

NOTES FROM THE CURRICULUM MANAGEMENT AND POLICY STEERING COMMITTEE MEETING

March 23, 2006 at 7:00 a.m. in 133 MacNider

Members Present/Absent: Dr. McCartney, Chair; Drs. Byerley, Chaney, Cross, Dent, Hobgood, Hoole, Ingersoll, Rao, Shaheen, Yankaskas, Lewis, Osmond, Patel, Jeff Keyes, Sutton

1. The minutes for March 9, 2006 were given tentative approval pending any corrections to be emailed by members.
2. Final preparations for the LCME site visit on 3-27-06 were discussed.
 - a. Dr. Ingersoll discussed the Feed Forward procedures and actions/outcomes. Overall process was found to be very effective in stressing level of concern to students on their performance. If students opt out of Feed Forward process, they will be rated solely on their performance. This encourages students to participate and emphasizes performance improvement, rather than punishment, although if more than one clerkship has concerns with the same student, that student is sent before the promotions committee. Dr. Ingersoll stated that the Feed Forward process is more effective if the Course Director meets with the student as soon as trouble is noted.
 - b. A handout of the Annual Report USMLE Step 1 examination results was discussed: 98% pass rate for first time takers. This represents a significant improvement in our pass rate over the past 5 years. It was felt that the increase in pass rate was partially due to increased MCAT scores of incoming students and partially due to the improvement in the second year curriculum.
 - c. A curriculum schematic showing all four years was compiled from existing reports by members of OED and presented to the committee. It was felt the schematic showed a clear display of our curricular improvements and shows where content was taught over the four year curriculum.

It was decided that the schematic should be put up on the web site for viewing by students and faculty alike. (This has been done; the schematic can be found at: <http://www.med.unc.edu/curriculum/Description/the%20four-year%20curriculum.pdf>)

- d. A final review of the itinerary and the alpha participant list was done and minor corrections were suggested and made.
 - e. A final discussion of cultural competence issues occurred. Dr. Dent stated that the survey to the entire student body was almost completely analyzed and a handout showed the results of the portion dealing with faculty and residents' cultural sensitivity to patients and students. It was felt that while we should be proud of the response, it was also clear that this first time measurement was too soon after corrective measures had been taken to show a significant improvement in outcomes. It was also felt that a narrative would help define the numerical representation of the survey.