

# Extended SP RC

(Blank Checklist)

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**The student greeted you warmly.**

1. **The student knocked on the door before entering.**

- Yes
- No
- No Response

2. **The student introduced him/herself.**

- Yes
- No
- No Response

3. **The student shook your hand when he/she entered the room.**

- Yes
- No
- No Response

4. **The student made eye contact with you when introducing him/herself.**

- Yes
- No
- No Response

5. **The student asked how s/he should address the patient (i.e., “ Mr. Anderson”, “John”, etc.)**

- Yes
- No
- No Response

6. **The student greeted you warmly.**

- 1 - Very Little / Not at All
- 2 - Somewhat
- 3 - Adequately, but improvement suggested
- 4 - Mostly
- 5 - Exceptionally / Completely

**The student interacted in a friendly manner throughout the remainder of the encounter.**

7. **The student’s facial gestures facilitated the interview; s/he smiled, frowned, and/or laughed at appropriate times.**

- Yes
- No
- No Response

8. **The student made appropriate eye contact with me throughout the encounter.**

- Yes
- No
- No Response

9. **The student demonstrated a positive demeanor throughout the encounter.**

- Yes
- No
- No Response

10. **The student made an appropriate closing remark.**

- Yes
- No
- No Response

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11. **The student concluded by shaking your hand.**

- Yes
- No
- No Response

12. **The student interacted in a friendly manner throughout the remainder of the encounter.**

- 1 - Very Little / Not at All
- 2 - Somewhat
- 3 - Adequately, but improvement suggested
- 4 - Mostly
- 5 - Exceptionally / Completely

**The student treated me like I was on the same level and avoided “talking down” to me.**

13. **The student did not use a condescending tone.**

- Yes
- No
- No Response

14. **The student’s facial expressions were non-judgmental.**

- Yes
- No
- No Response

15. **The student’s remarks about his/her observations were appropriate.**

- Yes
- No
- No Response

16. **The student treated me like I was on the same level and avoided “talking down” to me.**

- 1 - Very Little / Not at All
- 2 - Somewhat
- 3 - Adequately, but improvement suggested
- 4 - Mostly
- 5 - Exceptionally / Completely

**The student let me tell my story, listened carefully, asked thoughtful questions, and avoided interrupting.**

17. **The student gave me time to tell my story without interruption at the start of the encounter.**

- Yes
- No
- No Response

18. **The student did not unnecessarily repeat questions.**

- Yes
- No
- No Response

19. **The student asked questions that were relevant to your story.**

- Yes
- No
- No Response

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20. The student allowed you to answer his/her question before asking you the next question.

- Yes
- No
- No Response

21. The student leaned forward when you were speaking.

- Yes
- No
- No Response

22. The student summarized what you said.

- Yes
- No
- No Response

23. The student did not interrupt you.

- Yes
- No
- No Response

24. The student let me tell my story, listened carefully, asked thoughtful questions, and avoided interrupting.

- 1 - Very Little / Not at All
- 2 - Somewhat
- 3 - Adequately, but improvement suggested
- 4 - Mostly
- 5 - Exceptionally / Completely

The student showed interest in me as a person; avoided acting bored or ignoring what I said.

25. The student did not act bored or distracted (e.g. they did not look at their watch constantly or fidget)

- Yes
- No
- No Response

26. The student seemed to pay attention to what you said.

- Yes
- No
- No Response

27. The student asked you questions about your personal life in a sensitive manner.

- Yes
- No
- No Response

28. The student made supportive statements to show concern (e.g. "I am sorry that you aren't feeling well.")

- Yes
- No
- No Response

29. The student responded to your nonverbal and verbal cues (pain or discomfort).

- Yes
- No
- No Response

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**30. The student encouraged you to ask questions, and then answered them clearly; never dodging my question or lecturing you.**

- Yes
- No
- No Response

**31. The student sincerely asked if you had any questions (did not ask as an afterthought).**

- Yes
- No
- No Response

**32. The student provided the opportunity/time for you to ask questions.**

- Yes
- No
- No Response

**33. The student answered your questions, or, if s/he did not know the answer, stated this and how s/he would find out the answer.**

- Yes
- No
- No Response

**34. The student checked for your understanding throughout the encounter.**

- Yes
- No
- No Response

**35. The student did not lecture you on your behavior.**

- Yes
- No
- No Response

**36. The student showed interest in me as a person; avoided acting bored or ignoring what I said.**

- 1 - Very Little / Not at All
- 2 - Somewhat
- 3 - Adequately, but improvement suggested
- 4 - Mostly
- 5 - Exceptionally / Completely

**The student used easily understood language when talking; explained any necessary technical medical terms.**

**37. The student did not use overly medical terms.**

- Yes
- No
- No Response

**38. The student explained medical terms when you asked for a definition.**

- Yes
- No
- No Response

**39. The student explained medical terms without you asking for a definition.**

- Yes
- No
- No Response

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40. The student explained the medical reason for asking questions or performing test.

- Yes
- No
- No Response

41. The student used easily understood language when talking; explained any necessary technical medical terms.

- 1 - Very Little / Not at All
- 2 - Somewhat
- 3 - Adequately, but improvement suggested
- 4 - Mostly
- 5 - Exceptionally / Completely

With this student I felt respected.

42. The student showed concern for your privacy (asked before he/she removed your gown, then covered you after the exam)

- Yes
- No
- No Response

43. The student's comments were non-judgmental.

- Yes
- No
- No Response

44. The student sat at eye level with you for part of the encounter.

- Yes
- No
- No Response

45. The student complimented your concern for your health or other behavior.

- Yes
- No
- No Response

46. With this student I felt respected.

- 1 - Very Little / Not at All
- 2 - Somewhat
- 3 - Adequately, but improvement suggested
- 4 - Mostly
- 5 - Exceptionally / Completely

With this student I felt comfortable/at ease:

47. The student addressed your physical problems and tried to make you more comfortable (e.g. pull out the foot rest on exam table, warm stethoscope).

- Yes
- No
- No Response

48. The student reassured you of confidentiality.

- Yes
- No
- No Response

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49. **The student was positioned at an appropriate distance (not too close or far away).**

- Yes
- No
- No Response

50. **With this student I felt comfortable/at ease:**

- 1 - Very Little / Not at All
- 2 - Somewhat
- 3 - Adequately, but improvement suggested
- 4 - Mostly
- 5 - Exceptionally / Completely

**With this student I felt understood.**

51. **The student concentrated on your chief complaint.**

- Yes
- No
- No Response

52. **The student empathized with your concerns by making supportive statements, (e.g. "That must have been hard for you.")**

- Yes
- No
- No Response

53. **The student acknowledged your personal concerns.**

- Yes
- No
- No Response

54. **With this student I felt understood.**

- 1 - Very Little / Not at All
- 2 - Somewhat
- 3 - Adequately, but improvement suggested
- 4 - Mostly
- 5 - Exceptionally / Completely

**I felt satisfied with the encounter with this student.**

55. **The student offered you a diagnosis/solution or reassured that your health problems would be resolved.**

- Yes
- No
- No Response

56. **The student attempted to settle your personal concerns.**

- Yes
- No
- No Response

57. **The student did not rush through the encounter.**

- Yes
- No
- No Response

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**58. I felt satisfied with the encounter with this student.**

- 1 - Very Little / Not at All
- 2 - Somewhat
- 3 - Adequately, but improvement suggested
- 4 - Mostly
- 5 - Exceptionally / Completely

**59. Comments:**