

## **Professionalism in Years 1 & 2 Standards and Examples**

1. **Service:** *dedication to serving the well being of others – individuals, families, communities, populations -- with special consideration for underserved and poor populations.*

Student demonstrates commitment to facilitating the learning environment for fellow students.  
Student puts aside their own priorities for the benefit of team learning efforts.  
Student studies the issues of the underserved and poor populations.

2. **Patient Care:** *provision of compassionate care in a respectful relationship, with attention to patient autonomy, privacy, dignity, and individual and cultural integrity.*

Student participates in all real patient presentations showing respect for the patient as teacher.  
Student is always respectful of patients, real and simulated, despite differences and disabilities.  
Student is always respectful of the cadavers entrusted to them  
Student conforms to all aspects of privacy protection, confidentiality and HIPAA regulations.

3. **Ethics:** *Application of key principles, values, virtues, and responsibilities in reasoned, deliberative medical decision-making – with attention to the challenges introduced by emerging technologies.*

Student will study ethics as it is taught in the curriculum as well as through their own studies

4. **Communication:** *development of the ability to listen to, speak and negotiate with, and write coherently and legibly for, patients, families, colleagues, community — about issues simple, complex, controversial, painful – across differences of language, culture, class, education, and values.*

Student demonstrates commitment to active listening and encouraging open communications with patients  
Student demonstrates commitment to complete and sensitive patient communication in appropriate language  
Student demonstrates commitment to minimizing gaps in culture and language that impede communication.

5. **Responsibility:** *maintenance of high standards of personal behavior (honesty, integrity, humility); careful management of power imbalances of the doctor/patient relationship; attentiveness to the patient's best interests, and to conflicts in values.*

Student will demonstrate high standards of personal behavior, honesty and humility.  
Student maintained appropriate boundaries with patients, families and colleagues  
Student will always attend to the patient's best interests and carefully negotiate value conflicts

6. **Accountability:** *maintain accountability to one's professional self, to patients, to community, to professional colleagues – seeking and constructively using criticism.*

Student solicited, accepted and acted upon feedback and criticism  
Student completes all assignments, group projects and patient related tasks well and on time

7. **Continuous Improvement:** *cultivation of habits of critical reflection on role, embrace of continuous education and skill improvement, attention to changing evidence and evolving standards of care, commitment to excellence and justice in systems of medical practice.*

Student recognizes their own limits  
Student strived to improve in knowledge, skills and understanding

## Evaluation of Professionalism – Years 1 and 2

**1. Service:** *dedication to serving the well being of others – individuals, families, communities, populations -- with special consideration for underserved and poor populations.*

	Inadequate	Exemplary	Superb
demonstrates commitment to facilitating the learning environment for fellow students			
puts aside their own priorities for the benefit of team learning efforts			
studies the issues of the underserved and poor populations			

**2. Patient Care:** *provision of compassionate care in a respectful relationship, with attention to patient autonomy, privacy, dignity, and individual and cultural integrity.*

	Inadequate	Exemplary	Superb
participates in all real patient presentations showing respect for the patient as teacher			
is always respectful of patients, real and simulated, despite differences and disabilities			
is always respectful of the cadavers entrusted to them			
conforms to all aspects of privacy protection, confidentiality and HIPAA regulation			

**3. Ethics:** *Application of key principles, values, virtues, and responsibilities in reasoned, deliberative medical decision-making – with attention to the challenges introduced by emerging technologies.*

	Inadequate	Exemplary	Superb
will study ethics as it is taught in the curriculum as well as through their own studies			

**4. Communication:** *development of the ability to listen to, speak and negotiate with, and write coherently and legibly for, patients, families, colleagues, community — about issues simple, complex, controversial, painful – across differences of language, culture, class, education, and values.*

	Inadequate	Exemplary	Superb
commitment to active listening and encouraging open communications with patients			
commitment to complete and sensitive patient communication in appropriate language			
commitment to minimizing gaps in culture and language that impede communication			

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	Inadequate	Exemplary	Superb
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always attend to the patient's best interests and carefully negotiate value conflicts			

**6. Accountability:** *maintain accountability to one's professional self, to patients, to community, to professional colleagues – seeking and constructively using criticism.*

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**7. Continuous Improvement:** *cultivation of habits of critical reflection on role, embrace of continuous education and skill improvement, attention to changing evidence and evolving standards of care, commitment to excellence and justice in systems of medical practice.*

	Inadequate	Exemplary	Superb
recognizes their own limits			
strived to improve in knowledge, skills and understanding			

