Profile of Accepted Students 2015-2019

These data represent the averages for students accepted to the M.S. program in OT from 2015-2019 (Classes of 2017-2021).

AVERAGE NUMBER OF APPLICANTS PER YEAR: 246
NUMBER OF APPLICANTS ACCEPTED EACH YEAR: 24
NUMBER OF APPLICANTS WAITLISTED EACH YEAR: approximately 8
AVERAGE NUMBER OF WAITLISTED APPLICANTS EVENTUALLY ADMITTED INTO THE PROGRAM: approximately 6

AVERAGE GRE SCORES OF ACCEPTED APPLICANTS
QUANTITATIVE: 55th percentile
VERBAL: 70th percentile
WRITING: 4.5

AVERAGE GPA OF ACCEPTED APPLICANTS: 3.6

DIVERSITY
Percentage of out of state students: 23%
Percent ethnically diverse (self-identified): 20%
Percent male: 10%
Over age 30: 8%

In the last few years, a class of students admitted into the MS program in occupational therapy typically consisted of 6-8 students just finishing undergraduate work, 8-10 students who had between one and five years of work experience, and 5-7 students with significant work and life experience (more than 5 years beyond undergraduate work). One to three students typically had previous graduate degrees. Students with families have successfully entered and completed the program each year. Students in the five cohorts noted above have been approximately 90% female, and 80% white. Racial and ethnic minority students have identified as African-American, Hispanic/Latino, Native American, Asian-American, Pacific Islander and Other. Approximately 10% of students have identified as LGBTQ. Greater diversity in all areas is a goal for the Division and the profession as a whole.

Successful applicants to the program demonstrate a beginning understanding of the concepts embraced within Occupational Science, a commitment to human service work, a willingness to explore beyond the boundaries of traditional occupational therapy practice, and awareness of the curriculum mission and vision of the Division of Occupational Science at the University of North Carolina. Considerable attention is given to the application essays, which are evaluated for scholarly aptitude, articulation of ideas, soundness of writing, and philosophical fit with the program. A visit to the program prior to application is not required but applicants are always welcome to contact the Admission Coordinator to schedule a time to visit a class and talk with current students.