

Teaching on the FLY

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On the fly...

- Inpatient rounds
- Clinical precepting
- On labor & delivery
- In the OR or during/after a procedure
- After direct observation of a presentation, etc

On the fly

- May be *unplanned*
- But you need not be *unprepared*

On the FLY plan

- **F**ocus on one thing per learner encounter
- **L**earn things together
- **Y**ou as role model provide powerful teaching

Focus on one thing

- Identify the learning need
- It's ok to ask the learner what they need
- Most of the time, everyone is too busy for a "lecture"
- Easier to digest in smaller bites
- Ideally, move from specific to the generalizable

Learn things together

- Hopefully learners are asking good questions
- We don't know all the answers
- One of best things we can teach centers on two principles
 - Knowing our limitations
 - Knowing how to find answers

You as role model

- They may not remember what you say but they remember what you do
- Learners are also looking to find a “style” they can use
 - For taking a history
 - For performing exam
 - For making small talk
 - For communicating with colleagues

On the FLY

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