UNC Academy of Educators
New Faculty ToolBox
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AOE New Faculty Toolbox
RIME
Teaching Scripts

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Objectives

1. Develop a framework for thinking about the learner using RIME

2. Understand and employ the use of teaching scripts and other models of teaching clinically
When using the R.I.M.E. framework it is helpful to consider the expected level (year of training) when a resident should reach each stage.
More Detail

- **Reporter**
  - Consistent in interpersonal skills; reliably obtains and communicates clinical findings

- **Interpreter**
  - Able to prioritize and analyze patient problems

- **Manager**
  - Consistently proposes reasonable options incorporating patient preferences

- **Educator**
  - Consistent level of knowledge of current medical evidence, can critically apply knowledge to specific patients
RIME help….problems with?

- **Reporter**
  - Medical knowledge
- **Integrator / Interpreter**
  - Need help with making commitment
- **Manager**
  - What if? Drill down to details..
- **Educator**
  - Watch them teach
One Minute Preceptor

Get a Commitment: What do you think is going on?

Probe for supporting evidence: Why?

Reinforce what was done well: You have a thorough differential…

Give guidance/correct errors: It is also important to consider…

Teach a general principle: When you see this, you should always think of…

Conclusion: Let’s go see…
One Minute Preceptor

Assess the patient

Assess the learner

Focus teaching on one key point/pearl you want to get across

Give feedback
30 Second Preceptor

WHAT
- What do you think is going on?

WHY
- Why do you think that?

WHEN....
- When you see this, you need to think of ....
- Feedback
“Teaching Scripts”

• Usually arise from things you either really know or struggle with
• Learning about it causes you to become somewhat expert in this area

• There are some classic ones to know about
  » Pyramid of dyspnea
  » Ticking clock of abdominal pain
Figure w-3  The dyspnea pyramid. ARDS = acute respiratory distress syndrome; COPD = chronic obstructive pulmonary disease.

Clinical Teaching Scripts for Inpatient Medicine

Jeff Wiese, MD
Abdominal Pain

Figure w-4 The abdominal pain clock (...it’s ticking). AAA = abdominal aortic aneurysm.
“Teaching Scripts”

- Planned teaching scripts we are prepared to give when there is down time or when familiar scenarios arise
  - Hyponatremia
  - Immune deficiency work-up
  - Acid-base
  - Pediatric developmental milestones
  - Infant of a diabetic mother
- Make a list of 5 in your field, and plan how you will address them
Questions?