

**UNC SCHOOL OF MEDICINE  
ACADEMY OF EDUCATORS  
APPLICATION**

***INTRODUCTION:***

The Academy of Educators (AOE) was created last year as a part of the Strategic Plan. The initial nomination and election of members selected 75 faculty as Fellows, Associate Fellows and Senior Associate Fellows. Membership recognizes and honors the best of our teachers. The Goals of the Academy are to: 1) Promote and support excellence in teaching and the work and career paths of excellent teachers. 2) Promote and fund curricular innovation, evidence-based curricular change and a scholarly approach to the education mission. 3) Provide a forum for education leadership and advice for the Dean, Vice Dean, Executive Associate Dean for Medical Education and the leadership of the curriculum. Five committees have been established to explore: 1) career tracks in educational scholarship, 2) funding distribution for faculty development and curricular innovation, 3) teaching awards, 4) methods for mentorship and 5) impact of healthcare system changes on student education.

At the end of each calendar year, nominations are sought for additional members. This annual recruitment of new members for the Academy of Educators will concentrate on faculty who are significantly involved in the medical student curriculum (as opposed to residency or graduate student teaching). We anticipate that the membership of the AOE will ultimately consist of approximately 50 Fellows and 150 Associate Fellows, half of whom have been appointed as a result of last year's call for applications. Applications will be assessed based on the applicant's accomplishments in one or more of the areas described below, with emphasis on activities during the most recent 5 years. Applicants must have been on the faculty for at least 1 full year. Faculty members of all departments involved in medical student teaching in all venues, including AHEC, are eligible. We expect, that in time, all departments will strive to have faculty selected.

Faculty applying for membership need to demonstrate their superior achievement in one or more of the following five categories:

- a) Direct teaching of medical students and mentoring of other teachers
- b) Instructional development and curriculum design
- c) Student advising and mentoring
- d) Educational administration and leadership
- e) Educational research

The selection process and criteria for Fellows include:

- a) Assessment of the applicant's accomplishments in one or more of the 5 areas described above.
- b) A letter of endorsement and support from the applicant's department chair.
- c) One or two additional letters from faculty or peers documenting the qualifications of the applicant.
- d) Demonstration of a substantial commitment to medical student education as documented in the applicant's application, CV, and letters of recommendation.

- e) Fellowship will be awarded to faculty with demonstrated excellence in teaching over the course of the most recent five years based on student and peer assessments.
- f) Fellowship will be awarded to faculty who play a major role in curriculum management and innovation as evidenced by chairing major committees, directing courses and/or engaging in education scholarship.

### ***APPLICATION***

***All materials should be submitted electronically no later than January 4, 2008. Letters of recommendation should be submitted as e-mail attachments sent directly from the office of the individual writing the letter. E-mail all required materials to ksutton@med.unc.edu***

- 1) Submit an updated CV. Applicants are encouraged to use the highlighting function in Word to highlight activities, awards, and publications that should be considered in support of this application.
- 2) Describe activities and accomplishments that support “superior achievement” in one or more of the following five categories. This narrative should be limited to no more than 2 single spaced pages.
  - a) Direct Teaching of medical students and mentoring of other teachers
  - b) Instructional development and curriculum design
  - c) Student advising and mentoring
  - d) Educational administration and leadership
  - e) Educational research
- 3) Request a letter of endorsement and support from your department chair. The chair’s letter of support should indicate why this individual has been chosen for this nomination over other good teachers in the department. In addition, the chair’s letter should include a summary of the faculty member’s student evaluations, if relevant to the application.
- 4) Request one or two additional letters from other faculty members or peers who are familiar with your contributions to medical student teaching. If you teach in a SOM course or clerkship, it is important for one of the letters to be from the course or clerkship director who should also comment on the faculty member’s student evaluations and curricular innovations, as applicable.