

Famous  
**IDENTIFY FEELINGS**  
Lesson #1 (T)

**Overall Goal:** Identify the emotions/facial expressions that the characters show in different situations, based on the story, pictures, and the reader's own background knowledge.

**Materials:** STFLS - Famous book or CD  
Chart paper for use before & after reading/listening.  
Scissors  
Glue or tape

**Before Reading:**

**Build Background**

Tell students, "We all have lots of feelings and our faces often show or express how we feel. Not everyone looks the same when they feel a certain way."

- Write "Feelings" at the top of the chart, and ask students to **show** how they look when they are feeling happy, sad, mad, scared, and tired.
- As the teacher calls out each feeling and the students **show** their faces, the teacher writes the words down the left side of the chart paper.

**State Purpose:**

The teacher clearly states the purpose for reading or listening today by saying, "Read/listen so that you can **talk about** the students faces in the story. How do they look? What do you think they're feeling?"

**During Reading:** The teacher reads the story. Stop no more than 2 times to remind students, "Remember, you're listening to **identify** what the students are feeling and how their faces look."

**After Reading:** The teacher adds 2 columns to the Expressions chart that

the class created "before reading." Label one column YES and the other column NO.

- The teacher points to the expression/feelings symbol that is first on the chart that was created before reading.
- The teacher asks the students to **vote** to **tell** her whether there was a student in the story who felt that way. (e.g., "Was there a student in the story who felt happy?"). The teacher records student votes in the YES and NO column.
- In all cases the teacher guides students back to the book to check their responses.