

This program is designed to provide residents a foundation in effective teaching and learning. The course is designed to be done under the guidance of a mentor. The program components are extremely adaptable in terms of timing and format, designed to allow extremely busy residents to complete the course. The total amount of time estimated to complete this program is ~12-14 hours and designed to be completed across 6 months. Residents must complete the required activities to obtain full recognition for completion of the program. For additional information contact [Alice Chuang, MD, MEd, FACOG](#).

PROGRAM FEATURES

MENTOR

Each resident participating in this program will be able work with a teaching and learning mentor, who will be assigned after a statement of teaching philosophy, has been completed. The mentor may be from the same department or from a different area / department. The hope is that this relationship will be beneficial for the professional development of the resident.

STATEMENT OF TEACHING PHILOSOPHY

Each Resident will write a Teaching Philosophy Statement at the beginning of the program (ideally listed as part of application materials). Each resident will also complete a Teaching Philosophy Statement at the end of the program.

WORKSHOPS & AOE EVENTS

Each resident will be asked / expected to participate in at least 6 hours of AOE activities over the duration of the course. The four required workshops (see below) are core content for the Residents as Teacher program (dinner will be served).

OPTIONAL: JOURNAL CLUB

Each Resident will have the option to participate in a discussion of a single or a series of related journal articles related to teaching in medical education. Previous topics have included GME Funding and High Value Care.

TEACHING EXPERIENCE

Each Resident will lead a clinical skills didactic or some other educational experience using something learned in this program. Examples may include AM report, formal teaching sessions with students, noon conferences, etc. We will ask that members of the program be available to attend at least one of these events and give the presenter feedback. Mentors should also be invited to attend these events and will be asked to provide feedback.

SAKAI PORTAL

Resident participants in the program will complete a record of their thoughts and activities via Sakai assignments/surveys as the course is ongoing throughout the year.

WORKSHOPS

Clinical Teaching

Examines the principles and methods for teaching in small groups in both inpatient and outpatient settings.

Instructional Methods & Assessment

Focuses on teaching large and small groups in the classroom setting. Benefits and challenges of lecture, active learning, and use of technology in teaching will be included.

Introduction to Educational Research

Provides a brief introduction to approaches commonly used to engage in pedagogical research in areas relevant to medical education.

Coaching

Provides an overview of coaching. Participants will hear about and practice techniques in helping peers and learners use positive psychology.