

# UNC School of Medicine Clinical Professionalism Assessment

Inappropriate ↔ ↔ Appropriate ↔ ↔ Inappropriate

## Ability – achieves and maintains knowledge and training

<b>Goal Setting</b>	Aimless, educationally adrift <input type="checkbox"/>	<input type="checkbox"/>	Sets and achieves realistic goals <input type="checkbox"/>	<input type="checkbox"/>	Sets unachievable goals <input type="checkbox"/>
<b>Motivation</b>	Low standards, very complacent <input type="checkbox"/>	<input type="checkbox"/>	Self-directed, strives for excellence <input type="checkbox"/>	<input type="checkbox"/>	Overly competitive and perfectionistic <input type="checkbox"/>
<b>Life-Long Learning</b>	Puts in minimal effort to enhance current skill/knowledge base <input type="checkbox"/>	<input style="color: red;" type="checkbox"/>	Strives to acquire new knowledge & skills <input style="color: red;" type="checkbox"/>	<input style="color: red;" type="checkbox"/>	Emphasizes novel ideas/approaches at the expense of evidence-based medicine <input style="color: red;" type="checkbox"/>

## Altruism – puts patient needs first

<b>Compassion</b>	Heartless, lack of compassion <input type="checkbox"/>	<input type="checkbox"/>	Shows empathy, but maintains objectivity <input type="checkbox"/>	<input type="checkbox"/>	Emotionally over-responsive <input type="checkbox"/>
<b>Relationships with Patients</b>	Disrespectful, insensitive <input type="checkbox"/>	<input type="checkbox"/>	Respectful, culturally sensitive <input type="checkbox"/>	<input type="checkbox"/>	Enables inappropriate patient behavior <input type="checkbox"/>
<b>Concern for Others</b>	Personal needs impact patient care <input type="checkbox"/>	<input type="checkbox"/>	Patients come first, student needs met <input type="checkbox"/>	<input type="checkbox"/>	Selfless to own detriment <input type="checkbox"/>
<b>Confidentiality</b>	Disregards patient confidentiality <input type="checkbox"/>	<input type="checkbox"/>	Maintains patient confidentiality <input type="checkbox"/>	<input type="checkbox"/>	Causes harm in name of confidentiality <input type="checkbox"/>

## Adherence – committed to a code of behavior and ethics

<b>Appearance</b>	Poor hygiene, sloppy <input type="checkbox"/>	<input type="checkbox"/>	Neat personal appearance <input type="checkbox"/>	<input type="checkbox"/>	Dresses to draw attention to self <input type="checkbox"/>
<b>Interactions</b>	Insecure, unable to act independently <input type="checkbox"/>	<input type="checkbox"/>	Respects authority, is trustworthy <input type="checkbox"/>	<input type="checkbox"/>	Arrogant, over-confident, demeaning, disrespectful of authority <input type="checkbox"/>
<b>Truthfulness</b>	Falsifies data, cheats <input type="checkbox"/>	<input type="checkbox"/>	Honest, forthright <input type="checkbox"/>	<input type="checkbox"/>	Insensitive, tactless <input type="checkbox"/>
<b>Adherence to Ethical Principles</b>	Engages in unethical behaviors <input type="checkbox"/>	<input type="checkbox"/>	Models and protects ethical principles <input type="checkbox"/>	<input type="checkbox"/>	Is intolerant, overly critical, finds fault <input type="checkbox"/>

## Advocacy – works with colleagues for the greater good

<b>Teamwork</b>	Unprepared for team assignments, does not participate in a team <input type="checkbox"/>	<input type="checkbox"/>	Prepared for team assignments, functions as a team player <input type="checkbox"/>	<input type="checkbox"/>	Authoritarian and overbearing <input type="checkbox"/>
<b>Social Responsibility</b>	Disregards illicit peers/unjust systems <input type="checkbox"/>	<input type="checkbox"/>	Willing & able to act for the greater good <input type="checkbox"/>	<input type="checkbox"/>	Uses profession for personal agenda <input type="checkbox"/>
<b>Communication</b>	Reluctant to communicate with colleagues, no specifics given in communicating <input type="checkbox"/>	<input type="checkbox"/>	Communicates effectively with colleagues and superiors, open to ideas of others <input type="checkbox"/>	<input type="checkbox"/>	Unable to summarize or clarify information, unwilling to consider ideas of others <input type="checkbox"/>

## Accountability – committed to standards and assessment

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<b>Punctuality</b>	Is late, misses deadlines <input type="checkbox"/>	<input type="checkbox"/>	Is punctual and complete <input type="checkbox"/>	<input type="checkbox"/>	Meets deadlines, superficial work <input type="checkbox"/>
<b>Compliance</b>	Ignores policies, misses sessions <input type="checkbox"/>	<input type="checkbox"/>	Follows policies, attends sessions <input type="checkbox"/>	<input type="checkbox"/>	Corrupts intent of policies, is inflexible <input type="checkbox"/>
<b>Accountability</b>	Avoids responsibilities, is overly selective <input type="checkbox"/>	<input type="checkbox"/>	Assumes duty, assumes accountability for actions, asks for help as needed <input type="checkbox"/>	<input type="checkbox"/>	Takes on too much, unable to ask for help <input type="checkbox"/>
<b>Feedback</b>	Makes excuses, blames others <input type="checkbox"/>	<input type="checkbox"/>	Admits errors, seeks feedback and adjusts <input type="checkbox"/>	<input type="checkbox"/>	Fears errors, requires pampering <input type="checkbox"/>