

| | | |
|--|---|--|
| University of North Carolina Yr3 Obs-Gyn Chapel Hill | Evaluated By : evaluator's name Evaluating : person (role) or moment's name (if applicable) Dates : start date to end date | |
|--|---|--|

*indicates a mandatory response

MSIII ORAL PRESENTATION

| | N/A Insufficient observation/data | Fail Failed to read study or investigate | Low Pass Missed important clinical reference information; used inappropriate resources | Pass Looked up clinical data appropriately; adequately presented on topic selected | High Pass Read more broadly than expected; actively sought ancillary clinical data to work into topic presentation | Honors Read extensively; communicated findings and actively taught throughout presentation |
|---|---|--|--|--|--|--|
| (1) Uses medical literature and other available resources | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | N/A Insufficient observation/data | Fail Presentation disorganized, Inadequate knowledge base to present on selected topic | Low Pass Notable gaps in clarity, organization, completeness, of presentation | Pass Topic presentation is satisfactory; is adequately accurate, complete, and organized | High Pass Presentation is thorough, well organized. Above average | Honors Presentation is extremely clear, organized, accurate, complete, and polished. Well above average. |
|--|---|--|---|--|---|--|
| (2) Demonstrates knowledge of pathophysiology of disease and treatment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | N/A Insufficient observation/data | Fail Presentation was excessively short or long | Low Pass | Pass Presentation as directed regarding time | High Pass | Honors Presentation well timed with excellent attention to flow of time during presentation and questions |
|---|---|---|-----------------------|--|-----------------------|---|
| (3) Completes presentation and handles questions in timely, focused fashion | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

COMMENTS:

The following will be displayed on forms where feedback is enabled...

(for the evaluator to answer...)

*Did you have an opportunity to meet with this trainee to discuss their performance?

- Yes
- No

(for the evaluatee to answer...)

*Did you have an opportunity to discuss your performance with your preceptor/supervisor?

- Yes
- No

*Are you in agreement with this assessment?

- Yes
- No

Please enter any comments you have(if any) on this evaluation.