**Mission Statement:**
To build the clinical knowledge, skills and acumen needed to care for older adults and to produce the future leaders in geriatric clinical care, medical education, research and quality improvement.

**Clinical Training:**

<table>
<thead>
<tr>
<th>Acute Care of the Elderly Service</th>
<th>Geriatric Neurology</th>
<th>Multiple Outpatient Experiences:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Palliative Care Consultation, In-patient and Home Care</td>
<td>Outpatient Geriatric Consultation</td>
<td>Uro-Gyn, Geriatric-Oncology, Geriatric-ED, Wound Clinic,</td>
</tr>
<tr>
<td>Rehabilitation: Subacute Outpatient Geriatric Psychiatry</td>
<td>Geriatric Primary Care Program of All-Inclusive Care for the Elderly (PACE) Home Care</td>
<td>Movement Disorders Clinic and Sleep Clinic.</td>
</tr>
<tr>
<td>Geriatric Psychiatry</td>
<td>Nursing Home and Subacute Care</td>
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</tbody>
</table>

**Didactics:**
- Weekly Lectures from faculty members in the Division of Geriatric Medicine and other faculty from the School of Medicine and the allied health fields
- Short Course in Geriatric Assessment
- Self-directed learning through topic review and case presentations
- Journal club: both formal and informal presentations of current literature

**Education Training:**

**Curriculum:** A month long block of didactics is focused on teaching curriculum development, and educational scholarship.

- Adult Learning: Theories of Instruction
- Building an educational portfolio
- Curriculum design, development & evaluation
- Giving Feedback
- Health Literacy
- Instructional design for different audiences
- Learner assessment methods
- Mentoring

**Teaching Opportunities:**
- Didactic Sessions on the ACE Unit
- Falls curriculum in the School of Medicine
- Gait assessment in Medicine Clerkship
- Grand Rounds at AHEC sites
- Small group sessions with medical students and residents on professionalism, breaking bad news and geriatric syndromes

**Research Training:**

All Fellows complete Quality Improvement training and a mentored project during their time in the fellowship. For those who want more extensive training and experience in qualitative or quantitative research in clinical, educational, administrative, health services or health policy there is the possibility of doing a second and third year.

- All Fellows complete a mentored QI project during their time in fellowship.
- Fellows receive training in QI through the UNC IHQI and attend lectures throughout the year in QI.
- Recent projects include: improving MOST form completion in a CCRC Health Center, improving ACE Unit DC summary.
- Lean training for healthcare leadership.
- Additional opportunities and training, which may include an MPH from one of the top public health schools in the nation, for those staying 2 or 3 year fellowships.