

University of North Carolina Yr3 ObsGyn Overall	Evaluated By : evaluator's name Evaluating : person (role) or moment's name (if applicable) Dates : start date to end date	
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*indicates a mandatory response

Common Student Competency Assessment

Numbers in parenthesis refer to specific UNC School of Medicine Milestones. For a complete list of UNC SOM Core Competencies and Milestones see: <http://www.med.unc.edu/www/education/administration/administration-governance/educational-initiatives>

Competency: I have personally observed the student's capabilities relative to this requirement...

Medical Knowledge

	Insufficient observation	Rarely or Never	Sometimes	Usually	Consistently (above peers)	Expertly at All Times
Applies knowledge of physiology and pathophysiology in patient care (3001-3003)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses knowledge of morbidity, variability & cost in diagnostic testing (3004-3006)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Brings knowledge of social, developmental, and behavioral variations to patient care (3007-3013)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Patient Care and Clinical Skills

	Insufficient observation	Rarely or Never	Sometimes	Usually	Consistently (above peers)	Expertly at All Times
Obtains an appropriate history without manipulation or coercion (3014-3016)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performs an age- and gender-appropriate exam, identifying major abnormalities (3017)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understands risks, benefits, indications and consent process for procedures (3018-3019, 3048)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creates an appropriate care plan, including diagnostic testing, treatments, preventive care and considering shared decision making, risk assessment, cost, patient goals, acuity, and evidence-based principles (3020-3030), including end-of-life issues, medication reconciliation (3028) and pain management when appropriate (3033-3035)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates cultural and gender sensitivity in interactions with patients and members of the health care team (3036-3037)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Interpersonal & Communication Skills

	Insufficient observation	Rarely or Never	Sometimes	Usually	Consistently (above peers)	Expertly at All Times
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	Insufficient observation	Rarely or Never	Sometimes	Usually	Consistently (above peers)	Expertly at All Times
Communicates effectively and empathetically with patients, families and health care professionals (3038-3042), including oral presentation of history and physical, summary of findings, assessments and plans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generates appropriate written medical documents, using EMR, (3043) including accurate, comprehensive progress notes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborates with other members of the health care team (3044)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Professionalism

	Insufficient observation	Rarely or Never	Sometimes	Usually	Consistently (above peers)	Expertly at All Times
Demonstrates honesty and integrity (3045, 3050)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifies ethical challenges in the care of patients, including conflicts of interest (3049)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates healthy work-life balance and appropriate prioritization of patient care needs over personal needs (3053-3054)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sets personal learning objectives and seeks feedback (3055, 3056)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reflects on feedback and adjusts behavior (3057, 3058)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is punctual, dresses appropriately and demonstrates respect for others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Practice-Based Learning and Improvement

	Insufficient observation	Rarely or Never	Sometimes	Usually	Consistently (above peers)	Expertly at All Times
Assesses the medical literature to answer clinical questions and create plans of care, and acknowledges the conflicts between research and clinical responsibility (3059-3061)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifies safety, risk and quality-of-care issues and strategies for improvement (3063, 3064, 3071, 3075)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Systems Based Practice

	Insufficient observation	Rarely or Never	Sometimes	Usually	Consistently (above peers)	Expertly at All Times
Uses EMR for record keeping, entering orders and accessing diagnostic results (3065)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participates in the care of complex patients by using flow sheets, communicating with consultants, attending multidisciplinary conferences, and/or arranging patient access to community resources (3066-3070)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Insufficient observation	Rarely or Never	Sometimes	Usually	Consistently (above peers)	Expertly at All Times
Understands the roles of different providers in multidisciplinary patient care (3072-3073)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Managing Health of Populations

	Insufficient observation	Rarely or Never	Sometimes	Usually	Consistently (above peers)	Expertly at All Times
Addresses access to care, cost and quality in populations receiving care (3074)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifies the impact of health disparities and financial policy on disease and how to address these disparities (3077-3078. 3076)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments for Dean's Letter:

Comments for Improvement/Not for Dean's Letter

The following will be displayed on forms where feedback is enabled...

(for the evaluator to answer...)

*Did you have an opportunity to meet with this trainee to discuss their performance?

- Yes
 No

(for the evaluatee to answer...)

*Did you have an opportunity to discuss your performance with your preceptor/supervisor?

- Yes
 No