Remote Assessment wrap-up

Discussion, comment, questions...?
https://padlet.com/laurieray/SBPT_Remote_Assessment
Password= SBPT Remote Assessment
Add and check anytime...
Send in any resources, templates, forms to share on telehealth tab

OT/PT Practice Pals- 1st Fridays (10-11a) & 3rd Tuesdays (1-2p)
Any meetings upon request, PD via ECD request

APTA Pediatric Resources:
• https://pediatricapta.org/COVID-19/telehealth/
• https://pediatricapta.org/COVID-19/
**High Leverage Practices - Assessment**

1. HLP 4: Use multiple sources of information to develop a comprehensive understanding of a student's strengths and needs.
2. HLP 5: Interpret and communicate assessment information with stakeholders to collaboratively design and implement educational programs.
3. HLP 6: Use student assessment data, analyze instructional practices, and make necessary adjustments that improve student outcomes.

https://highleveragepractices.org/

https://sites.google.com/view/covidspedconsiderations/high-leverage-practices

https://sites.google.com/view/covidspedconsiderations/significant-disabilities

**Universal Design for Learning**

- Provide multiple means of Engagement
- Provide multiple means of Representation
- Provide multiple means of Action & Expression
- Provide options for Physical Action
- Provide options for Perception
- Provide options for Language & Symbols
- Provide options for Expression & Communication
- Provide options for Sustaining Effort & Persistence
- Provide options for Self Regulation

www.udlguidelins.cast.org
Justice, Equity, Diversity & Inclusion [JEDI] Toolkit
https://www.med.unc.edu/ahs/about-us/diversity/jeditoolkit/

Celebrate!
Karen Poole - Pitt
Extraordinary Educator 2020!

Margaret Akingbade - Guilford
45 years of service!

Retirement...
Pat Demilio - Nash
Emmy Isabell - Gates, Perquimans, Edenton/Chowan
Pat Halsey - Franklin
Cathy Howes - UNC
Susan Effgen - KY

Others..?

We persisted through SY 2020-21!
Thank you.

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Questions & Answers

• Has anyone used Q-global PEDI CAT? Please share...
• Everything I have read regarding telehealth addresses treatment, what is out there for the educational environment in addition to the TPBA to use if a virtual assessment is needed or your district is using minimal face to face assessments.
• Why is there still no "motor" area in ECATs for teachers to check and put their time in when PT is integrating with the classroom (especially preschool)?
• Is there or can there be a con ed presentation regarding writing goals/obj in ECATS?

https://www.youtube.com/watch?v=pz6AOqcWpQw&feature=youtu.be
https://ec.ncpublicschools.gov/ecats/special-education/training-videos

Thank you for your work, persistence & pursuit of excellence!

Call me if you need me:
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www.med.unc.edu/ahs/physical/schoolbasedpt
[continually updating resources]