

University of North Carolina Yr3 Obs-Gyn Chapel Hill	Evaluated By : <u>evaluator's name</u> Evaluating : <u>person (role) or moment's name (if applicable)</u> Dates : <u>start date to end date</u>	
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\*indicates a mandatory response

## EVALUATION FORM MSIII ORAL EXAMINATIONS

		FAIL	BORDERLINE FAIL	PASS	HIGH PASS	HONORS
	Unable to Assess	Great difficulty integrating and interpreting history, PE, and lab data to reach diagnosis or management decisions	Minimal ability to evaluate data from history, PE, and lab. Reaches erroneous conclusions	Able to integrate information to form reasonable diagnosis possibilities. Good use of lab data and clinical judgment	Sound, logical thinker, considers all factors to reach accurate decision. Above average use of lab data and very sound clinical judgment	Evaluates data critically and consistently arrives at correct decisions even of highly complex nature. Outstanding clinical judgment.
(1) Data Analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Unable to Assess	Fails to identify major problem	Differential diagnosis incomplete or incorrect	Develops a well reasoned differential	Differential reflects understanding of both pathophysiology and psychosocial issues	Very mature differential
(2) Defines problems accurately and develops an appropriate differential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Unable to Assess	Doesn't understand indications for procedures and lab tests	Knows indications of some procedures and tests	Understands indications for tests and procedures	Appropriately applied tests and procedures	Exceptionally well-reasoned and individualized use of tests and procedures
(3) Orders appropriate diagnostic tests and office procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Unable to Assess	Inadequate knowledge base to care for patient	Knowledge has deficits that require attention	Adequate comprehension of basic pathophysiological principles and application to patient's problems	Above average knowledge of disease and pathophysiological processes with notability to apply them to the patient's problems	Outstanding knowledge of basic principles relating to patient's problems both common and uncommon
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(4) Demonstrates knowledge of pathophysiology of disease and treatment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

COMMENTS:

**The following will be displayed on forms where feedback is enabled...**

*(for the evaluator to answer...)*

\*Did you have an opportunity to meet with this trainee to discuss their performance?

- Yes  
 No

*(for the evaluatee to answer...)*

\*Did you have an opportunity to discuss your performance with your preceptor/supervisor?

- Yes  
 No

\*Are you in agreement with this assessment?

- Yes  
 No

Please enter any comments you have(if any) on this evaluation.