

University of North Carolina  
Yr4 Acting Internship

Evaluated By : evaluator's name

Evaluating : person (role) or moment's name (if applicable)

Dates : start date to end date

\*indicates a mandatory response

## Acting Internship: Student Evaluation

The Student is able to:

### Medical Knowledge:

1. Apply basic medical knowledge from medical school to evaluation and management of patients
2. Understand and interprets basic laboratory values, EKG, CXR, urinalysis and body fluid analysis and other commonly utilized tests and procedures
3. Evaluate and manage patients with the most common reasons for admission
4. Recommend appropriate lifestyle changes (such as smoking cessation, weight loss) at discharge

	Does not meet expectations	Meets Expectations for 4th year	Exceeds expectations: Intern level
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Based on the competencies outlined above, the student:

### Patient Care:

1. Perform an appropriate history and physical exam on new patients admitted to the hospital
2. Formulate a differential diagnosis for acutely ill patients admitted to the hospital
3. Develop a prioritized problem list to select tests and further workup
4. Interpret tests using predictive values, pretest probabilities, likelihood ratios to guide management
5. Assess risks, benefits, and costs of treatment options
6. Select appropriate medications and design a basic treatment plan
7. Create an appropriate set of admission orders
8. Perform focused follow up exams on patients daily
9. Collect and maintain patient data in an organized and accessible system
10. Develop and complete a daily "To Do" list
11. Explain tests and management strategies to patients and families
12. Create appropriate orders daily on each patient
13. Perform appropriate advanced procedures with supervision
14. Discuss the indications for, and when appropriate to the service, work with creating an advance directive and developing a treatment plan for patients at end of life
15. Thoroughly plan for patient discharge, taking into account lifestyle changes, prevention (smoking cessation, weight loss, dietary changes), medication cost, reconciliation

	Does not meet expectations	Meets Expectations for 4th year	Exceeds expectations: Intern level
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Based on the competencies outlined above, the student:

### Interpersonal and Communication Skills:

1. Develop a relationship with patients and families by explaining information in easy to understand terms
2. Work within an interdisciplinary team to care for patients

3. Communicate with nursing and staff as well as colleagues
4. Understand the role of the consultant and feel comfortable in formulating a question and basic presentation in communication with consultants
5. Summarize key issues and discuss follow up needs with primary care providers
6. Express sensitivity to racial, ethnic, and cultural differences in patient care
7. Prepare concise but essential "sign out" to covering providers
8. Discuss with patients and families advanced directives, informed consent, capacity
9. Involve patients and families in decision making
10. Communicate test results to patients, families and colleagues
11. Record a complete, logical, efficient History and Physical upon admission
12. Record follow up notes with thorough but concise problem lists and daily plan
13. Deliver organized oral presentations for new and follow up patients
14. Summarize the hospital course in the format of the Discharge Summary

Does not meet expectations	Meets Expectations for 4th year	Exceeds expectations: Intern level
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Based on the competencies outlined above, the student:

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**Professionalism:**

1. Assume responsibility for patient care, demonstrating honesty and integrity
2. Be prompt and reliable in attendance
3. Dress and behave with respect for patients, colleagues, faculty and staff
4. Understand the importance of respect for patient privacy and autonomy
5. Effectively work with "challenging" patients, families, or clinical situations that may pose complex and ethical dilemmas
6. Balance the needs of the inpatient service with personal care needs
7. Identify individual strengths and weaknesses in performance as an AI, and assess how this will impact the internship year

Does not meet expectations	Meets Expectations for 4th year	Exceeds expectations: Intern level
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Based on the competencies outlined above, the student:

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**Practice Based Learning and Improvement:**

1. Identify strengths and weakness in knowledge and experiences - knows when to get additional back up when "acting as an intern"
2. Participate in the education of patients and families
3. Participate in the education of other students and learners on the team
4. Identify learning points and questions based upon your patients and utilize resources to analyze evidence in order to create an informed differential, diagnosis, and management plan
5. Identify key information resources as a life long learner
6. Incorporate feedback from interns, residents, and attendings into performance

Does not meet expectations	Meets Expectations for 4th year	Exceeds expectations: Intern level
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Based on the competencies outlined above, the student:

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**Systems Based practice:**

1. Identify any significant systems issues that may impact the care of patients

2. Understand the basics of Quality Improvement initiatives and programs and how this is important in the care provided to individual patients
3. Participate as a member of the health care team by working with nursing, case managers, social workers, therapists, and pharmacists
4. Understand the important elements of good "sign out" and hand offs
5. Create a safe and practical discharge for patients

	Does not meet expectations	Meets Expectations for 4th year	Exceeds expectations: Intern level
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Based on the competencies outlined above, the student:

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**Managing the Health of the populations:**

1. Identify disparities across populations in NC, and discuss physician roles in reducing disparities

	Does not meet expectations	Meets Expectations for 4th year	Exceeds expectations: Intern level
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Based on the competencies outlined above, the student:

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Comments for Dean's letter:

Comments NOT for Dean's letter:

**\*Final Grade:**

- F=Fail
- P=Pass
- HP=High Pass
- H=Honors
- CO=COnditional
- CO/P=COnditional Pass
- CO/F=COnditional Fail
- IN=INcomplete
- NG=No Grade
- W=Withdrew

(Please type ONLY the appropriate upper case letters for the assigned grade)

**The following will be displayed on forms where feedback is enabled...**  
*(for the evaluator to answer...)*

\*Did you have an opportunity to meet with this trainee to discuss their performance?

- Yes
- No

*(for the evaluatee to answer...)*

\*Did you have an opportunity to discuss your performance with your preceptor/supervisor?

Yes

No

\*Are you in agreement with this assessment?

Yes

No

Please enter any comments you have(if any) on this evaluation.