thirst for knowledge and compassion for others.

The June C. Allcott Fellowships

Jaimie Lynn Horning
Division of Speech and Hearing Sciences
Hometown: Chillicothe, Ohio

Personal Statement: Receiving the June C. Allcott Fellowship is incredibly inspiring because it will enable me to pursue my education goals that will in turn allow me to serve others through my profession as a speech-language pathologist. Over the last five years, I have been able to spend considerable time volunteering in both the United States and overseas with children with developmental disabilities, specifically autism, fetal alcohol syndrome, and Downs syndrome. It has been these experiences that have propelled my desire to work as a speech language pathologist serving this population. Speech language pathology seeks to enable communication and can be the secret to an individual achieving their highest quality of life. I feel incredibly blessed to be a part of this field that changes lives, and I am so grateful for this investment in me and the people I will serve. Thank you very much to everyone who makes this scholarship possible.

Elise Bullard Wright
Division of Occupational Science
Hometown: Asheboro, North Carolina

Personal Statement: Occupational therapy is a profession that provides a capacity to serve others and impact each patient in a truly unique fashion. The beauty of the career is that these qualities can be packaged together to help others resume personally meaningful activities. My volunteer experiences have allowed me to work with a diverse group of people, from adults with physical disabilities to children with mental disabilities and geriatric patients who face challenges with daily tasks. Each of these factors drew me to the field. Ultimately, I hope to use my graduate education to accomplish a couple of goals. First, I would like to help people from all walks of life to overcome challenges they face in daily occupations. Plus, I desire to raise awareness about Occupational Therapy in my local community and surrounding schools to bring new interest to the profession. Therefore, I am honored to receive this particular fellowship because my career aspirations align directly with June C. Allcott’s passions of positively affecting the lives of others through health care and making helping connections with people.

Annadele Elizabeth Herman
Division of Clinical Laboratory Science
Hometown: Chapel Hill, North Carolina

Personal Statement: Since the Carolina Covenant took me under her wing as an entering chemistry student two years ago, I’ve been counting the days until it felt as if I was offering something in return—not only by taking full advantage of all that Carolina has offered in academics, research, and teaching opportunities, but also by enriching the already incredible experience of those to come after me. During the summer, I stayed in Lilongwe, Malawi, as part of the UNC-Malawi Project at Kamuzu Central Hospital. Along the way, I delivered an Advanced Biological Laboratory microscope and other basic materials to Amani Children’s Home in Moshi, Tanzania. Thanks in no small part to a scholarship from McLendon Laboratories, I was able to save much of my pay from the Allbritton Laboratory to fund my summer projects and applied for the Allcott Fellowship to offset the expense of materials for Amani’s Children’s Home. Another portion of the funds will be used to jump-start the CEES (Carolina Experience Enrichment Scholarship) endowment fund. I’m grateful to have found myself many times in the midst of the joy that comes from learning about all of the truly remarkable students at Carolina. Many of them wouldn’t have been able to engage as they do without funding sources like the Allcott Fellowship and the McLendon Labs Scholarship. Thank you for spending the extra time and effort to make Carolina a place that truly fosters the development of our students, our community, and our global neighbors.

Personal Statement: The opportunities to help others, diversity of the field, and thrill of cutting-edge science have drawn me to an occupation in clinical laboratory science. Pathogens and microorganisms continue to mutate everyday and new techniques are constantly needed to identify and test them. Determining the antigens present in blood is vital for blood donations, pregnancies, and transplants. Clinical laboratory scientists contribute to a broad
The Medical Alumni Association Loyalty Fund Scholarships

Through the generosity of our donors and the UNC Medical Alumni Association, the Department of Allied Health Sciences is pleased to offer five scholarships for Allied Health students for the 2010-11 academic year. Students are selected based on a variety of factors, including academic merit, financial need, and exemplary volunteerism and community service. Based on a history of service, it is hoped that these students will continue to give back to the Department and University after graduation.

Buddy Clark Loyalty Fund Radiologic Science Time-Limited Scholarship
Established through the generosity of Dr. Ernest and Mrs. Jean Spangler

Tara Leigh Wanchick
Division of Radiologic Science
(Tara’s personal statement is on page 18)

James and Evelyn Fowler Physical Therapy Loyalty Fund Time-Limited Scholarship
Established through the generosity of Sara Anderson

Darcy Jane Little
Division of Physical Therapy
(Darcy’s personal statement is on page 33)

Marjory W. Johnson Physical Therapy Loyalty Fund Time-Limited Scholarship
Established through the generosity of Marjory Johnson

James Peter Hoffman
Division of Physical Therapy
(James’s personal statement is on page 35)

Jerry Lambiente Radiologic Science Scholarship
Established through the generosity of Robert and Lauren Noble (‘89)

Jordan Leigh Teague
Division of Radiologic Science
(Jordan’s personal statement is on page 19)

Lanning-Taylor Clinical Laboratory Science Loyalty Fund Time-Limited Scholarship
Established through the generosity of Susan Lanning-Taylor (‘85)

James Fu-Chang Ho
Division of Clinical Laboratory Science
(James’s personal statement is on page 12)

Jesse C. Alphin Clinical Laboratory Scholarship
Kay Alphin Johnson (‘68) has made a generous gift to establish the Jesse C. Alphin Clinical Laboratory Scholarship in honor of her father to assist and reward a student at UNC studying to become a clinical laboratory scientist.

Astrid Aponte
Division of Clinical Laboratory Science
Hometown: Cary, North Carolina
Personal Statement: As the daughter of two allied health sciences professionals, I was raised to embrace my innate curiosity and endless questions. My parents taught me to fully appreciate every aspect of the human body; from this appreciation stemmed my fascination with internal biology. I was ultimately drawn to clinical laboratory science because of its ability to combine firsthand diagnostics with patient treatment. I look forward to working in a field where I am constantly learning while simultaneously playing a critical role in diagnosing and treating patients. With my interest in so many different aspects of this field, I do not have a definitive career plan yet; however, I know that my decision to join UNC’s Clinical Laboratory Science department will ultimately help me discover the many opportunities available. I am so grateful to have the Jesse C. Alphin Scholarship because it provides reassurance that no matter how broad my interests are or how nervous I am about embarking on this new path, there is always someone who believes in my success and endeavors to help me reach my goals.

Kue Yang
Division of Clinical Laboratory Science
Hometown: Taylorsville, North Carolina
Personal Statement: As an undergraduate, I have worked in a lab for four years. I always thought that in order to work in a lab, I must have a degree in biology and conduct research. However, research did not intrigue me. Solving puzzles has always intrigued me; helping people has always been a passion of mine. I wanted to combine the two and clinical laboratory science was my answer. As a medical lab technician, I hope to learn more about medicine, diseases, disorders, and treatments. I see this profession as a doorway to my journey in the medical field. I hope that by having hands-on experiences in lab I will be given the opportunity to explore the many options available in the medical field. This scholarship means a lot to me. I come from a very big family and funds are very limited, so I need all the help I can get in order to reach my dream of helping others and continuing my passion for lab work.
Susan Lanning-Taylor Loyalty Fund Time-Limited Scholarship for a Second-Year UNC CLS Student

A gift from Susan Lanning-Taylor (’85) has provided funds to assist and reward a second-year student at UNC studying to become a Clinical Laboratory Scientist. Lanning-Taylor scholars are chosen by the CLS faculty based on their potential for contributing to the CLS profession, academic excellence, personal characteristics, and financial need.

James Fu-Chang Ho

Division of Clinical Laboratory Science
Hometown: Raleigh, North Carolina

Personal Statement: I have always dreamed of having a profession that not only satisfies my love for problem solving, but also my need to help others. CLS is a career in which I will be able to do both of those things while making an impact on the lives of my patients. One of my career goals is becoming a full-time medical technologist. I want to work in a clinical setting where I can hone the many skills the CLS program has equipped me with; however, my aspirations do not stop there. I hope to become great at what I do by becoming an expert in a field of my choosing. More importantly, I want to one day run a clinical laboratory where I can help choose instrumentation, train health personnel, and serve as a liaison between hospital administration, the clinical laboratory, and patients. I feel honored to receive this scholarship. It will allow me to focus on my studies and do my best to learn the skills necessary to exceed in the CLS field. Furthermore, it will allow me to enjoy my life as a college student and get the most out of my experience at UNC.

McLendon Labs Scholarships

In 2006, the McLendon Laboratories of UNC Hospitals began offering full-tuition scholarships (plus assistance with books) for UNC CLS students who agree to work there for two years post-graduation.

Diana Huei Chen Kuo

Division of Clinical Laboratory Science
Hometown: Cherry Hill, New Jersey

Personal Statement: Because I love to study infectious diseases, I wanted to pursue a field that would allow me to have hands-on experience in the classroom which eventually leads to a practical profession in diagnosing clinical illness. I have found this in the clinical laboratory science program at UNC-Chapel Hill. While working for an international non-profit, I felt there was something that I was lacking in terms of being fulfilled in my career. I later realized it was the want to work with patients, and being a key component to helping them improve their health. Coupling this program with my Master’s in Public Health degree, I hope to work abroad, more specifically in countries where communities are plagued with diseases that are no longer or rarely found in the United States. Because of this scholarship, I am extremely grateful to have a chance to solely focus on my academics without having to worry about allotting time to working a part-time job to keep up with the cost of living. Thank you!

Julia Pollard Rice

Division of Clinical Laboratory Science
Hometown: Snow Camp, North Carolina

Personal Statement: I feel so fortunate to have found the CLS program at UNC Chapel Hill. I wanted to make a difference in the lives of others and be a part of the “caregiver team.” This program has provided that perfect opportunity to fulfill this dream. Being a wife and mother, making this midlife career change did present a challenge, but the McLendon Lab Scholarship has made it all possible and I am so grateful for that. I look forward to working at McLendon and making a difference in the lives of others. I feel so honored to have been chosen for this award. I hope that I can make the same impact of compassion and care on others lives as I have been shown through the CLS program and McLendon Labs.

Annadele Elizabeth Herman

Division of Clinical Laboratory Science
Hometown: Chapel Hill, North Carolina

(Annadele’s personal statement is on page 9)

Personal Statement:

During my senior year at UNC in August 2008 would be an incredible understatement. With the economy in a downturn, a moment I had looked forward to with such great anticipation became quite grim as I began to worry if I would be able to find employment in a position that I was truly passionate about when I graduated. However, all my fears subsided when I attended a CLS information session. As I heard current students and recent graduates talk with such passion about their classes and professions, I absolutely knew that I had to be a CLS, and the McLendon Labs Scholarship has made it possible for me to do just that. I cannot wait to apply all the information I am learning to a position in the McLendon Labs upon graduation, to help continue its incredible reputation in patient care at UNC Hospitals. I cannot thank you enough for the opportunity the McLendon Labs Scholarship has given me to follow my passion.

Jordan Lee Rapp

Division of Clinical Laboratory Science
Hometown: Waxhaw, North Carolina

Personal Statement: To say I was a little nervous entering my senior year at UNC in August 2008 would be an incredible understatement. With the economy in a downturn, a moment I had looked forward to with such great anticipation became quite grim as I began to worry if I would be able to find employment in a position that I was truly passionate about when I graduated. However, all my fears subsided when I attended a CLS information session. As I heard current students and recent graduates talk with such passion about their classes and professions, I absolutely knew that I had to be a CLS, and the McLendon Labs Scholarship has made it possible for me to do just that. I cannot wait to apply all the information I am learning to a position in the McLendon Labs upon graduation, to help continue its incredible reputation in patient care at UNC Hospitals. I cannot thank you enough for the opportunity the McLendon Labs Scholarship has given me to follow my passion.
**Molecular Diagnostic Science Corporate Partner Program Scholarships**

We are pleased to offer two new Molecular Diagnostic Science (MDS) Corporate Partner Program Scholarships for the 2010-11 academic year thanks to the generosity of our founding Gold partners in the MDS Corporate Partners Program: Abbott Molecular, Applied Biosystems, BD Molecular Diagnostics, Gen-Probe, McKesson Corporation, Quest Diagnostics, Roche Diagnostics Corporation, and ZeptoMetrix Corporation. In addition, Qiagen is participating in the program at the Bronze level.

**Benjamin E. Feldmann**

**Division of Clinical Laboratory Science**

**Hometown:** Raleigh, North Carolina

**Personal Statement:** I have been lead to the field of molecular diagnostics through a combination of my education and work experience. I obtained an undergraduate degree in biology from Xavier University, where I cut my teeth on DNA-based techniques in a genetics lab cloning experiment. A post-graduation position at Cincinnati Children’s Hospital working in pulmonary biology research allowed me to put many of these molecular techniques to good use and also to learn many new ones. Now, after completing the challenging MMDS program at UNC, I hope to obtain a hospital laboratory position as an advanced medical technologist who specializes in molecular-based testing methods. I want to not only be able to perform/interpret the cutting-edge diagnostic tests that will directly impact patient lives, but also to obtain the expertise necessary to introduce new testing methods into the lab. Eventually, I will aim for more of a leadership role as a lab manager or director who understands the business side of the laboratory and who can influence the policies and spending of the lab in a positive, ethical manner. As my career winds to a close, I would enjoy teaching a class at the university level, to pass on the knowledge I have hopefully gained to a new generation of students. To these ends, a rigorous, lifelong education is of the utmost importance, and this scholarship means a great deal to me in terms of helping to fund that education and reinforcing that I am on the right career path.

**Donald Stephen Serafin**

**Division of Clinical Laboratory Science**

**Hometown:** Chapel Hill, North Carolina

**Personal Statement:** I was drawn to molecular diagnostics because it is one of the fastest growing fields in medicine, thereby providing me the opportunity to be at the forefront of new research that has the potential to benefit countless people. Furthermore, no other field provides a more adequate platform for fulfillment of both my intellectual curiosity and life goal: to make a meaningful and lasting contribution to the scientific community through my personal research while at the same time striving to improve the welfare of both my local and global community. It is an incredible honor to receive the MDS Corporate Partners Scholarship. Through my acceptance of this scholarship, I pledge to make an even stronger commitment to not only my academic endeavors but all my endeavors in life. I will be forever mindful of the generosity granted me and will always actively search for ways to help those less fortunate than myself. I will become an active contributing member of society, demonstrating a deep commitment to personal integrity and to interactions founded on mutual respect.

**Louise M. Ward Scholarships**

A bequest from the estate of Louise M. Ward, a former director of the UNC-Chapel Hill Division of Clinical Laboratory Science, has provided funds to assist and reward students at UNC studying to become clinical laboratory scientists. Three Louise Ward scholars are chosen by the CLS faculty each year based on their potential for contributing to the CLS profession, academic excellence, and personal characteristics.

**Elaine Marie Fleischhauer**

**Division of Clinical Laboratory Science**

**Hometown:** Cary, North Carolina

**Personal Statement:** I chose clinical laboratory science to be my profession because I enjoy applying medical knowledge to scientific work. I find it rewarding to be able to provide physicians with the important aid of diagnostic testing so that the health of patients can be accurately monitored. One of the best aspects of clinical laboratory science is the vast variety of interesting career opportunities available. When I graduate from UNC, I plan to find employment at a hospital to further develop my laboratory skills. Particular interest areas of mine are microbiology, molecular diagnostics, and transfusion medicine. After gaining hospital experience, I can see myself branching out into different areas of the field, such as research, veterinary laboratory work, or management. Thank you so much for the scholarship. I feel deeply honored to be considered a wise investment for the future of the clinical laboratory.

**Gina Noemi Mottesi**

**Division of Clinical Laboratory Science**

**Hometown:** Apex, North Carolina

**Personal Statement:** With a degree in clinical laboratory science, I feel as though the sky is the limit. Ever since I can remember, I’ve wanted to make a difference for my family. My mother has had rheumatoid arthritis ever since my younger brother was born, and he was diagnosed with autism at the age of two. My grandmother has had leukemia, diabetes, and recently suffered from a severe bacterial infection. All of these afflictions among my family members were what motivated me to choose this profession. I can not only help my loved ones, but also the loved ones of others. However, finances are always a heavy burden and impossible to ignore. This scholarship provides relief not only for me, but also for my parents who have supported me financially and in all other aspects throughout my educational career. I’m convinced that God has a plan for my life, and something tells me this is it. “Faith is being sure of what we hope for and certain of what we do not see” (Hebrews 11:1). There’s no telling what the future holds, but I’m so grateful that this scholarship allows me to continue along this career path.
Louise M. Ward Scholarships (continued)

Patrick Jeffrey Noto  
*Division of Clinical Laboratory Science*  
**Hometown:** Charlotte, North Carolina  
**Personal Statement:** I chose to pursue clinical laboratory science so that I could make a scientific contribution to the community as well as contribute to the well-being of individuals. Although I am not yet certain which specific career path I will follow, I want to immerse myself in an environment in which laboratory science is used to benefit individuals. Additionally, I do have a dream of either working in the forensic laboratory of the F.B.I. or being a part of ground-breaking research that significantly improves peoples’ lives. I am extremely privileged and honored to have received the Louise M. Ward Scholarship. Not only does this relieve some financial stress on me and my family, but it proves to me that I am a valuable student capable of contributing a lot to the clinical laboratory science profession. This scholarship has motivated me all the more to immerse from the CLS program a competent scientist and a leader in the field.

RPLA/Wake Med Clinical Laboratory Science Scholarships  
The Raleigh Pathology Lab Associates (RPLA) and WakeMed have teamed up to provide two scholarships for the 2010-11 academic year for students at UNC studying to become Clinical Laboratory Scientists. The scholarships were established to support the education of future laboratory professionals. By helping current CLS students with the financial burden of higher education, the RPLA/WakeMed Scholarships seek to increase the number of highly qualified laboratory practitioners in the future.

Shelby Lynn Currier  
*Division of Clinical Laboratory Science*  
**Hometown:** Clemmons, North Carolina  
**Personal Statement:** I was first introduced to the field of clinical laboratory science while volunteering at Wake Forest Baptist Medical Center in Winston-Salem during my junior year of high school. My duties were limited to filing and unloading tubes, but this limited exposure was enough to secure my future place as a clinical laboratory technologist. The samples themselves were fascinating. I had never heard of things like synovial fluid or bone marrow; and a few of the technologists took the time to show me things like smelly bacteria growing on lots of colorful plates and blood cells at different stages of maturation under a microscope. From the very beginning, I loved CLS because of the potential to directly help people with the use of some very clever scientific techniques. More recently, I have been exposed to some of the more complex sides of the clinical lab. The adaptation of new technologies into the laboratory, the communication skills required to work efficiently as a team with other technologists, the diligence involved in keeping up with quality control, and the puzzle of making sure enough staff are present with enough supplies to get the job done are all fascinating challenges that I look forward to meeting head on in my career. The RPLA/WakeMed Scholarship will help me face the difficult and exciting challenges ahead by first helping me finish my student career at the best CLS program in the country. The information I gained from classes combined with on-the-job experiences from clinical rotations is sure to give me a great foundation as I strive to improve the field of Clinical Laboratory Science.

RPLA/Wake Med Clinical Laboratory Science Scholarships

Kevin Jeffrey Liner  
*Division of Clinical Laboratory Science*  
**Hometown:** Apex, North Carolina  
**Personal Statement:** I was drawn to clinical laboratory science by my interest in the diagnostic and technical side of medicine as well as the desire to have a daily impact on patient care. After completing this challenging set of classes and clinical rotations I expect to enter this profession as a adept and engaged scientist. I hope that my ambition, hard work, and background in business administration will allow me to quickly expand my responsibilities and develop the leadership skills to manage a laboratory setting. Coming back to school as a single and independent adult means that I don’t have any means to pay for my education other than loans, part-time work, and possible scholarships. After working and being debt-free for five years, the thought of quickly going thousands of dollars in debt sort of knocked the breath out of me. The potential to receive a little debt free assistance gave me hope. I’m still doing NeuroAIDS research at UNC to keep my debt as low as possible, but the rigorous CLS curriculum left me no choice except to drastically decrease my weekly hours at work. This award has significantly reduced the stress that came with leaving work and embarking on a new career path. I would like to thank Raleigh Pathology Laboratory Associates and WakeMed for their generous support and dedication to this vital area of medicine.

Jasmine Michelle Miller-Kleinhenz  
*Division of Clinical Laboratory Science*  
**Hometown:** Cary, North Carolina  
(Jasmine’s personal statement is on page 7)

Ly Ngoc Nguyen  
*Division of Clinical Laboratory Science*  
**Hometown:** Fayetteville, North Carolina  
(Ly’s personal statement is on page 8)

James Fu-Chang Ho  
*Division of Clinical Laboratory Science*  
**Hometown:** Raleigh, North Carolina  
(James’s personal statement is on page 12)

The June C. Allcott Fellowships

Annadele Elizabeth Herman  
*Division of Clinical Laboratory Science*  
**Hometown:** Chapel Hill, North Carolina  
(Annadele’s personal statement is on page 9)
Buddy Clark Loyalty Fund Radiologic Science Scholarship

Dr. Ernest Spangler and his wife, Jean, have endowed the Buddy Clark Scholarship through the Medical Foundation’s Loyalty Fund. Dr. Spangler decided to create the scholarship to honor the important role that Mr. Buddy Clark and other radiological technologists played in his career and in improved patient care.

Tara Leigh Wanchick
Division of Radiologic Science
Hometown: Dayton, Ohio
Personal Statement: After the life changing event of losing my younger brother in 2007 and the realization that our lives here are too short, I redirected myself to what I had always wanted to do, medical imaging. I came to Carolina with a business degree and work experience entering into the radiologic science program as a non-traditional student. I currently maintain a part-time job working as a veterinary technician at a local emergency clinic. This program has been a welcomed challenge and provided me with unique learning experiences in the classroom as well as the clinic. I plan to use my education to work in a cardiac catheterization position and potentially complete the Radiologist Assistant program in the future. My experiences here are providing me with the tools to be a leader and educator in my field. This award is greatly appreciated and I will continue upholding the work ethic I have now when I move on into my career as a radiologic technologist. I feel blessed to have the opportunities that the UNC Radiologic Science program and this award have provided.

Joseph Taylor Radiology Student Assistance Fund

Joseph Taylor’s professional career spanned over 50 years in radiology and centered on promoting and advancing the profession. The Joseph Taylor Radiology Student Assistance Fund financially assists students, specifically those in the university-based radiologic technology certificate program. The Taylor award will be given each year to a student who displays a passion for the field of radiology and a commitment to helping patients in need. The fund will help students who may not otherwise have the means to afford required educational materials.

Justin Lohman
Division of Radiologic Science
Hometown: Chapel Hill, North Carolina
Personal Statement: I was drawn to the field of radiography by both the technology and the opportunity to play a meaningful role within my community. I think the most any radiographer can hope to accomplish in their career is to deliver outstanding care to each of their patients. Every image I take counts, so it’s my role as a radiographer to minimize the risk that is inherent in an exam while maximizing the benefit. Where my career will take me specifically I don’t know, but my goal will always be outstanding patient care through communication, safety, and technical precision. It’s an honor to be the recipient of an award named for an individual who was accomplished in my chosen field and well respected by the UNC community. I hope to represent the field of radiography well as I finish up school and continue my work as a professional.

Dr. Jerry Lambiente Radiologic Science Loyalty Fund Time-Limited Scholarship

The Lambiente Time-Limited Scholarship was established through the generosity of Robert and Lauren Noble (’89) and will be awarded to a deserving Radiologic Science student for the 2010-11 and 2011-12 academic years. Dr. Jerry Lambiente (Retired Colonel, United States Army) was born in Brooklyn on September 27, 1912, and died on February 12, 1999. He was married to the late Jean Reavis Lambiente. Dr. Lambiente attended New York Military Academy in Cornwall-on-Hudson, NY, and then went on to attend the University of Notre Dame. After completion of his undergraduate degree, he attended Creighton University Dental School in Omaha, Nebraska, and shortly thereafter enlisted in the United States Army. Dr. Lambiente served in World War II and the Korean War and retired in 1971 after 31 years of distinguished military service. Dr. Lambiente possessed an appreciation for education and a desire to share with others. As a result, his philanthropic activities included numerous monetary and historical artifact contributions to the University of Notre Dame and the University of Nebraska.

Jordan Leigh Teague
Division of Radiologic Science
Hometown: Salisbury, North Carolina
Personal Statement: When deciding a path for my future, I took into consideration my family’s personal experiences. My mother was diagnosed with breast cancer when I was four years old. She received radiation therapy treatments and those experiences with the therapists and staff led me to choose the field of medical imaging and radiation therapy. Now that I have begun my training and career, seeing the impact I can have on patients and their roads to better health shows me that health care is the right area for me. In the future, I hope to use the patient care skills and medical knowledge I have learned in the Division of Radiologic Science to apply them to the larger arena of international health and disease prevention. I am grateful to those who have made this scholarship and these opportunities possible for me.

Tina D. Robbins Memorial Award

The Tina D. Robbins Award is given to a student who has demonstrated high ethical standards and a genuine concern for his/her patients and fellow man. This year’s recipient maintained a positive attitude and demonstrated high ethical and moral standards in all clinical rotations and classroom situations.

Bailee Hill
Division of Radiologic Science
Hometown: Lewiston, North Carolina
Personal statement: The cutting-edge technology, the changing and dynamic future of this field, and the benefits for patients’ diagnosis and treatment drew me to a career in magnetic resonance imaging. This field will keep me on my toes as medical advancements within MRI develop. To enter the field during such a period of growth as this technology is becoming widespread will allow me to witness and perhaps contribute to its growth. To be involved in the dynamic impact that MRI will ultimately make in health care will be gratifying and fulfilling. I am appreciative to the generous donors who have helped to make this opportunity possible.
The Phyllis Ann Canup Pepper Radiologic Science Memorial Fund Scholarships

This fund was established as a tribute to Phyllis Ann Canup Pepper’s lifetime and career in radiologic technology. She was born in Cabarrus County, a daughter of Blanche Bebber Canup and John Lewis Canup. Following graduation from A. L. Brown High School, she became one of the earliest radiologic technologists to graduate from UNC, completing her training in 1955. She joined the Department of Radiology at the University of North Carolina Hospitals after graduation and later served as chief technologist until 1962. She then went to Charlotte to become the Chief Technologist at Presbyterian Hospital. She remained at Presbyterian Hospital until her marriage in 1969. This Fund was established by her husband, Francis D. Pepper, Jr., M.D., a 1956 graduate of the UNC School of Medicine. Funds earned by this endowment are distributed into equal parts. The Fund provides support for students through the Scholarship Awards and for the Radiologic Science Program through the Advancement Fund.

Melody Lauren Alexander
Division of Radiologic Science
Hometown: Cary, North Carolina
Personal Statement: I knew from a very early age that I wanted a career in medicine. I thoroughly enjoyed anatomy and physiology coursework in school and I desired to work in an environment where I could interact with and help people in difficult circumstances. After taking some time off to raise two children, I was given the opportunity to pursue my dream of a career in the medical field. I was accepted into the medical imaging program in the Division of Radiologic Science and although it has been challenging, it has been a wonderful experience! I love the time I spend in the clinic meeting so many wonderful people from all walks of life. I am very passionate about showing my patients compassion and care while producing the best possible images. I can’t imagine doing anything else! I am very humbled and appreciative to be a recipient of the Phyllis A. Canup Pepper Grant. It has been very difficult for my family to juggle the financial and time commitment of returning to school after many years, and we are so grateful for the support we have received. The Phyllis A. Canup Pepper Grant has helped ease the financial burden of tuition, childcare costs, and other expenses. Knowing that there are many students that struggle with the financial costs of education, I am especially grateful to have received this special gift.

Natalie Renee Ridge
Division of Radiologic Science
Hometown: Monroe, North Carolina
Personal Statement: My desire to help others within a health care setting as well as my passion to learn about the body and its various pathologies drove me to pursue a degree within the Radiologic Science Program here at the University of North Carolina at Chapel Hill. Upon completion of my degree in May of 2011, I intend to pursue a career in vascular and interventional radiology as a Certified Radiologic Technologist. I am honored to be recognized as a recipient of the Phyllis A. Canup Pepper Grant. I was able to apply the grant toward my tuition bill for the summer sessions of 2010. Due to the tremendous financial help, I was able to work less and spend more time focused on school. My grade point average improved as a direct result of this, and I am eternally grateful for receiving this grant in honor of such an accomplished woman, Mrs. Phyllis A. Canup Pepper.

Jean Newton Radiologic Science Scholarship

Duke Radiology has made a generous gift to establish the Jean Newton Radiologic Science Scholarship in honor of Jean Newton that will benefit two UNC Chapel Hill Radiologic Science student for the 2010-11 year:

Anna-Lisa Marie Preddy
Division of Radiologic Science
Hometown: Louisburg, North Carolina
Personal Statement: I am so excited about my decision to become a radiographer. I’m proud of what I am learning and of what I am accomplishing. Becoming a radiographer allows me to be a puzzle piece in the greater picture of patient care. What I do as a radiographer makes a difference in the care, diagnosis, and lives of my patients. I have been inspired in my own life by other health care professionals, observing the manner in which they cared for my family and me. Not only did they have great compassion for their patients, but they were, simply put, good at what they did. Understanding the importance of that brought me to radiology and encourages me to strive for the excellence in my field that I am determined to achieve. Receiving the Jean Newton Radiologic Science Scholarship sponsored by Duke Radiology is a great honor for me and further inspires me to strive to excel and continue to grow as a radiographer.

Michelle Lynn Schrand
Division of Radiologic Science
Hometown: Raleigh, North Carolina
Personal Statement: The impact that I can make on a patient is what initially drew me to this field. I want to make a patient’s experience with me satisfying and memorable. Being able to impact a patient in a good way during my brief encounter with them is ultimately my goal. I want to apply skills from my previous psychology degree with the new skills I have learned thus far to achieve this. Receiving this scholarship has validated all of my hard work and encourages me to continue working hard. I am now able to complete my certification without taking out any loans. The woman for whom my scholarship was named believed that we needed more adequately trained staff in the field of radiology. I aspire to be like her and continue the emphasis on students receiving thorough training in this field.
The Carolinas Rehabilitation Occupational Science Time-Limited Scholarship was created to reward and recognize a deserving Occupational Science student who has an interest in a career working in acute physical rehabilitation. The scholarship is awarded to a student who completes a clinical affiliation at Carolinas Rehabilitation in the summer. Funding for the scholarship has been provided by Carolinas Rehabilitation in recognition of the excellent clinicians now working at the hospital who graduated from the UNC Occupational Science Program.

Katherine Rachel Stewart  
*Division of Occupational Science*  
*Hometown:* Atlanta, Georgia  
*Personal Statement:* I became interested in occupational therapy after observing the experience of one of my college professors, who has a degenerative eye condition and was slowly losing her vision. During her sabbatical year, she worked extensively with an occupational therapist to completely transform her teaching style and class curriculum so that she could continue teaching even as she lost her vision. She gave oral presentations instead of written exams, and had students present their papers instead of turning them in. I was captivated by the idea of working with someone to help them continue to do the things that are meaningful to them, and have been passionate about occupational therapy since that time. I am thrilled about spending my final level II fieldwork at Carolinas Rehabilitation next summer. UNC’s occupational science program has a strong commitment to evidence-based practice, and Carolinas Rehabilitation clearly shares the same dedication to providing the most innovative and effective care possible through the use of the TBI Model System and the various clinical trials and research initiatives for individuals with spinal cord injury. I believe that this placement will greatly increase my skill-set and will help me develop professionally for my future practice as an occupational therapist.

Richard H. Peters Rehabilitation Counseling Scholarship  
The Richard H. Peters Rehabilitation Counseling and Psychology Time-Limited Scholarship was established by Jay Peters in loving memory of his father. Richard H. Peters was born in 1920, in Toledo, Ohio. He attended Scott High School and transferred to Hill School to complete his high school education. This prepared him for the challenges of Yale University, where he majored in political science. Mr. Peters attended graduate school at the University of Michigan in Ann Arbor and earned his law degree. After passing his boards, he moved to Cincinnati and began work as a public defender. He eventually moved back to Toledo and practiced law until the time of his death in 2001. His son, Jay, attended the University of North Carolina at Chapel Hill and completed his education as a Rehabilitation Counselor and Psychologist in 2000.

Shahin Dadfar Sabouri  
*Division of Rehabilitation Counseling and Psychology*  
*Hometown:* Mahshahr, Iran  
*Personal Statement:* For as long as I can remember, I have been drawn to the field of psychology and human services. As a young girl, I had the privilege of volunteering at a veteran’s rehabilitation center. The experiences I gained in that institution through observing the reality of disability and psychological problems have influenced me up to this day. I have waited a long time to finish my education but after raising my children I am ready now to fulfill my lifelong dream of becoming a rehabilitation psychologist. Returning back to school at my age was not easy, but somehow I made it through. A number of great influences and support systems have helped me in attaining my goal. My wonderful family, supportive friends, dedicated teachers and mentors, God almighty, and last but not least, the Richard H. Peters Scholarship for Rehabilitation and Psychology. I feel privileged and honored to be the recipient of this great scholarship, and hope that my academic endeavors and professional accomplishments will always remain true to the principal values which this scholarship stands for.

UNC Hospitals Volunteer Association’s Allied Health Sciences Fellowships  
Brooke Michelle Vincent  
*Division of Rehabilitation Counseling and Psychology*  
*Hometown:* Tulsa, Oklahoma  
(Brooke’s personal statement is on page 7)
**Janice Rebecca Pettie Bowles Speech and Hearing Sciences Time-Limited Scholarship**

The Janice Rebecca Pettie Bowles Speech and Hearing Sciences Time-Limited Scholarship was established through the generosity of Lauren Peyton Graves (’05) in memory of her aunt, Janice Rebecca Pettie Bowles. Born in 1956, Janice Rebecca Pettie Bowles graduated from Martinsville High School in Martinsville, Virginia, and attended Virginia Commonwealth University in Richmond before transferring to Averett College (now Averett University) in Danville, Virginia. There, she received her BS in Education with endorsements in several core areas, such as mathematics and reading, and her MS in Curriculum and Instruction. She also earned an endorsement in administration and supervision from the University of Virginia. She worked in many capacities for the Martinsville City School System for 26 years, teaching special education and mathematics, serving as an educational diagnostician, and coordinating community outreach. She further demonstrated her love for teaching the youth in her community by frequently delivering the children’s sermon at her church. Janice’s journey in educating children ended with her passing in 2005. The creation of the Janice Rebecca Pettie Bowles Speech and Hearing Sciences Scholarship in Janice’s honor and memory will continue her legacy of dedication and love for teaching children.

**Alexandra J. Cornejo**
Division of Speech and Hearing Sciences  
**Hometown:** Chapel Hill, North Carolina  
**Personal Statement:** I chose the field of speech-language pathology because I wanted to help enable people to effectively communicate and interact with the world around them. I have a particular interest in working with adults who have communication disorders as a result of a brain pathology, whether that be the result of a stroke, a traumatic brain injury, or a progressive disease such as Parkinson’s or Alzheimer’s disease. Verbal communication is such a vital part of an individual’s quality of life, and I hope that I am able to restore that ability for many of my future patients. Another interest of mine is in learning about and utilizing new technologies in the assessment and treatment of various speech disorders. As the world around us becomes more and more technological, I see a lot of potential to put new technology to work in the treatment of many communication disorders. I am very thankful for the awarding of this scholarship, as it alleviates some of the financial burden of attending graduate school and allows me to focus my attention on learning and gaining knowledge to be a competent clinician.

**The June C. Allcott Fellowships**

**Jaimie Lynn Horning**  
Division of Speech and Hearing Sciences  
**Hometown:** Chillicothe, Ohio  
(Jaimie’s personal statement is on page 8)

**Dr. Sylvia Campbell Speech and Hearing Sciences Time-Limited Scholarship**

The Dr. Sylvia Campbell Speech and Hearing Sciences Time-Limited Scholarship was established through the generosity of Gary Campbell in honor of his wife, Sylvia, as a surprise for her birthday. Dr. Sylvia Campbell earned an MS in speech and hearing sciences and an MS in Audiology from the University of North Carolina at Chapel Hill in 1974 and 1977, respectively, and a PhD in speech and hearing sciences in 1993 from the University of Maryland, College Park. She is an active member of ASHA and was awarded the Certificate of Clinical Competence in 1974. Dr. Campbell helped organize and staff the Southeastern Speech and Hearing Center in Fayetteville, NC, and then served as the resident speech-language pathologist at the North Carolina Developmental Evaluation Clinics in Fayetteville, Raleigh, and Raleigh. From 2000 to 2006, she was an adjunct faculty member of the Graduate School of Human Development at George Washington University, Washington, D.C. In 2006, she joined the faculty of Kuwait University as an assistant professor in the newly established Department of Communication Sciences and Disorders at the College for Women in Kuwait. There, she taught essential prerequisite and upper-level courses. She extended her commitment to the University of Kuwait for an additional academic year in order to teach several courses essential for graduation. She celebrates and challenges the first class of young Kuwaiti women who graduated in June 2008 as the first locally trained speech-language specialists.

**Julie Marie Gaven**  
Division of Speech and Hearing Sciences  
**Hometown:** Round Hill, Virginia  
**Personal Statement:** A lifelong love of languages, inspiring volunteer experiences with Special Olympics and Hospice groups, and the influence of my aunt Annie, a special educator, all led me to investigate a career in speech-language pathology several years ago. The wide variety of clinical opportunities, along with the diverse populations served, was almost immediately that I had found my niche. I’ve grown more and more fascinated by the medical side of the field since coming to UNC, and look forward to joining an international nonprofit humanitarian organization such as Operation Smile or Doctors without Borders after I graduate. I’ve also enjoyed being involved with research both as an undergraduate and graduate student, and hope to someday pursue a doctoral degree in cognitive science, neuropsychology, or a related field. Such generous financial assistance is a great help in affording my education at UNC. I am tremendously honored and deeply grateful to receive this award.

**UNC Hospitals Volunteer Association’s Allied Health Sciences Fellowships**

**Kaitlyn Theresa Mortimer**  
Division of Speech and Hearing Sciences  
**Hometown:** Millis, Massachusetts  
(Kaitlyn’s personal statement is on page 6)
Adult Communications Disorders Time-Limited Scholarship

The Adult Communications Disorders Time-Limited Scholarship was established through the generosity of Amy Chaney Heffern ('86) and John Heffern ('83) for a student interested in any aspect of adult communication disorders. Amy received her BA in 1984 and MS in speech and hearing sciences in 1986, and John received a BA in economics in 1983 and an MBA from the Kenan-Flager Business School in 1988. Amy has a private practice serving adult clients in the Princeton, NJ area, primarily contracting with University Medical Center at Princeton. She is also in the process of founding the Central New Jersey Laryngectomee Support Group in conjunction with the local American Cancer Society to provide support, education, and community outreach to individuals with laryngectomies and their families. John is a managing partner and senior portfolio manager at Chartwell Investment Partners in Philadelphia.

Samantha Raye Goldberg
Division of Speech and Hearing Sciences
Hometown: Hillsborough, New Jersey
Personal Statement: Speech-language pathology is my ideal field because it allows me not only to immerse myself in linguistics and neuroscience, but also to improve the quality of life of others. As a speech-language pathologist, I hope to rehabilitate those with acquired language and cognitive disorders. I look forward to helping people who have suffered a stroke or traumatic brain injury regain as much of their cognitive and linguistic ability as possible and to reclaim their sense of self. Furthermore, I strive to improve the efficacy of aphasia treatment by integrating linguistic theory, considering the role of technology, and increasing education. I am honored to accept the Heffern Adult Communication Disorders Scholarship. It will allow me to focus on collecting data and writing my thesis on script training for people with aphasia. I am very grateful to Mr. and Mrs. Heffern and to many wonderful faculty members for giving their time and resources to ensure that I have the tools and guidance I need to be successful.

Diversity Scholarship in Speech-Language Pathology

The UNC-Chapel Hill Division of Speech and Hearing Sciences Diversity Scholarship in Speech-Language Pathology seeks to increase the number of students from underrepresented groups pursuing a master’s degree in SLP. The goal is to enhance the racial, ethnic, linguistic, and gender diversity of our program and of the profession. The purpose of this fund is two-fold: 1) to increase the racial, ethnic, linguistic, and gender diversity of the SLP program by providing scholarships to students from under-represented groups; and 2) to support recruitment activities aimed at attracting individuals from under-represented groups to academic programs offered within the Division of Speech and Hearing Sciences.

Vanessa Evelyn Loiselle
Division of Speech and Hearing Sciences
Hometown: Fairport, New York
Personal Statement: My interests in the field of speech and hearing sciences grew out of my initial exposure to children with hearing impairments who used American Sign Language to communicate. While working to learn the basics of ASL, I came to realize that in the deaf community I could be considered impaired by my inability to communicate adequately. This grew into a wider interest in the area of communicative disorders and being able to help others with these difficulties. Working with children during both my undergraduate and graduate education, I have recognized that my interests lie in the area of early intervention. Research has shown that detection of problems relatively early in life can significantly improve outcomes and help the child have a greater chance of success both in life and education. I hope to be effective in my career by using established therapy techniques that are adapted for the individual situation as well as help investigate and research novel treatments that could help further the field. I am honored and thankful to be this year’s recipient of the Peters Award.
Charlotte Money Beatty Memorial Scholarship

The family, friends, and colleagues of Charlotte Money Beatty created this scholarship in her loving memory after her passing in 1993. The scholarship is open to all students with particular attention being given first to minority students and second to students expressing a desire to pursue a career in pediatric physical therapy.

Leigh Anne McLaughlin
Division of Physical Therapy
Hometown: Fayetteville, North Carolina

Personal Statement: It was a desire to help others’ lives that brought me to the field of physical therapy and it is the interactions and work with my physical therapy patients that enrich my life. Enthusiastically, I continue my academic pursuits as a physical therapy student with interest in a career based in pediatric and women’s health physical therapy. I desire to travel abroad providing physical therapy to those with less than adequate access to health care in Guatemala, Africa, and locally in under-served areas of North Carolina. I also hope to establish a foundation for student leadership in the coming year through my involvement in the North Carolina Physical Therapy Association and Student Physical Therapy Association.

I look forward to attending professional conferences and expanding my knowledge with specialty coursework. Receiving the Charlotte Money Beatty Memorial Scholarship and the Judy A. White Professional Development Award has been a blessing and I am truly grateful to the donors for their contributions and investment in my academic pursuits!

Laura Helen Whitlow
Division of Physical Therapy
Hometown: New Bern, North Carolina

Personal Statement: I first began considering physical therapy as a profession as an undergraduate, working with a young autistic woman in an off-campus program. As we achieved goals together, I experienced an enormous sense of gratification and pride. I ultimately chose physical therapy because I wanted to be part of a profession of which I can be proud. I want to work every day knowing that I have the opportunity to improve a patient’s quality of life. Upon graduation I intend to work here in North Carolina, as it has been my home for most of my life. I want to be able to give back to the communities that have given me so much. This scholarship means a great deal to me on several levels. First, it recognizes the hard work that I have put into UNC’s Physical Therapy program to date. The course work and the clinicals have been both a great challenge, and a confirmation that I am in pursuit of the correct career for me. Second, I believe it is positive recognition of my potential as a physical therapist. The pursuit of excellence in this career is a passion for me and I look forward to—as I indicated before—going to work every day knowing that I have the opportunity to improve my patients’ quality of life and impact the community in which I live. Thank you for this financial support.

Dana Keef Calabrese Physical Therapy Scholarship

The Dana Keef Calabrese Physical Therapy Scholarship was established through the generosity of Dana Calabrese (’79) of Gastonia, NC. Dana received a BS in physical therapy from UNC Chapel Hill in 1979 and was a Margaret L. Moore Scholar. Initially working in orthopaedics, in 1980 she began specializing in the management of temporomandibular joint dysfunctions and continued in the field of dental physical therapy for the next 20 years. Ms. Calabrese coauthored “Clinical Evaluation of Physical Therapy in the Management of Internal Derangement of the Temporomandibular Joint,” with Dr. William S. Kirk, Jr. (Journal of Oral Maxillofacial Surgery, 47:113-119, 1989). Married to John C. Calabrese, also a Carolina graduate, Dana has a daughter, Blair, and son, Wes, who recently graduated from UNC Chapel Hill. The entire family enjoys Tar Heel camaraderie! While now retired and residing in Gastonia, Dana remains deeply grateful for the rigorously valuable PT education she received at UNC.

The Class of 1964 Physical Therapy Scholarship

The Class of 1964 PT Scholarship is awarded annually to a deserving Carolina Physical Therapy student through the generosity of Miriam Danzey and other members of the Class of 1964.

Michael Essa
Division of Physical Therapy
Hometown: Greensboro, North Carolina

Personal Statement: Physical therapy school has been a great experience thus far, and has exposed me to inspiring patients in both inpatient and outpatient clinics around the community. Though I continue to actively explore my interest in an extremely diverse field, I am particularly drawn to outpatient orthopedics and geriatric physical therapy. Changing healthcare reform and a shortage of primary care physicians are likely to play a key role in obtaining direct access to physical therapy services. I see myself at the forefront of these issues, acting as an advocate for the field. The financial assistance provided by your generous donations has made my professional goals obtainable and are greatly appreciated. I look forward to a day when I can assist the population of our great state like you have helped me. Thanks again!
Diversity Scholarship in Physical Therapy

Betsy Crawford made a generous gift and commitment to the Division of Physical Therapy to create a new Diversity Scholarship in Physical Therapy, which seeks to increase the diversity of students pursuing physical therapy careers. We are also thankful to other alumni and friends who have already contributed to this new fund. The Diversity Scholarship in Physical Therapy was first awarded to a deserving student for the 2008-09 academic year.

Aisha Jacasta Jones  
**Division of Physical Therapy**  
**Hometown:** Wilson, NC  
(Aisha’s personal statement is on page 36)

Monica Lynn Murrell  
**Division of Physical Therapy**  
**Hometown:** Matthews, North Carolina  
**Personal Statement:** I am studying to become a physical therapist because I genuinely love to help people meet their goals. Sometimes it takes someone else to tell them that these goals are even possible and with hard work from them and professional guidance, patients can do things that they never saw themselves doing with their conditions. Physical therapists are the vision for people who temporarily cannot see their potential or have lost the ability to see how to get to where they want to go. I know I will enjoy being a main contributor in helping patients along that road back or to improve their current quality of life. Generous contributions that become scholarships help give me the opportunity to study in a prestigious program that will help me progress towards my goal of becoming a physical therapist with great vision for my patients.

Sapna Kiritbhai Patel  
**Division of Physical Therapy**  
**Hometown:** Asheville, North Carolina  
**Personal Statement:** I am a person that has always been active and appreciated the ability to do so without pain or apprehension. Being injured has a significant effect on one's quality of life, and I want to aid people in living the best life they can. Entering physical therapy, it was my hope that I could move onto help others do the same, and avoid or at least shorten the amount of time away from activity by becoming involved with orthopedic and/or sports medicine. However, the more I have been exposed to different specialties through coursework and volunteer opportunities, the more I have chosen to explore other fields as well such as pediatrics and neurology. In the future, I want to bring two of my interests, sports medicine and pediatrics, together by owning a clinic to help out the active child as well as continue to help adults and educate all about physical therapy, the proper ways to exercise, and how to help themselves and get better quicker. Receiving this scholarship will afford me the opportunity to continue to expand my knowledge of the diversified field through avenues such as volunteer-ship and attending conferences which will ultimately lead me to become a well-rounded physical therapist and better able to help my patients and clients.

Monica Lynn Murrell  
**Division of Physical Therapy**  
**Hometown:** Matthews, North Carolina  
**Personal Statement:** I am studying to become a physical therapist because I genuinely love to help people meet their goals. Sometimes it takes someone else to tell them that these goals are even possible and with hard work from them and professional guidance, patients can do things that they never saw themselves doing with their conditions. Physical therapists are the vision for people who temporarily cannot see their potential or have lost the ability to see how to get to where they want to go. I know I will enjoy being a main contributor in helping patients along that road back or to improve their current quality of life. Generous contributions that become scholarships help give me the opportunity to study in a prestigious program that will help me progress towards my goal of becoming a physical therapist with great vision for my patients.

Estelle Catherine Rosa Tsalik  
**Division of Physical Therapy**  
**Hometown:** Cape Town, South Africa  
**Personal Statement:** I had always envisioned physical therapy is where I would turn after my career as a professional dancer came to an end. As a mother of two young girls, pediatric and neonatal physical therapy has become a keen interest of mine. Growing up under Apartheid, I witnessed how disparities in resources such as health care can have substantial impacts on the development of a child. Pediatric/neonatal physical therapy has the potential to restore functionality that will impact on a child’s trajectory, potentially for life. On the surface, my scholarships provide material support to make this educational investment more feasible. More significantly, these awards provide validation of what I hope to achieve in my professional life and ushers me into a community of support that I hope to give back to once I am able. I look forward to being able to make a difference by utilizing my training and my personal experiences to help those children suffering not only from physical limitations but also from disparities in health care resources.
Louis and Eleanor Duquette Human Movement Science Scholarship

The Duquette scholarship will be awarded to a deserving PhD student who is enrolled in UNC-Chapel Hill’s Doctoral Program in Human Movement Science. The Louis and Eleanor Duquette Human Movement Science Time-Limited Scholarship is announced at the Human Movement Science Research Symposium held in February each year. The Louis and Eleanor Duquette Scholarship was established through the generosity of Colonel Thomas L. Duquette, a 1991 graduate of the HMS program, in honor of his parents. Louis and Eleanor Duquette of Old Saybrook, Connecticut, are native New Englanders who instilled the virtues of hard work and the value of education in all their children. Now retired from their successful hardware business, Louis and Eleanor continue to lead active lives.

Marc Fabian Norcross
Human Movement Science Program
Hometown: Medford, New Jersey
Personal Statement: It is an honor to be named the recipient of the 2010-11 Louis and Eleanor Duquette Human Movement Science Scholarship. During my course of study in the Human Movement Science Doctoral Program, I have worked rigorously to develop a line of research that may lead to reduced injury and improved health; and a line that I wish to pursue further during a career as a member of the professoriate. I am thankful to the Duquette family for their support of the Human Movement Science Program at the University of North Carolina at Chapel Hill, and grateful that their generosity will assist me in completing my doctoral studies this year. As a doctoral student, I have established a link between a quantitative measure of human movement—energy absorption—and risk factors for non-contact anterior cruciate ligament injury. These preliminary findings have led to my dissertation topic in which I am evaluating whether modifiable biomechanical factors such as strength and landing posture are predictive of high-risk energy absorption strategies; and whether energy absorption may potentially serve as a means for prospectively identifying individuals at risk for non-contact ACL injury. It is my hope that the outcomes of this dissertation will one-day lead to a reduction in the incidence of ACL injury. In so doing, I hope to improve the long-term health and quality of life for a significant number of active individuals around the world, while honoring the stated mission of the Louis and Eleanor Duquette Scholarship.

James and Evelyn Fowler Physical Therapy Loyalty Fund Time-Limited Scholarship

The James and Evelyn Fowler PT Scholarship was given by Sarah Fowler Anderson (’81) in honor of her parents, James F. (’47) and Evelyn B. (’48) Fowler. “It is a small measure of my gratitude for the priceless gift they gave me, a Carolina education,” said Ms. Anderson.

Darcy Jane Little
Division of Physical Therapy
Hometown: Charlotte, North Carolina
Personal Statement: I entered the profession of physical therapy because it offered two key opportunities: the opportunity to improve an individual’s quality of life and the opportunity for community health promotion and education. As a Doctor of Physical Therapy and a member of the American Physical Therapy Association, I will provide quality care through the diagnosis and treatment of movement dysfunctions. To ensure appropriate treatment interventions, I will spend the time necessary with each individual patient to perform a comprehensive evaluation and look at the body as a whole before providing a diagnosis and plan of care. Interventions will focus on specific impairments and will be based on the current literature. As I work with patients to decrease their symptoms, I will educate them about their body and health such that they can maintain the functional improvements. Through quality care, education, and empowerment, I hope to inspire my patients to change their lifestyles and prevent future complications. I am honored to receive the James and Evelyn Fowler Physical Therapy Scholarship. Receiving this scholarship allows me to continue volunteering in the community and pursuing a variety of clinical opportunities that will enhance my education. I am grateful to be able to fully engage in both the academic and service opportunities the university has to offer.
Max Gitterman Award

Established through the generosity of Amy and Dan Gitterman, the Gitterman Award is presented annually to a student who is studying pediatrics in the physical therapy graduate program. The award includes guided mentorship in the study of pediatrics.

Kyle Koelle Rascoe
Division of Physical Therapy
Hometown: Richmond, Virginia
Personal Statement: I was first drawn to the field of physical therapy as an adolescent athlete. Like most, I became injured and attended physical therapy myself. Luckily, my physical therapist was also my soccer coach. During treatment, I was not only interested in my own injury and rehabilitation, but I was also very curious about the other patients in the clinic. I kept asking my therapist what was wrong with each patient and how they were being treated. After too many questions for her to bear, her response simply became “Why don’t you study physical therapy and figure it out yourself?” Ten years later I’m finally getting my answers. Although I first became interested in the field through orthopedics, I have come to love pediatrics as well. Right now, my career aspirations are simple— to be a great physical therapist. I hope that in the future I am able to return to school for a PhD in Human Movement Science and combine my passions to use new orthopedic and biomechanical techniques for children with lifelong physical impairments. Scholarship support will help enable me to focus on the curriculum and my role in the profession.

Marjory W. Johnson Physical Therapy Loyalty Fund

Time-Limited Scholarship

Through a generous gift from the late Marjory W. Johnson of Chapel Hill, NC, the Johnson Physical Therapy Scholarship was established for a deserving Carolina Physical Therapy student who attended UNC-Greensboro. A graduate of Bunn High School, Marjory graduated from the Woman’s College of the University of North Carolina in Greensboro in 1943. She had a long association in the field of physical therapy beginning with a Certificate of Physical Therapy that she earned at Walter Reed General Hospital in 1944. She joined the Army Medical Corps and served as a physical therapist in France during World War II where she treated both US soldiers and German POWs. After the war, she went on to receive her MA in physical therapy from Stanford University in 1948 and then to serve as the Chief Physical Therapist at the Rochester Rehabilitation Center for 13 years before being recruited by Dr. Margaret Moore to become a faculty member at UNC-Chapel Hill’s Division of Physical Therapy in 1961. She completed her 21-year career as an Associate Professor of Physical Therapy in 1982. Ms. Johnson was the 1984 recipient of the Lucy Blair Service Award given by the American Physical Therapy Association to honor members whose contributions to the field have been exceptionally valuable. She also received the Olive Wortman Service Award.

The Vanessa Louise Hall Memorial Scholarship in Physical Therapy at UNC-Chapel Hill

The Division of Physical Therapy received a very generous gift and commitment from Louise and Paul Hall of Durham to create a new endowed scholarship for physical therapy students in memory of their daughter Vanessa, who died tragically on February 11, 1998, from injuries sustained in an automobile wreck after being accepted into Carolina as a high school senior. Vanessa’s career goal at the time was to become either a physical therapist or a pediatrician. The first Vanessa Hall Scholarship was awarded for the 2009-10 academic year.

Katie Elizabeth Volkering
Division of Physical Therapy
Hometown: Batavia, Ohio
Personal Statement: I was drawn to physical therapy for a number of reasons. I enjoy working with diverse patients, developing meaningful relationships, and helping others throughout the rehabilitative process. Physical therapists improve the lives of their patients, and I am excited by the multitude of opportunities that exist in this rewarding profession. While I am uncertain as to which area of physical therapy I will pursue, I aspire to accomplish excellence. As a physical therapist, I plan to promote the profession and reach out to my community. For example, I would enjoy establishing geriatric fall prevention or wellness programs in communities that are lacking resources. As a recipient of the Vanessa Louise Hall Memorial Scholarship, I am incredibly grateful. I would like to thank the Hall family for their generous gift. No matter what area I pursue in the future, I will strive for success with the appreciation that this scholarship has helped me achieve it.

James Peter Hoffman
Division of Physical Therapy
Hometown: Toledo, Ohio
Personal Statement: Physical therapy is a wonderful profession with a focus on bringing clients back toward improved health. After being trained as a generalist in physical therapy at UNC, I anticipate taking the first years to explore a few areas of practice within physical therapy in order to develop a sense of focus in my practice. After I find my niche, I anticipate becoming a mentor to incoming therapists while serving on a committee to help guide the physical therapy program to meet the needs of our local population. Lastly after years of experience, I believe I would enjoy and excel in teaching continuing education to physical therapists in addition to my weekly practice. Receiving such an award is indeed an honor as I am recognized for my superior performance, but the award also allows me to set time aside for more volunteer experiences. Currently commuting over two hours daily from Greensboro, spending precious time with my two young sons, and doing massage therapy two per week, I don’t have as much time to volunteer as I would like. This scholarship will help facilitate creating time for that invaluable experience, enabling me to give back to the community while enhancing my skills as a clinician.
G. Wayne and Tanya B. Long Time-Limited Scholarships in Physical Therapy

G. Wayne and Tanya B. Long of Wilmington have made commitments to the University of North Carolina at Chapel Hill to support UNC physical therapy and nursing students. The Longs, who own Well Care LLC, a Wilmington-based home health care company, created the G. Wayne and Tanya B. Long Time-Limited Scholarships in Physical Therapy. Selection is based on financial need and outstanding scholastic achievement, with preference given to students interested in a career in home health care. The scholarship was first awarded for the 2009-2010 academic year. The Longs each graduated from UNC in 1978. Wayne earned a bachelor’s degree in business administration and Tanya majored in sociology.

Lindsey Elaine-Davis Kenny
Division of Physical Therapy
Hometown: Johnson City, Tennessee
Personal Statement: I am committed to improving the health and wellness of North Carolina’s older adults. Through physical therapy I have the opportunity to build meaningful relationships with my clients, while helping them to achieve and maintain independence in the community. I want to see parents and grandparents enjoying life to the fullest as they age. I am so thankful for the scholarship from G. Wayne and Tanya B. Long. This gift has helped to reduce the financial burden of graduate school tuition. In turn, this has allowed me to pursue additional coursework at UNC to receive my Certificate in Aging along with my Doctorate of Physical Therapy. With my Certificate in Aging, I will be more knowledgeable about my future clients and be able to creatively and efficiently meet their needs.

Aisha Jacasta Jones
Division of Physical Therapy
Hometown: Wilson, NC
Personal Statement: The award of this scholarship is especially important to me because it gives me the opportunity to pursue my dreams. Of course everyone wants to pursue their dreams and do what they love, but it is more inspiring to do so when you have people who believe in you and are actively helping you accomplish your education and career goals. I am forever grateful to the individuals who allow me to do so. I am studying to become a physical therapist because I believe that this career is one that allows me to give back daily. It is very satisfying to know that my job will be one that regularly motivates, encourages, and inspires people to achieve their goals no matter how big or small they might seem to others.

Cari Eicher
Division of Physical Therapy
Hometown: Cary, North Carolina
Personal Statement: I would like to extend my greatest appreciation to the National MS Society, Eastern North Carolina Chapter, for the opportunity to be a part of this challenging and rewarding scholarship program. I intend to represent the UNC Chapel Hill Division of Physical Therapy enthusiastically, professionally, and compassionately. I am both honored and excited to be able to participate in this unique experience to gain more knowledge in neurologic rehabilitation for patients with MS. This scholarship will allow me to take advantage of opportunities to further my education including: attending National MS Society meetings and conferences, participating in clinical affiliations specific to patients with MS, additional coursework, research, and community outreach. In the future I hope to apply the knowledge and experience gained from this program to improve the quality of life of individuals with MS both in the clinic, and by getting involved with new research.

April Marian Fay
Division of Physical Therapy
Hometown: Greensboro, North Carolina
Personal Statement: I am honored and excited to be a part of the Multiple Sclerosis track in the UNC Chapel Hill Physical Therapy program. There is a serious need for health care professionals that understand the complexity involved in the MS diagnosis and that can share the knowledge with colleagues, patients, and families of patients with MS. I plan to study the disease in depth, get to know more patients with MS, advocate in the community, work with neurologists, and participate in meetings and activities with the MS Society to develop my understanding of the role physical therapists have in the management of MS. This generous award from the Eastern North Carolina Chapter of the MS Society will enable me to expand upon my skills and learn more about the treatment of MS and how to empower those with the disease to manage their lives. I genuinely appreciate this opportunity to specialize my focus in physical therapy in preparation for serving North Carolina as a leader in the treatment of MS.

Physical Therapy MS Curriculum Scholarship

The MS Society of Eastern North Carolina established the Physical Therapy MS Scholarship for students who will specialize in working with individuals with Multiple Sclerosis. Students take coursework that focuses on clinical practice in all areas of physical therapy. Course projects focused on issues that affect patients with MS may be integrated into various courses, including Musculoskeletal II, Neuromuscular I and II, Motor Control, Measurement and Functional Assessment, Differential Diagnosis, and Management.

Cari Eicher
Division of Physical Therapy
Hometown: Cary, North Carolina
Personal Statement: I would like to extend my greatest appreciation to the National MS Society, Eastern North Carolina Chapter, for the opportunity to be a part of this challenging and rewarding scholarship program. I intend to represent the UNC Chapel Hill Division of Physical Therapy enthusiastically, professionally, and compassionately. I am both honored and excited to be able to participate in this unique experience to gain more knowledge in neurologic rehabilitation for patients with MS. This scholarship will allow me to take advantage of opportunities to further my education including: attending National MS Society meetings and conferences, participating in clinical affiliations specific to patients with MS, additional coursework, research, and community outreach. In the future I hope to apply the knowledge and experience gained from this program to improve the quality of life of individuals with MS both in the clinic, and by getting involved with new research.

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Physical Therapy MS Curriculum Scholarship (continued)

Kasey Gore  
**Division of Physical Therapy**  
**Hometown:** Chapel Hill, North Carolina  
**Personal Statement:** My deepest appreciation to the National Multiple Sclerosis Society, Eastern North Carolina Chapter, and the scholarship committee for the opportunity to participate in the continuation of this most exciting and challenging program. It is an honor to represent the UNC Division of Physical Therapy, its faculty and staff, and my classmates. I look forward to the increased focus on the study of neurological disease, in particular Multiple Sclerosis, afforded by this most generous scholarship. It will allow the opportunity for additional emphasis and study of MS, patient care and treatment, as well as other areas, including but not limited to attending MS conferences, participating in specialized clinical affiliations, creating community awareness, and fundraising. While the challenges remain formidable, this partnership of the UNC Division of Physical Therapy and the National MS Society should continue to make great strides in advancing the goal of “keeping people with MS moving.”

Kelly Thomas  
**Division of Physical Therapy**  
**Hometown:** Military  
**Personal Statement:** My selection for the Physical Therapy MS scholarship is not only a huge honor, but also an exciting opportunity to work closely with the MS patient population in North Carolina. The additional coursework, neurological focused clinical affiliations, class projects, and patient advocacy through the National MS Society, Eastern NC Chapter, will expand my knowledge base and experience of those patients and families affected by the disease. The knowledge I gain will enable me to educate my classmates and future colleagues, resulting in high quality care for MS patients in NC and nationwide.

Mabel M. Parker Physical Therapy Time-Limited Scholarship

The Mabel Parker Physical Therapy Scholarship was first awarded to a deserving Carolina Physical Therapy student for the 2007-08 academic year. The time-limited scholarship was established through the generosity of Gladys (’62) and Robert Hart of Hilton Head, SC. Mabel M. Parker, who graduated from Dowagiac Central High School in 1935, received a BS from Western Michigan University in 1939 and an MA degree from the University of Michigan in 1940. She also received a Certificate in Physical Therapy from Duke University in 1946 and attended the Clinical Education Affiliation with the Georgia Warm Springs Foundation with a special concentration in working with polio patients. Ms. Parker’s physical therapy practice began in the Poliomyelitis Ward at Jackson Memorial Hospital in Miami, Florida, in 1948. She later became the Director of the Department at Variety Children’s Hospital in Chapel Hill in 1970 where she designed the new physical therapy department, including adding a therapeutic pool. While at the Children’s Hospital, she managed the field trials for gamma globulin and the Salk vaccine. Ms. Parker moved to North Carolina in 1958 to manage Duke University’s Physical Therapy Department’s clinical education program for students. She came to UNC Chapel Hill in 1959 to become the Assistant Director for Undergraduate Education. Her career accomplishments at UNC included managing clinical education for students, developing a protocol for integrating public health principals into the curriculum, serving as the acting director of the program on two separate occasions, and co-directing a grant to develop a method to evaluate stroke patients. Ms. Parker is the previous recipient (’82) of the Lucy Blair Service Award, given by the American Physical Therapy Association to honor members whose contributions to the field have been exceptionally valuable.

S. Danielle Hazelbaker  
**Division of Physical Therapy**  
**Hometown:** Selma, Indiana  
**Personal Statement:** While serving as a volleyball coach, rollerskating instructor, and hippotherapy assistant during undergraduate school, I quickly discovered my passion for working with children. Since attending graduate school at UNC Chapel Hill, I have taken advantage of opportunities such as volunteering at the North Carolina Therapeutic Riding Center, directing aquatic exercise sessions, and working one-on-one with a child who has Cerebral Palsy. These and other unique experiences have amplified my aspiration to become a leading pediatric physical therapist. I plan to serve the pediatric population by utilizing evidence-based practice to implement creative and effective treatments for optimal patient care. I plan to advance knowledge of hippotherapy and other treatment strategies through continued field research. I am grateful for the Rebecca Irene Sande Scholarship and the Mabel M. Parker Physical Therapy Scholarship, which have helped make it financially feasible to further my education through UNC’s excellent Doctor of Physical Therapy program. My knowledge, clinical skills, and confidence have grown significantly over the past two years, and I will continue to build upon this foundation, which is essential for attaining my goal of positively impacting the lives of every child and family I meet.

UNC Hospitals Volunteer Association’s Allied Health Sciences Fellowships

Jennifer Kristen Schultz  
**Division of Physical Therapy**  
**Hometown:** Greenville, North Carolina  
(Jennifer’s personal statement is on page 43)
Rebecca Irene Sande Scholarships

A $757,000 bequest from the estate of L’Vir Sande of Salisbury established the Rebecca Irene Sande Scholarship Fund in Physical Therapy at UNC-Chapel Hill in 2002, allowing the division to offer scholarships to prospective students. Income from the fund—established in honor of Sande’s wife, Rebecca—produces 10 scholarships awarded annually to students with financial need in the Master’s of Physical Therapy Program. Mr. Sande was a pioneer in radiologic medicine and was widely published in that field. In the late 1980s, he became physically incapacitated and received physical therapy. It was this experience, coupled with a love of the Carolina campus and its students, that led him to designate the scholarship for physical therapy.

Megan L. Christiansen
Division of Physical Therapy
Hometown: Raleigh, North Carolina
Personal Statement: During high school, I greatly enjoyed working one-on-one as a peer tutor in biology. The experience combined my love of science with a growing desire to use my own knowledge to help others succeed. When I began undergrad, I looked for a career that would allow me to continue this combination, and found a match in physical therapy. The career provided an outlet for creativity, required effective communication, and allowed me to use my expertise to help others achieve their full potential, one at a time. Currently I am interested in pursuing outpatient orthopedic PT, and would like to work with a variety of patients including athletes, stroke rehabilitation, geriatrics, and pediatrics. Being awarded the Sande Scholarship will allow me to focus far less on the stress of how I will be able to pay for grad school, and more on learning the material which will someday allow me to give my patients top quality care.

Angela Diane Lauten
Division of Physical Therapy
Hometown: Kernersville, North Carolina
Personal Statement: My interest in physical therapy stemmed from a long fascination with and deep appreciation for the mechanics of the human body and its ability to heal itself. I was a gymnast for sixteen years and had personally experienced many hours of therapy and rehabilitation. My curiosity about therapy began developing then at an early age and progressed throughout my collegiate years as a varsity athlete. I realized I had a vested interest not only in the practicum of healing, but also on the quality of life that was enabled by my providers. There is a strong, emotional component to therapy that draws me to my profession; I relish the potential for quality time with others and am eager to invest in and encourage people where they are. Physical therapy is the outlet by which I seek to serve others. My goal is to use the gifts and perspectives I’ve been given to channel healing, encouragement, and hope in my patients. No matter what the setting or outcome, I hope to have a lasting impact on my patients. I also aspire to take my education beyond this country, sharing knowledge and community with those who are often forgotten. The Sande Scholarship is helping provide the means for me to begin this incredible journey. I am SO thankful for this gift and I intend to use it to bless others as much as possible. Thank you, again.

Brandon Michael Hall
Division of Physical Therapy
Hometown: Randleman, North Carolina
Personal Statement: I always knew I wanted to work in some field of medicine. While in high school, I chose physical therapy as my senior project. I enjoyed it so much that I volunteered the rest of the year at a physical therapist’s office. Seeing the benefits that physical therapy played in helping people feel better gave me a focus and purpose. I quickly realized this was the career path that would be most rewarding to me. After completing my graduate studies at UNC at Chapel Hill, I hope to open my own PT office to start my chosen life’s work. The scholarship that I have received will “help” me to meet the needs of others. I believe that physical therapy fills a unique niche in medicine that I very much want to be a part of. I would like to thank you for your generous gift. I am greatly honored by your donation. By receiving this scholarship, I can turn my full attention to my studies without worrying about the burden of financial need.

Bevin Mraw
Division of Physical Therapy
Hometown: Hunterdon County, New Jersey
Personal Statement: Becoming a physical therapist was not always my dream. When I was younger, I had aspirations of becoming a professional dancer. As I grew older, I realized I wanted to do more; I wanted to help people. The profession of physical therapy became a way I could combine my knowledge of movement with the desire to give back to the world. Now I am learning how many opportunities exist in the field of physical therapy, and I am humbled to be a part of this amazing profession. I am very excited to begin my career next year and hope to work directly with the active duty military population. These service men and women inspire me everyday, and I will do my best to help them through physical therapy and by advocating for their needs. This scholarship has helped make my career goals a reality.

Kendall Nicole Schlossberg
Division of Physical Therapy
Hometown: Greensboro, North Carolina
Personal Statement: My decision to pursue physical therapy as a career came from a personal experience with the profession. Over the course of my treatment, through talking with the physical therapists and observing the other patients, I fell in love. Every aspect of the profession appeals to me. I would love to be able to provide someone else the level of care that was provided for me. There are not many jobs that you can wake up every day and know that you will make a difference in someone’s life. I am honored to be completing my graduate degree in PT here at the University of North Carolina at Chapel Hill. I am beyond grateful to have been the recipient of the Sande Scholarship. As a student who has had to support myself entirely throughout my college experience, my appreciation is beyond words. I am the only member of my family to have gone to college, let alone graduate school. I have been able to overcome many obstacles in life to be where I am today and this is due to help from many different sources, including the Sande Scholarship award. For students like myself, who do not have a traditional support system, the opportunity to receive help such as the scholarship I have received means more than just monetary relief. Rather, it means dreams can come true and aspirations can finally be attained. Thank you very much from the bottom of my heart for your generous contribution to my professional development.
Rebecca Irene Sande Scholarships

John C. Sizemore  
Division of Physical Therapy  
Hometown: Kings Mountain, North Carolina  
**Personal Statement:** I was attracted to the profession through personal experiences of my own with a physical therapist. I aspire to help those in need of such services. People who have had a debilitating injury, surgery, or disease are in need of compassion and optimal care. As a Doctor of Physical Therapy student, I am acquiring the necessary skills to aid them in achieving their maximum level of function. Veterans, amputees, and adolescents are specific populations that interest me. I feel these populations are in need of more physical therapists. It is my goal to work with each of these populations at some point, if not throughout my career. A scholarship related to the field of physical therapy means a great deal to me. It is an honor to receive such an award from those who have also been influenced by a physical therapist, and have contributed to the furthering of the profession. As a therapist, hopefully I will have an effect as meaningful to my patients. I thank those who have given so generously.

Michael Essa  
Division of Physical Therapy  
Hometown: Greensboro, North Carolina  
(Michael's personal statement is on page 29)

S. Danielle Hazelbaker  
Division of Physical Therapy  
Hometown: Selma, Indiana  
(Danielle's personal statement is on page 39)

James Peter Hoffman  
Division of Physical Therapy  
Hometown: Toledo, Ohio  
(James's personal statement is on page 35)

Aisha Jacasta Jones  
Division of Physical Therapy  
Hometown: Wilson, NC  
(Aisha's personal statement is on page 36)

Monica Lynn Murrell  
Division of Physical Therapy  
Hometown: Matthews, North Carolina  
(Monica's personal statement is on page 30)

Estelle Catherine Rosa Tsalik  
Division of Physical Therapy  
Hometown: Cape Town, South Africa  
(Estelle's personal statement is on page 31)

Judy A. White Professional Development Awards

The Judy A. White Professional Development Fund was established in 2006 by an anonymous donor to promote the professional growth and development of Carolina Physical Therapy students and faculty members in honor of long-time faculty member Judy White. In choosing the Judy A. White Professional Development Award recipient(s) each year, the division director gives preference to candidates who share Judy White’s tireless commitment to the profession of physical therapy.

Leigh Anne McLaughlin  
Division of Physical Therapy  
Hometown: Fayetteville, North Carolina  
(Leigh’s personal statement is on page 28)

Kyle Koele Rascoe  
Division of Physical Therapy  
Hometown: Richmond, Virginia  
(Kyle’s personal statement is on page 34)

Jennifer Kristen Schultz  
Division of Physical Therapy  
Hometown: Greenville, North Carolina  
(Jennifer’s personal statement is on page 6)

Katie Sites  
Division of Physical Therapy  
Hometown: Winston-Salem, North Carolina  
**Personal Statement:** There are several aspects of physical therapy that attracted me to it as a possible career choice. First, I have always been fascinated by the human body, from the intricacies of the nervous system to how skeletal muscles contract. Having this interest, I have always known I wanted to work in the health care profession in some capacity. Veterans, amputees, and adolescents are specific populations that interest me. I feel these populations are in need of more physical therapists. It is my goal to work with each of these populations at some point, if not throughout my career. A scholarship related to the field of physical therapy means a great deal to me. It is an honor to receive such an award from those who have also been influenced by a physical therapist, and have contributed to the furthering of the profession. As a therapist, hopefully I will have an effect as meaningful to my patients. I thank those who have given so generously.