YOUR LOYALTY INSPIRES M.E. MEDICAL EDUCATION

THE LOYALTY FUND 2014-2015
Welcome to an exciting new era for Medical Education at the UNC School of Medicine. We just introduced a new curriculum that will better prepare our students for the changing health care environment. I cannot emphasize enough how much of our bright future is thanks to you.

Because of your generous support of the Loyalty Fund, we are having a positive impact on health care here in North Carolina and throughout the world. Please know that we are grateful and that the gifts you give today are inspiring others to do the same.

Our hope is that as you flip through these pages and read the stories of our diverse student body and talented faculty, you will reflect on your own journey that led you to medical school.

Remember the first time you walked onto campus as a medical student, put on a white coat, and listened to your first heartbeat? Remember the hard work, commitment and satisfaction of learning, practicing and impacting lives?

I ask that you continue the cycle of inspiring medical education at UNC by giving to the Loyalty Fund this year so that those who are experiencing their own firsts know that our alumni are right beside them.

Wesley C. “Butch” Fowler, Jr. MD ’66
Associate Dean for Medical Alumni Affairs

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Dr. William H. Weinel graduated from UNC School of Medicine in 1954. He was a member of the first four-year class. He went on to complete his OB-GYN residency at UNC. He practiced as an obstetrician and gynecologist for 38 years in North Carolina. Although he has been retired for 20 years, former patients still approach him in public and thank him for being their doctor.

When Dr. Weinel graduated, Dean Reece Berryhill asked all of the members of the Class of 1954 to donate $100 each year to the medical school because he felt the school needed the support of all graduates to continue its mission. Dr. Weinel continues to share that opinion and in celebration of his 60th Class Reunion recently funded the Mrs. Robbie A. and Dr. William H. Weinel Loyalty Fund Scholarship.

“I acquired the knowledge and skills to practice medicine from the UNC School of Medicine and I wanted to give a scholarship to someone who couldn’t afford to go and who would make a great doctor,” says Dr. Weinel.

Attending medical school at UNC shaped Dr. Weinel’s life in profound ways and is continuing to have a positive influence not just through the scholarship he funded but also through his granddaughter, Katie Weinel, a second year medical student.

Weinel, the Class of 1955 Medical Alumni Loyalty Fund Scholar, understands the impact of a scholarship. “The generosity of the members of this class will make my education possible and help me live every day my dream of becoming a physician,” she says. “I am so thankful to be supported by those who came before me.”

Weinel’s goal is to become a psychiatrist and spend her career serving the people of North Carolina. She aspires to have the same significant impact on her community and her patients as her grandfather did.

As for his advice for his granddaughter and other medical students, Dr. Weinel suggests, “Work hard, study hard and learn all you can.”

His wish for the recipient of the scholarship he endowed, “I hope the scholar does well in school, enjoys practicing medicine and contributes to society.”

Dr. Weinel exemplifies how continued medical alumni support allows us to build a strong foundation for years to come and fulfill our mission of teaching and service.

Dr. Weinel and Katie Weinel
Our students asked for it. We heard. And now the Class of 2018 is the first to experience Translational Education at Carolina (TEC).

This redesigned curriculum transforms the way medical students learn the art and science of medicine through integrated basic science and clinical skills blocks, longitudinal patient care experiences, and flexible clinical experiences that give them opportunities in specialty fields well before they apply to residency programs.

By changing the curriculum, we are providing students with opportunities for earlier clinical exposure and a highly individualized program.

Julie Byerley, MD, MPH, Vice Dean for Education at the UNC School of Medicine led the curriculum change and was instrumental in addressing the needs of our students so that their educational path is more in sync with the changing health care landscape.

“We are excited to usher in the TEC curriculum with the class of 2018 and we believe they will be more prepared for modern health care practice. Our students will better utilize technology for information gathering, have more experience in the clinical setting and with interprofessional care, and have accomplished more in depth study in their chosen areas of interest.”
There is no better example of just how far-reaching an impact the Loyalty Fund can have than the inspiring story of Eli Tate, MD ’14. For over a decade, Tate flew hundreds of combat and humanitarian missions as a C-130 Hercules pilot in the Air Force. A Tar Heel native who made his way across five continents, Tate eventually returned to attend medical school to fulfill his long-delayed passion for practicing medicine. During his time at UNC, Tate was a three-time recipient of the Shirley F. Thomas and Colin G. Thomas, MD Loyalty Fund Scholarship.

“I would like to thank the family of Dr. Colin Thomas, who passed away recently. He was and is an inspiration to me, not only on giving back, but also on how to be a professional and how to live your life. I grew up across the street from him, playing on his tennis court and losing tennis balls all over his yard. We never would have crossed paths again if it weren’t for his generosity, foresight, and the Loyalty Fund,” says Tate.

Recognizing the opportunities to pursue independent work and develop mentoring relationships without the stress of academics between the first two years of medical school, Tate participated in the UNC Medical Horizons Fellowship – privately funded program that pairs a first year medical student with an undergraduate Carolina Covenant Scholar. He spent the month of June that year participating in UNC Project-Malawi, a research, care, and training program in the capital city of Lilongwe. These activities were organized and supervised by the UNC Department of Surgery Faculty in collaboration with the NC Jaycee Burn Center.

Approaching his fourth year in medical school, Tate organized fellow students to become the first class in the history of the UNC School of Medicine to endow a scholarship as its class gift legacy. The class has already raised over $40,000 with a goal of $200,000 to establish the Class of 2014 Loyalty Fund Scholarship by their ten-year reunion.

“A scholarship raises the bar in terms of professionalism and loyalty, especially when you know who and where the funding came from. The cost of education has well out-paced resident pay as well, so every funded dollar is important. Plus, our Class of 2014 Fund will be something that ties our class together in the future.”

Tate graduated in the spring of 2014 and is currently spending his intern year in a community family medicine program in Charleston, S.C. but will return to UNC in July 2015 to complete his residency in radiology and will no doubt continue to inspire the next generation of physicians.
INVESTING IN OUR STUDENTS

Altruism, character, integrity, leadership, diversity, commitment to service, motivation, innovation and the ability to communicate effectively with others are just a few of the characteristics of our Loyalty Fund Scholars.

Between endowed scholarships and annual gifts from you, the Loyalty Fund Scholarship Program is currently providing 71 scholarships for deserving students with commitment to service, academic achievement, leadership qualities and demonstrated financial need.

Lifting the financial burden of medical school allows students to concentrate on their studies instead of worrying about medical school debt (even though UNC is one of the lowest in the nation).
“GOOD TEACHERS KNOW HOW TO BRING OUT THE BEST IN STUDENTS.” CHARLES KURLALT

We may be biased [and you may be too] but we think the UNC School of Medicine has the most dedicated, innovative, committed, caring and inspiring faculty around.

You and your fellow alumni have funded seven Distinguished Teaching Professorships. These prestigious awards underscore our commitment to leadership and 21st Century teaching innovation by helping faculty develop new pedagogies, curricula and research. Each professorship provides a faculty member with financial support to develop thought-provoking ways to engage with students, enhance the classroom experience and positively impact medical education at UNC.

Our two newly appointed Medical Alumni Distinguished Teaching Professors this year are Kevin Biese, MD ’02, Associate Professor Emergency Medicine and Kenya McNeal-Trice, MD, Associate Professor Pediatrics.

“I am incredibly grateful for the opportunities afforded me by the teaching professorship. I intend to use this opportunity to increase the resources I can provide my students and residents through the use of new technology, and to travel to international conferences to learn about best practices around the globe that we can bring to our UNC medical students,” says Biese.

Funding is often limited for faculty to explore research opportunities in medical education. Our distinguishing teaching professorships provide a unique opportunity for our faculty to work collaboratively with experts in educational study design and analysis.

According to McNeal-Trice, “The professorship is an incredible opportunity that will allow me to advance my skills as a medical educator. Previously, I would not have had funding to support collaboration with statisticians and research personnel for my educational scholarship. The professorship will provide funds to participate in faculty development and leadership programs offered by the Association of American Medical Colleges (AAMC) and Academic Pediatric Association (APA).”

With your support we are able to recognize, retain and facilitate innovation among all the medical educators at UNC.

McNeal-Trice and students
The UNC School of Medicine’s mission is to improve the health of North Carolinians and others served through patient care, education and research. Your gifts to the Loyalty Fund supports this commitment by funding programs that connect students and faculty on exceptional collaborative research projects that produce tangible results that ultimately translate to patient care.
Your gifts are making a difference at home and abroad. Blessing Aghaulor is a Blanchard Scholar thanks to the generosity of Lucius Blanchard, MD ’68 who established the Blanchard Scholarship and Loan Program in 2008.

Because of the Loyalty Fund, Aghaulor also had the opportunity to study in Guangzhou, China for seven weeks between her first and second years at UNC School of Medicine. She worked with Joseph Tucker, MD ’04, director of UNC Project China. This research project was made possible through the Medical Alumni Loyalty Fund Global Enrichment Fellowship, which provides two first year medical students financial fellowships to undertake a global health elective.

Aghaulor’s research project focused on determining the health needs and challenges faced by African female sex workers in Guangzhou. The project, which began three years earlier, was started by medical students interested in improving the health of African migrants living in Guangzhou.

“Having grown up in Kenya, and having dedicated much of my undergraduate studies to understanding China’s language and culture, this project was of particular importance to me, and I looked forward to using my knowledge of Mandarin and of the African culture to improve the lives of the women I would study,” says Aghaulor.

She spent her days conducting interviews and accompanying women to hospital visits. Tucker facilitated meetings with other medical professionals, which allowed Aghaulor to shadow local physicians.

“Students bring fresh ideas, perspectives, and a unique background to research programs,” says Tucker. “Blessing’s background as an ethnically Nigerian Mandarin-speaking female medical student gave her a unique perspective in which to undertake qualitative research among female African migrants living in China. African migrants in China don’t access health services as locals do, introducing many barriers to high quality care.”

Addressing the impact of student/faculty research projects, Aghaulor says, “I think these sort of collaborations are incredibly important. Mentors have the ability to guide students’ interests into feasible projects, to pass on what they have learned from years of experience, and to provide valuable networking opportunities for students interested in following particular fields. I learned so much from Dr. Tucker. Not only did I learn how to conduct a successful research project, I also observed how he brought together different people to work cohesively on a mutual goal, a characteristic that I hope to one day embody as well.”

The Loyalty Fund also supports summer research projects for over 40 first year students through the Carolina Medical Student Research Program. Interested students find their own mentors and develop research projects prior to applying. This process mimics the grant funding process of the National Institutes of Health (NIH) providing insight into the steps needed to secure future funding.

Few students have the opportunity to have their research collaborations funded but with your help, more and more are being mentored and are gaining life and career changing experiences.
MEDICAL EDUCATION IN THE COMMUNITY CLASSROOM

Students Hanvey and Weinle with faculty advisor Cherie Rosemond
In addition to supporting research, your contributions to the Loyalty Fund also support community service whether it is through student-founded and led programs such as the expanding Student Health Action Coalition (SHAC) and the Farmworker-Student Health Alliance or through newly student-created programs that fill a specific community need. Our students are getting real world experience, medical knowledge and hands-on interaction with patients—a medical education in the community classroom.

For Blaire Hanvey, MS2, 2014 June C. Alcott Award recipient and the Menscer Loyalty Fund Scholar, community engagement is a driving force in the decisions she makes both personally and professionally. She taught elementary school and was a trained nurse’s aide prior to applying for medical school. Her experiences both in the classroom and in the home health field paved a path to UNC School of Medicine.

“When I applied to medical school, I searched for schools with a genuine heart for the underserved. I looked for communities that blended medical science with cultural background. I craved a medical community that would have embraced the Burmese refugees I served as a home health aide and the homeless students I taught as a classroom teacher. UNC School of Medicine was an easy choice,” says Hanvey.

As a scholar, Hanvey is thankful for the support. “The Loyalty Fund Scholarship epitomizes UNC School of Medicine’s ideals of service, compassion, and generosity. It is also a dynamic reminder that giving is a cycle. In receiving this scholarship, I am charged with the responsibility to serve and give back.”

And giving back is exactly what she’s doing. Hanvey is the program director of Beyond Clinic Walls (BCW), a student program that builds upon the beliefs that most people live with their health challenges in homes and neighborhoods. BCW sends teams of health science students into the community to engage clients around kitchen tables, bedside chairs and backyard patios because they recognize the powerful empathy and learning that occurs when student-clinicians understand the broader context for health decisions.

Hanvey’s experience with BCW inspired her and fellow student, Katie Weinel, to create Beyond Clinic Walls for Kids which aims to serve children living with chronic illnesses that require special care needs. Each eligible child is paired with a multidisciplinary team of six graduate students from different fields including pharmacy, nursing, medicine, dentistry, social work, etc. Teams conduct monthly home visits where they engage the child in activities that promote health and wellbeing, connect the family to community resources based on the child’s needs and help families maintain communication with their child’s health care providers.

Oftentimes, health care providers only see their clients in a medical office, community service encourages students to get outside the clinic and into homes, neighborhoods and communities where most patients live with their health challenges.

According to Hanvey, “Community service gives medical students a special window into life with disease and illness. When we help a family enroll in Medicaid, coordinate transportation for refugees, or even serve a hot meal at a homeless shelter, we gain appreciation for the role community, family, and home play in the prevention and evolution of disease. We also learn to use these elements as a context for health care decision-making.”

Community medicine at UNC allows teams of mentors and students to work together to become powerful agents of change that affect medical education and patient care.
LEAD M.E.
MEDICAL EDUCATION

Kernodle and HHA participants
Our diverse medical student body has a wide variety of social, personal and educational interests. No two students are alike. Whether a student has an interest in wilderness medicine, acting, medical ethics, singing, improving health outcomes for people in rural North Carolina or contributing to the school’s art and literary magazine, more than likely there is a student-run organization dedicated to that interest. In fact, there are over 60 student organizations within the School of Medicine, many of which are supported by the Loyalty Fund. These organizations enrich a student’s School of Medicine experience so that they can balance their academic obligations with their own personal interests.

Amber Kernodle, the Howard-Avery Loyalty Fund Scholar, is a fifth year senior who recently completed an MPH. For three years, she has participated in the UNC School of Medicine’s student government, Whitehead Medical Society (WMS). The society’s mission is to serve the social, educational and personal interests of medical students. It consists of 40 student members who work hand-in-hand with faculty and administrators with similar interests to enhance medical education and the student experience.

Kernodle has also participated in another student run organization called Honduran Health Alliance (HHA) where student-led groups travel to Honduras during the summer to provide women’s health care and education to rural Honduran women. Kernodle’s experience with both organizations has shown her the diversity of interests, passions and talent of her student colleagues. She says, “Physicians can wear many hats. They not only work in clinical settings, but devote time to policy, health care leadership, and shaping medical education for trainees, just to name a few. Due to the diversity of career opportunity, I am a firm believer in a well-rounded, multi-faceted education. Student organizations provide an excellent opportunity to explore and practice in different content areas of interest. Participation in student organizations prepares students, not just to be excellent physicians, but also to be leaders in other domains.”

Our school brings together a student body full of passionate and ambitious students. Organizations that meet both the community and professional development needs enrich a student’s experience while in medical school. Your support ensures that these organizations continue to grow along with the interests of our student body.
Katrina Avery, MD ’91 (OB/GYN) is a firm believer in community service, nurturing young minds and showing, through her own actions, the importance of giving back.

Avery and her husband Elbert established the Howard-Avery Loyalty Fund Scholarship in 2005 as a way to acknowledge the encouragement they both received from their families to further their education as well as to support future physicians.

There have been eight Howard-Avery scholars to date and Avery stills stays in touch with the majority of them.

“It is rewarding to see scholars accomplish goals in medical school and move forward knowing that I had a small part in it,” says Avery. “I hope they will see what we’ve done and reach back and help someone else.”

One of those beneficiaries is Rachel Adams, MD ’14. Adams is a two-time Howard-Avery scholar, currently in residency and training with UNC Department of OB/GYN. Adams shares the same values that Avery embodies both personally and professionally.

“Dr. Avery’s commitment to community service was influential to me during medical school. I participated in numerous activities, including multiple community health fairs and providing care in local clinics, planning and hosting the annual UNC Children’s Hospital Pediatric Playroom Fall Festival and even being the shift manager at a local soup kitchen,” says Adams. “Through the Loyalty Fund, I gained not only a scholarship donor, but a life-long advocate and advisor. I am the first physician in my family and I was fortunate to have Dr. Avery available to provide advice about anything from which rotations would be beneficial to help deciding where to apply for residency.”

Avery continues her commitment to current and future medical alumni by serving on the board for the Medical Foundation of North Carolina and on the Alumni Reconnect Campaign.

“It is eye-opening to see how private support benefits medical education, research and patient care as well as the extensive interactions between UNC Health Care and the UNC School of Medicine,” says Avery. “It’s so important to financially support the medical school for the next generation.”

Avery’s service and generosity has not gone unnoticed by Adams.

“Dr. Avery has shown me the importance of giving back and supporting medical education. My relationship with her and the impact she has had on me during my time as a Loyalty Fund scholar and beyond has made it my mission to become a Loyalty Fund donor so I might be able to influence and pour knowledge, wisdom and support into a future medical student.”
OUR STUDENT BODY

824 Total Number of Students

CLASS OF 2018

5,689 students applied
988 IN-STATE
4,692 OUT-OF-STATE

225 Accepted
53% MALE

180 Enrolled
47% FEMALE

90% of students on financial aid

$94,354 Average debt upon graduation

CURRENT TUITION
$48,232 OUT-OF-STATE
$21,354 IN-STATE

CLASS OF 2014

23 languages students speak, including Arabic, Yoruba, Chichewa, Farsi, French, Hebrew, Korean, Portuguese, Russian and Swahili.

36% of the class can communicate with patients in Spanish

74% conducted research while in medical school

26% of the class earned a degree in addition to the MD:
19% earned an MPH
4% earned a PhD
2% earned an MBA

99% of the class successfully matched into 22 different specialties in 29 states
49% of the class matched into a specialty traditionally considered primary care
33% of the class will keep their expertise in NC

82% of the class participated in community and international services
2014–2015
LOYALTY FUND
GOALS & ALLOCATION

$1 MILLION
TOTAL ALUMNI GIVING

20%
ALUMNI PARTICIPATION

400
LEADERSHIP GIFTS OF $1,000+

55%
SCHOLARSHIPS

11%
STUDENT ENRICHMENT

11%
FACULTY EXCELLENT

10%
OUTREACH

5%
COMMUNICATIONS

5%
OPERATIONS

1%
MD/PHD PROGRAM

1%
HEALTH SCIENCES LIBRARY

1%
ALLIED HEALTH
WAYS TO GIVE
TO THE LOYALTY FUND

Secure Online Giving:
www.med.unc.edu/alumni

Corporate Matching Gifts:
www.matchinggifts.com/unc

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Please call 919-966-0019

Spring Medical Alumni Weekend
and Reunion: April 17-18, 2015

Class Reunion Campaigns:

Gifts received by the Loyalty fund are credited to the Medical Foundation of North Carolina, Inc. at the UNC School of Medicine. Gifts must be processed by the Development Office no later than June 30 to count in the current academic and fiscal year. If you have already sent in your Loyalty Fund gift this year, thank you!

WANT TO GET INVOLVED?

Medical Alumni Association 919-962-8891
The Loyalty Fund 919-966-0019
medalum@med.unc.edu www.med.unc.edu/alumni

Medical Foundation of North Carolina, Inc.
880 Martin Luther King Jr. Blvd., Chapel Hill, NC 27514-2600
YES, I’M INSPIRED TO GIVE TO THE LOYALTY FUND

☐ $250  ☐ $500  ☐ $1,000  ☐ $2,000  ☐ other $ __________

☐ Enclosed is my check made payable to The Loyalty Fund

☐ Charge my Credit Card: ☐ MasterCard ☐ Visa ☐ AmEx

Account Number ___________________________________________ Exp. Date______/__________
        Month         Year

This is a gift to be paid ☐ one time  ☐ monthly  ☐ quarterly  Signature ______________________________

I authorize the Medical Foundation of NC, Inc. to retain my credit card information and charge each installment until my pledge is fulfilled.

Click here to make your gift online today

GIFT RECOGNITION LEVELS

Annual Scholarship Donor .............. $10,000
1879 Society ................................ $5,000
Dean’s Circle/CoFounders ............. $2,000
Loyalty Fund Associate ................. $1,000

Junior Loyalty Fund Associates:
  Graduates of 4 years or less ........ $250
  Graduates 5-9 years .................. $500

GIFT ENDOWMENT LEVELS

Partial Scholarship ....................... $200,000
Full Tuition Scholarship ............... $500,000
Teaching Professorship ............... $250,000
GIFT ENDOWMENT LEVELS

Partial Scholarship   $200,000
Full Tuition Scholarship   $500,000
Teaching Professorship   $250,000