

Interdisciplinary Learning Activities in Allied Health Sciences

Title of Learning Activity:	List Course Number / Credit Hours / Noncredit / Service Learning:	List OTHER Schools:	When Offered:	Students involved:	Faculty Responsible:
Interdisciplinary Service Learning Trip Students and faculty from Physical Therapy have been participating on this trip in collaboration with the School of Nursing, Gillings School of Public Health, and School of Social Work, along with community partners in Tyrrell County. This is an excellent way for students to learn about the social determinants of health, to function as a part of an interdisciplinary team, and to contribute to health promotion activities in an underserved area of NC	PHYT 896 1 credit		Spring semester	AH (PT), SON, GSPH SSW	Vicki Mercer, and faculty from each program
Interprofessional Educational Collaborative in Geriatrics Dentistry, Dental Hygiene, Nursing, Nutrition, OT, Pharmacy, Nutrition, PT, and SOWO, all have geriatric course content in their education programs. Our goal was to create an interdisciplinary learning experience to supplement profession specific content. The goal of this collaborative is to provide students in various health professions an opportunity to learn about each other's discipline and work in an interprofessional team. We use a case-based learning format in small groups as well as large groups for instruction and feedback. This is our 5th year offering these seminars. This past year medicine and dentistry were added.	Noncredit	Public Health (Nutrition), Pharmacy, Nursing, Social Work, Dentistry	Spring Semester (two 3-hr seminars)	AH (PT, OT) SSW, SOM, SON, SOP, GSPH (Nutrition), Dentistry, & Dental Hygiene	Ellen Roberts, Amanda Holiday and faculty from each program with new funding to the SOM, Center on Aging and Health
Customized Technology Solutions for Persons with Disability Biomedical Engineering students from UNC and Duke partner with community clinicians and agencies to identify clients for whom customized technology solutions are needed. BME students work to fabricate those solution and OT student collaborate with BME students to determine person-technology fit, special considerations related to access and embedded use of the devices, and maintenance of the technology within the person's context	OCCT 781 Environments and Technologies in OT (formerly OCCT 750 and OCCT 890)		Spring	AH (OT) and SOM (BME)	
Children of Diverse Families Multicultural Training Grant Students from SPHS, OSOT and EDUC meet in a monthly interdisciplinary seminar, conduct service activities and take part in an interdisciplinary course in the School of Education focused on serving children from diverse families in the educational and healthcare system	Training Grant	School of Education	Fall 2014-Spring 2016	AH (Speech and OT)	Betsy Crais, Ruth Humphry, Sue Coppola, Cara McComish
Beyond Clinic Walls Students serve on interdisciplinary teams to support frail older adults aging in place in the community and pediatric clients through team-based monthly visits with persons in	Noncredit		Academic years	SOP, SON, SOM, GSPH PA	Cherie Rosemond,

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their homes. Faculty facilitators from DAHS (OT & PT) as well as other schools are engaged in precepting student teams at monthly meetings					Jenny Womack, Linn Wakeford, Carol Giuliani
Bridges to Care Interdisciplinary primary care support program for people with chronic health conditions served under the umbrella of the SHAC clinic Ongoing bi-monthly client education and support groups led by interdisciplinary student teams	AH involvement grew out of OCCT 740		Ongoing bi-monthly	AH, SOM, SON, SOP	Jenny Womack
Difference Matters Students, faculty and staff engage in a special event to discuss an issue of diversity that they may confront in clinical practice (e.g., health literacy, social class issues, and parents of children with disability). These 1 hour sessions range in topics and presentation style.	Special event/noncredit		Fall and Spring semesters	AH -all disciplines	Brenda Mitchell
Recruitment of underrepresented students in healthcare The Health Affairs Pipeline Partnership Initiative collaborates on a way to introduce students to all the health affairs schools at UNC-CH using case scenarios to show how disciplines work together to address the healthcare needs of clients.	Non credit		Summer	AH, SOM, SOP, GSPH	Brenda Mitchell
SHAC The physical Therapy students serve the community by evaluating and treating underserved patients in an interdisciplinary pro bono environment. SHAC is staffed by a med team, pharmacy, social work, and public health students.	Non credit	Pharmacy, social work, public health, nursing	Year round, every Wed evening	AH (PT), SOM, SOP, GSPH, SON	Michael Lewek
Community Health and Mobility Partnership (CHAMP) This is a falls prevention program in western North Carolina (McDowell and Caldwell Counties) in which interprofessional teams of health professional students, faculty, and clinicians provide screening and intervention for older adults who are concerned about balance/ falls.	Noncredit	CCC&TI, McDowell Tech, East Tennessee State University,	March to November (2 events each month)	AH (PT), PTA, nursing, exercise physiology	Vicki Mercer
Occupational Therapy and Speech Language Pathology content related to typical child development. 3 hours total devoted to typical and atypical development (red flags) in these disciplines with focus on interdisciplinary opportunities, settings, and practice	PHYT 701 3 credits		Spring	PT	Dana McCarty Cara McComish Guest OT: Emilee Johnson
Clinical Rehabilitation and Mental Health Counseling (CRMH): Lunch and Learn Series Speakers on various topics related to community mental health care; substance abuse treatment; evidence-based practices for community care; patients and consumers with various disabilities, injuries, or medical conditions discuss their journey through rehabilitation; employment issues for people with disabilities.	Non credit		Fall Spring	CRMH	Judy Schmidt
CRMH Community Service Volunteer Activities	Non credit		Fall	CRMH	Dara Chan

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Students and faculty assist UNC Center for Excellence in Community Mental Health with various needs at "The Farm at Penny Lane." Work with staff and consumers on maintaining and expanding gardens, aquaponic gardening, tiny home needs, and creative arts psychotherapy supplies.			Spring		Judy Schmidt Service Committee of CRMH Student Rehabilitation & MH Counseling Association
CRMH PAWS for Life Students volunteer at The Farm at Penny Lane on the weekends to care for the puppies in the PAWS program and provide necessary services for the program.	Non credit		Fall Spring	CRMH	Service Committee of CRMH Student Rehabilitation & MH Counseling Association Judy Schmidt
Communication Disorders: Global Service Learning Annual trip to Guatemala to conduct screenings, evaluations, and workshops. Open to students in speech-language pathology, audiology, clinical rehabilitation, and occupational science.	SPHS 751			SLP, AUD, OS, CR	Lisa Domby
Hearing Screenings, Chapel Hill Carrboro City Schools All speech-language pathology and audiology students collaborate in conducting hearing screenings in the local school setting. Second and third year audiology students and faculty train first year SLP students in the procedures. AUD faculty provide supervision.	SPHS 771			SLP, AUD	Nancy McKenna Sharon Williams
Carolina Institute for Developmental Disabilities (CIDD) All speech-language pathology students participate in a day-long evaluation of a school age child and observe all disciplines and the team conference.	SPHS 771		Fall	SLP	Lisa Domby
AHEC funded IPE Clinical Rotations The primary purpose of this project was to create and execute an IPE model to address the allied health workforce needs in the state of North Carolina, with a particular emphasis on rural and underserved regions of the state. This was an excellent way for	AHEC funded Innovative Grant		Summer semester (2015-17)	PT, OT, SLP, PA	Brenda Mitchell

<p>students to learn about the social determinants of health, to function as a part of an interdisciplinary team, and to contribute to health promotion activities in an underserved area of NC. Students were required to assess the needs of the communities in which these rotations were assigned and to collaborate with community partners to make a meaningful contribution to meet those needs. During the summer 2015, students focused on dementia at the PACE facility in Burlington, NC and summer 2016, another group of students focused on stroke prevention in Asheboro, NC. PA students determine a need and will work with other health professionals during the spring 2017 in Pittsboro, NC.</p>					
<p>Clinic for Community Living This clinic is a joint venture between UNC CH and the Orange County Department on Aging (OCDOA). It is staffed by faculty and students in Occupational Therapy, Physical Therapy, and the Physician Assistant Programs. This inter-professional team also includes a community pharmacist and OCDOA social workers. The clinic offers FREE interdisciplinary assessments for Orange County residents 60+ once a month at the local senior centers. Includes falls, strength and balance, memory function, mood and medication review. Individualized recommendations and referrals are made for additional services as needed. The goal is to help seniors stay active, stay fit, and stay safe in their home.</p>	Non credit		All year	PT, OT, Pharmacy, PA	Ryann Lavalley, OT Mary Fraser, OCDOA
<p>RICE Intensive: "Reflection, Interprofessional education, advanced Communication skills and Ethics." OT students in a session with medical students. Transitions of care, practice in teams, art based learning activity.</p>	Med student 3 rd year intensive integration on teamwork. OCCT 736.	SOM	Fall	OT, SOM	Sue Coppola; Amy Weil SOM
<p>Audiology & OT Screening AUD students and MS-OT students complete screenings with each other (hearing, vision, & cognition). Students are able to talk about their roles, scope of practice, etc.</p>	OCCT 725 AUD ?		Fall	AUD, OT	Nancy Bagatell; Nancy McKenna

<p>Auckland Art Museum: Evaluating Disability in Art through an Interprofessional Lens Students from CRMH, Nursing, Radiologic Sciences, and PA work together in interdisciplinary teams to evaluate art and learn with, from, and about one another's perspectives and roles on the healthcare team through this exercise. The groups go together to the Auckland Museum and are provided a guided tour of several different pieces of art, then get together to choose a work and discuss and evaluate it through their different lenses and present their observations to the aggregate group at a culminating event.</p>	Non-credit	Nursing	Spring	AH (CRMH, RadSci, PA), Nursing	Cecilia Roscigno, Judy Schmidt, Melisa Culp, Janelle Bludorn, Meg Beal
<p>CLS/PA Lab CLS students will assist CLS faculty in a summer session course that is designed to provide PA students with the laboratory skills needed for mid-level practitioners. This will give CLS and PA student an opportunity to interact and share professional knowledge and skills.</p>	PASC 733 1 credit		Summer Session II	CLS and PA	All CLS faculty