Academy of Educators
ANNUAL REPORT 2018-19

Under the leadership of President Amy Shaheen, MD, MSc and the inaugural Leadership Council, the Academy’s presence, programming, and scholarship output have substantially grown. Changes such as adding the Leadership Council and task-oriented sub-committees, strengthening connections with Area Health Education Center (AHEC) sites, and enriching programming have laid the foundation for a transformative year. As a result, the Academy has experienced increased member engagement, collaboration, and institutional knowledge sharing.

AOE LEADERSHIP
Amy Shaheen, MD, MSc, President
Alice Chuang, MD, MEd, Past-President
Morgan Resnick-Kahle, MAEd, Coordinator
Gary Beck Dallaghan, PhD, Education Scholarship
Fei Chen, PhD, Education Scholarship
Jason Crown, MD, Mentored Member Program
Benny Joyner, MD, MPH, Promotion & Tenure
Susan Martinelli, MD, Scholarship Committee Chair
Christina Shen, MD, PhD, Mentored Member Program
Lindsay Wilson, MD, MPH, AHEC Engagement
Eric Zwemer, MD, Programming Committee Chair

“AOE programming has not only passed along invaluable knowledge and skills, but has also truly inspired me to grow as an educator.”

“The AOE is a multidisciplinary group of educators dedicated to advancing educational research and improving the learner experience.”

11% Growth in faculty membership 2017-2019
80+ Service Opportunities for members
1 in 7 School of Medicine Faculty are members of the Academy
20 Mentored Members joined in 2019
48% Growth in resident membership 2017-2019

AOE COMMITTEES

<table>
<thead>
<tr>
<th>SCHOLARSHIP COMMITTEE</th>
<th>PROGRAMMING COMMITTEE</th>
<th>AWARDS COMMITTEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHAIR</td>
<td>CHAIR</td>
<td>CHAIR</td>
</tr>
<tr>
<td>Dr. Susan Martinelli</td>
<td>Dr. Eric Zwemer</td>
<td>Dr. Brent Senior</td>
</tr>
<tr>
<td>Professor of Anesthesiology</td>
<td>Assistant Professor of Pediatrics</td>
<td>Professor of Otolaryngology</td>
</tr>
<tr>
<td>AIM</td>
<td>AIM</td>
<td>AIM</td>
</tr>
<tr>
<td>To increase scholarly output (both in quality and quantity) and improve the learning environment</td>
<td>To improve visibility and perceived value of the Academy through high yield programming</td>
<td>To solicit nominations and select award recipients</td>
</tr>
<tr>
<td>ACCOMPLISHMENTS</td>
<td>ACCOMPLISHMENTS</td>
<td>ACCOMPLISHMENTS</td>
</tr>
<tr>
<td>Reviewed eight letters of intent &amp; awarded one $7,000 grant</td>
<td>22% increase in # of events and an average of 38 participants per event</td>
<td>Celebrated 16 medical educators</td>
</tr>
</tbody>
</table>

JOIN A COMMITTEE

Over 100 applications reviewed for membership
Top recipients of teaching awards include:

**Lifetime Achievement Award in Medical Education**
Daniel Clarke-Pearson (Obstetrics & Gynecology)

**Clinical Preceptor Excellence in Teaching Award**
- Narges Farahi (Family Medicine)
- Krystle Graham (Psychiatry - Charlotte)
- Paul Rogers (Internal Medicine - Asheville)
- Brian Scannell (Pediatrics - Charlotte)
- Thelsa Weickert (Medicine - Cardiology)

**Medical Student Advisor Award**
Timothy Platts-Mills (Emergency Medicine)

**Innovation in Teaching Award**
- Kathy Meacham (Social Medicine - Asheville)
- Ira Sloan (Psychiatry - Asheville)

**Educational Scholarship Award**
Ellen Roberts (Medicine - Geriatrics)

**Junior Faculty Award**
Lisa Rose-Jones (Medicine - Cardiology)

**Foundation Phase Excellence in Teaching Award**
- Keisha Gibson (Medicine - Nephrology & Pediatrics)
- Koyal Jain (Medicine - Geriatrics)

**Medical Alumni Loyalty Fund Teaching Award**
Peadar Noone (Medicine - Pulmonary)

**Medical Alumni Distinguished Teaching Professorship**
Sheryl Jordan (Radiology)

$7000 has been awarded to Drs. Laurence Katz, Gary Burke, Gary Beck Dallaghan, Tracy DeSelm, Joseph Fisher, and Aaron Schott, all from the Department of Emergency Medicine, for their project “A New Approach to Teaching Medical Students Procedural Skills” using a Cadaver Procedural Skills Lab to teach medical students how to perform lumbar punctures and to insert pigtail and intravenous catheters.

**WHAT TO EXPECT IN 2019-20**
- Journal club and writing groups
- Educational bootcamps
- Peer observation of teaching program
- AOE representation on SOM committees
- National presence with Association of American Medical Colleges (AAMC)

**TOPICS ADDRESSED THIS YEAR**
- Flipped Classroom
- Tips for Effective Facilitation
- Learning Theories and Styles
- Diversity & Inclusion for Medical Educators
- Publishing in Medical Education
- Wellness and Improving Provider Well-being
- Faculty Vitality
- Teaching Physical Examination at the Bedside
- Fundamentals of Feedback
- Medical Education Technology
- Lifelong Learning
- Tips for Clinical Teaching Simulation
- Sharing Stories to Reach Learners

**CONTACT**
aoe@med.unc.edu | https://www.med.unc.edu/aoe/ | Support Academy Programming
Celebrate an AOE Colleague | Medical Education Resources