At the conclusion of this course, each student will be able to:

- Apply clinically-relevant basic/foundational science, humanities, social and behavioral science, and population health concepts to the care of patients;
- Critically reflect on patient care encounters in order to improve one’s ability to forge a therapeutic relationship in future clinical encounters;
- Explore and address moral quandaries encountered in clinical decision making;
- Work effectively in teams within and across disciplines, recognizing the strengths and skills of colleagues;
- Employ advanced verbal and non-verbal communication skills to effectively perform challenging clinical tasks such as delivering bad news, motivational interviewing, end-of-life care planning, and handing off care of patients;
- Employ effective strategies for caring for patients given contextual challenges related to social determinants of health, such as poverty, lack of insurance, low health literacy, low English proficiency, and limited social support;
- Critically evaluate original clinical research and apply research findings to the care of patients;
- Employ effective clinical preventive services in the care of patients.
- Demonstrate knowledge of physiology and pathobiology and its application to the diagnosis and treatment of human disease.