

## NOTES FROM THE CURRICULUM MANAGEMENT AND POLICY STEERING COMMITTEE MEETING

July 27 2006 at 7:00 a.m. in 4074 Bondurant

**Members Present/Absent:**  Dr. McCartney, Chair; Drs.  Byerley,  Chaney,  Cross,  Dent,  Hobgood,  Hoole,  
 Ingersoll,  Rao,  Shaheen,  Yankaskas;  Lewis,  Osmond,  Sutton;  Palmer,  Simhan

1. **Minutes** from July 13 and June 29 were distributed.
2. **Charlotte Project.** Dr McCartney reported ongoing conversations with all who would have a stake in building decisions regarding expansion of SOM capacity. Development of final budget estimates included faculty and incremental costs which then revealed present underfunding of medical education programs. Emphasis is coming from the Dean's office to get funding for what we do from other schools that partake of our resources and services. This represents an opportunity to educate leadership on present conditions of medical education and the need for different funding systems. The budget presentation discussed at last CMPC has been rescheduled for August 24; the extended timeline will mean more time for revision. Dr Cross recommended the CMPC draft a white paper explicating the changing nature of medical education.
3. **Attendance Task Force.** Drs. Rao and Chaney circulated and discussed three documents resulting from their work with the Attendance Task Force. The goal of the Task Force was to emphasize that professionalism is more than passing exams; that medical education includes clinical examples and applications which will support them in practice, even though it is not "tested". An explicit change in student guidelines indicates that they are responsible for material covered in class that may not appear in PowerPoints or other texts. It was also emphasized that in small groups students have responsibility to other group members to help each member to learn optimally; therefore, small group attendance also crucial. If patient presentation or interview involved, attendance is required both for learning enhancement and respect for patient. The Statement on Teaching and Learning in the First Two Years explains the nature of learning medicine and the responsibility of a learner to peers. Regarding the importance of emphasis upon the addressing of differences in generational values and attitudes about medical education; this might be handled in a grand rounds topic about "learning styles." Dr Osmond will blend these reports with the product of the clinical professionalism task force into a synthesis statement on professionalism at SOM.

It was moved and unanimously approved that the present work should be shared with students by the first day of classes. These documents will be posted on the student resource pages of websites for years 1 and 2 websites. A space under Article 5 of the Educational Policies will be created to hold the eventually completed synthesized report of the Composite Task Force on Professionalism. When the entire report is posted under Article 5, links to other areas of the Medical Education website, as appropriate, will be decided by Dr. Hobgood.

4. The **AAMC Annual Meeting** draft program was distributed. All were invited to review the Plenary Sessions and consider attending. Those interested in attending should contact Kathy Sutton for help with travel forms/arrangements prior to the early bird deadline of **OCTOBER 20, 2006. (PLEASE NOTE THAT THE HOUSING DEADLINE IS SEPTEMBER 27).**
5. The **Graduate Questionnaire (GQ) Preliminary Results** are available. It was noted that the "were you mistreated" answer dropped from 2005 to 2006. Dr McCartney clarified that substantive efforts have been made to educate house staff, including Dr Dent attending resident orientation and initiating discussions with department heads.
6. **The Merrimon Lecture will be** given by an expert in African-American perspectives on death and dying. It will be requested that an opportunity to meet with the lecturer be provided to explore opportunities to interface with Dr Cross' NIH grant; it will be announced in CC meetings and to residents as well. A noon meeting time is recommended to encourage attendance' Social Medicine will sponsor the event.
7. **Space Update:** Ms. Lewis noted that the 5 small group teaching rooms are almost completed. Berryhill will close in August. MSTL will be moved out of Berryhill; core staff will move to Wing E (old Allied Health suite); that space will also include 2 small group spaces. 304 MacNider will be the dissection / micro lab, and MSTL support staff will be in MacNider. 315 MacNider will be a resource room. MacNider 18 and 21 will be small group spaces with adjacent student mailboxes. Three additional small group rooms will open in Bondurant. In Wing B 1<sup>st</sup> floor, the old OT room (1BA) is to be converted into a wet lab for graduate students and medical students. Bondurant will be closed 6 PM – 6:45 AM weekdays and weekends. Study space will be available on ground floor MacNider and in the GrapeVine; longer Health Science Library hours are also anticipated. Ms Lewis will share this information by email with all CMPC members.
8. **Next meeting: August 10 at 7:00 AM in 4074 Bondurant Hall.**