

As the co-VP's of Curriculum Affairs, & Whitehead Curriculum Committee (WCC) Co-Chairs, Shruti Chudasama and Lily Pemberton have several duties. We serve as liaisons between the student body and course directors, communicating and resolving issues pertaining to the current and future curricula.

We garner feedback from our peers by email, word of mouth, conducting surveys and gauging the reactions and performance of our classmates. We then provide feedback on the curriculum at the Course Directors' Committee meetings for the first and second years (CD1 and CD2). We keep abreast of the CD3/4 meetings and attend when it is useful. We run the WCC meetings to address and give air to curriculum issues that are on students' minds with the administration and faculty. We are the students responsible for representing students for all four years in curriculum meetings and Whitehead Medical Society (WMS) meetings to keep our fellow officers informed about what we are doing and to keep up with all the projects that WMS has going.

We collaborate with several other officers to survey our class, monitor the student led focus groups and address issues about the lecture hall and exam environment. We are involved in shaping the new MS1 curriculum with Jay Simhan (class of 2007) and Owen Palmer (class of 2007) and the CD1 committee last year and continuing to monitor its progress and monitoring the new MS2 curriculum in its third iteration, suggesting relevant improvements as they arise. We are also striving to inform and adjust the new clinical curriculum to be flexible enough to meet the various needs of students, including taking time off for other intellectual pursuits, and providing a standard advising program to guide students to be prepared for and properly choose elective clerkships that suit them best. We disseminate the answers to all these issues to our classmates and colleagues through web forum postings, email, announcements, student government meets (WMS) and personal conversations.

We are also trying to develop methods that make the focus group format more consistent and sustainable, providing access to records of the student focus group reports for the use of future students. We have also worked on improving the environment in our temporary home, the MBRB, and we work with Medical Student Teaching Labs and the Office of Educational Development to make the auditorium a better learning environment. We meet with Dr. McCartney on a regular basis to keep her informed about the various issues that seem the most pressing to our class and to ask her questions that are relayed to us by our classmates. Through her we communicate student issues that she addresses to all students in the town hall meetings.