The University of North Carolina at Chapel Hill School of Medicine Educational Policies

Article 1 Preliminary

Section 1.01 General Statement of Scope and Purpose

1) This document contains educational policies governing the Doctor of Medicine degree (hereinafter referred to as the Educational Policies).

2) The SOM Educational Policies are binding on all participants in the SOM Doctor of Medicine degree program including faculty, staff, and students, as applicable.

3) Where the Educational Policies conflict with other SOM materials, documents, or statements of policy, the Educational Policies will control.

4) The Educational Policies will always be interpreted consistent with superior authority including but not limited to the policies of The University of North Carolina at Chapel Hill and The University of North Carolina system and applicable federal and state law. In the event of any conflicts, the superior authority shall control.

5) All amendments to the Educational Policies are effective immediately after completing the adoption procedures described in Section 1.02.

Section 1.02 Amending the Educational Policies

The Educational Policies can be amended only through the following process:

1) The Vice Dean for Education initiates the proposed amendment. The amendment may be initiated in consultation with or as a result of suggestions from interested groups or individuals both inside and outside the office of the Vice Dean for Education.
   a) The Vice Dean for Education is responsible for appointing or assembling appropriate groups, as necessary, to research and develop amendments after they are initiated.

2) The relevant committees and/or staff develop the proposed amendment after conducting research and gathering input. These committees/staff will then submit the proposal to the Vice Dean for Education.

3) The Vice Dean for Education forwards the proposed policy to the Education Committee for its approval.

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1 This Article along with the uniform parallel numbering system was implemented in 2002 as part of an effort to more strictly organize the existing educational polices of the School of Medicine.
a) The Education Committee may decide to bring in other groups to review the proposed amendment including the Course Director Committee or Curriculum Advisory Board.

4) The Vice Dean for Education sends the proposal to the Office of University Counsel for review and, where necessary, suggested revision.

Approved by Curriculum Committee, March 22, 2010
Approved by Education Committee February 20, 2012
Approved by Education Committee July 20, 2015

Section 1.03 Violations and Dispute Resolution

1) Violations of the Educational Policies will be addressed according the procedures described in the relevant Article.

2) Any dispute concerning the interpretation of these policies must be resolved by presenting a written request to the Vice Dean for Education, who will seek appropriate consultation and advice as she/he deems necessary. She/he will then issue a written interpretation to the requesting party.

Approved by CMPC January 27, 2005
Approved by Dean Golden March 8, 2005
Approved by Education Committee February 20, 2012
Approved by Education Committee July 20, 2015

Approved by CMPC January 27, 2005

Approved by Education Committee February 20, 2012

Approved by Education Committee July 20, 2015