6th Annual Bilingual Conference

Research-Based Strategies
Promoting Language and Literacy Development and School Readiness in Dual Language Learners

Friday, October 15, 2010

Speakers:

Cristina Gillanders, PhD
Co-Principal Investigator, The Nuestros Niños Program
FPG Child Development Institute

Lisa Domby, MS, CCC-SLP
Clinical Assistant Professor, UNC-CH

Sponsored by:
Division of Speech and Hearing Sciences, University of North Carolina School of Medicine
NC Department of Public Instruction
(ASHA and DPI CEU Credit Available)

UNC MEDICAL BIOMOLECULAR RESEARCH BUILDING - 202 AUDITORIUM
MBRB is #64 on map.
It is located behind the Visitors Parking Deck (#51).
Course Description

This workshop will include demonstrations and hands-on activities explaining research-based intervention strategies that specifically support dual language learners’ development and learning in the areas of language and literacy. These strategies are designed to support core curriculum activities in classrooms and in small group activities. The strategies are based on the following principles:

- Teaching and intervention should build on children’s prior knowledge to provide context and meaning to the learning experience.
- The central role of culture in children’s development should be taken into consideration when designing and implementing practices to support young dual language learners’ development and learning.
- Bilingualism should be seen as an asset that has the potential to positively impact children’s development and become a source of family strength.
- A positive socio-emotional classroom climate promotes learning.
- Teachers and clinicians are mediators in the learning process.
- Teaching should build on children’s strengths to reach their full potential.

The workshop will conclude with an update on intervention strategies for dual language learners with delayed speech development.

Course Objectives

Upon completion of this workshop, participants will be able to:

1. Explain the components of early literacy and how they unfold in dual language learners.
2. Describe strategies for promoting phonological awareness with dual language learners.
3. Discuss how specific methods for reading aloud to dual language learners promote vocabulary development.
4. Explain goals, objectives, activities and materials for dual language learners with delayed speech development.
Department of Allied Health Sciences, Division of Speech and Hearing Sciences

**Course Schedule:**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>9:30 – 10:00</td>
<td>Registration &amp; Coffee</td>
</tr>
<tr>
<td>10:00-10:15</td>
<td>Welcome, Introduction</td>
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<tr>
<td>10:15-11:15</td>
<td>Components of early literacy - how they unfold in dual language learners</td>
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<tr>
<td>11:15-12:15</td>
<td>Promoting phonological awareness</td>
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<tr>
<td>12:15 – 1:00</td>
<td><em>Lunch served</em></td>
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<tr>
<td>1:00 – 3:00</td>
<td>Vocabulary development</td>
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<td></td>
<td>Reading aloud to dual language learners</td>
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<td></td>
<td>Working in small groups</td>
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<tr>
<td>3:00-3:15</td>
<td><em>Break</em></td>
</tr>
<tr>
<td>3:15– 5:15</td>
<td>Bilingual Phonology: Update on Intervention Strategies</td>
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</tbody>
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**Speakers:**

**Cristina Gillanders, PhD** is Co-Principal Investigator of the *Nuestros Niños* Program at FPG Child Development Institute. She has worked as a teacher and received her PhD in Educational Psychology from the University of Illinois at Urbana-Champaign. Cristina has investigated emergent literacy, bilingualism, early childhood education of Latino children, minority parents' beliefs and practices, and diversity. *Nuestros Niños*, an NICHD-funded project, is now in Phase 3: School Readiness (2009-2014). The project works with pre-kindergarten programs in North Carolina and California with 25%-75% Spanish-speaking dual language learners, in which English is the primary language of Instruction.

**Lisa Domby, MS, CCC-SLP** is a Clinical Assistant Professor at UNC-Chapel Hill. She teaches Pediatric Speech Sound Disorders and is interested in speech development in dual language learners and best practice for working with bilingual children with delayed speech development.
Department of Allied Health Sciences, Division of Speech and Hearing Sciences

CEUs:

American Speech-Language-Hearing Association (ASHA):

This program is offered for .6 CEUs (Intermediate level; Professional area).

Driving Directions:
From Interstate 40, take exit 273 towards Chapel Hill. Follow 54 West to Chapel Hill. Take US 15-501 South to Manning Drive. Turn right on Manning Drive. The Dogwood Deck is approximately 1 mile down Manning Drive on the left. The parking fee is $1.50/hour or a maximum of $8.00 per day. The MSRB facility is an office/research building with an auditorium on the second floor. Please print the map to locate the building in relation to the parking deck.

UNC MEDICAL BIOMOLECULAR RESEARCH BUILDING (MBRB) 202 AUDITORIUM
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Accommodations:

Walking Distance: The Carolina Inn [www.carolinainn.com]
211 Pittsboro Street Chapel Hill, NC 27516

Hampton Inn and Suites Chapel Hill
6137 Farrington Road Chapel Hill NC 27514
1 919 403-8700

Holiday Inn Express Chapel Hill
6119 Farrington Rd Chapel Hill NC 27514
1 877 508 1762
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REGISTRATION FORM

Name: ____________________________________________________________

Street Address: _____________________________________________________

City: ____________________________________________________________

State: ________ Zip code: ___________ Phone Number: _______________________

Email Address: ______________________________________________________

I am working with children from these cultural/linguistic backgrounds:

________________________________________________________________________

☐ By October 8, early registration $115 including coffee, lunch, snacks
☐ After October 8, late registration $135 including coffee, lunch, snacks

Payment method: Check or Money Order
Payable to: Division of Speech and Hearing Sciences

Mail Payment to:

UNC Division of Speech and Hearing Sciences
CB# 7190 Bondurant Hall
321 S. Columbia St.
Chapel Hill, North Carolina 27599-7190