Resident Research/Scholarly Activity Rotation
UNC School of Medicine
Pediatrics Residency Program
2012-2013

The purpose of a Resident Research/Scholarly Activity rotation is to enable a resident to pursue a specific research or scholarly activity project by having a dedicated block of time with the mentorship of an interested faculty advisor. At the conclusion of the rotation, there should be tangible evidence of scholarly accomplishment. Examples of such accomplishment include:

- A case report and/or literature review which is judged by the faculty mentor as appropriate for publication and which is suitable for presentation at the annual departmental Evening of Scholarship

- Development of a resident initiated research proposal to the extent that continued progress and productivity in terms of potential for future funding (i.e. a Physician Scientist proposal to carry into fellowship training) and publication are assured

General Guidelines:
1) No more than one rotation can be taken in each of the PL-2 and PL-3 years.

2) Research rotations will only be approved if the resident can meet all RRC requirements otherwise.

3) Approval of Research/Scholarly rotations will be contingent on the overall staffing needs of the residency program.

4) Residents on this rotation must attend regular departmental teaching conferences and Continuity Clinics.
5) The resident should plan the rotation at least three months prior to the start date. This involves obtaining the commitment of a faculty advisor who has reviewed the proposal and is willing to assist with its design and execution. The resident and faculty advisor must complete the “Research/Scholarly Proposal Form” at least two months prior to the start date and turn it in to the Education Office. A form is attached.

6) The faculty advisor must agree to complete the “Evaluation Form” at the end of the rotation. A form is attached.

7) The resident and faculty advisor should meet at least weekly during the rotation to make sure progress is being made.