Teaching on the FLY

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On the fly...

- Inpatient rounds
- Clinical precepting
- On labor & delivery
- In the OR or during/after a procedure
- After direct observation of a presentation, etc
On the fly

• May be *unplanned*

• But you need not be *unprepared*
On the FLY plan

• **F**ocus on one thing per learner encounter

• **L**earn things together

• **Y**ou as role model provide powerful teaching
Focus on one thing

- Identify the learning need
- It’s ok to ask the learner what they need
- Most of the time, everyone is too busy for a “lecture”
- Easier to digest in smaller bites
- Ideally, move from specific to the generalizable
Learn things together

• Hopefully learners are asking good questions
• We don’t know all the answers
• One of best things we can teach centers on two principles
  – Knowing our limitations
  – Knowing how to find answers
You as role model

• They may not remember what you say but they remember what you do
• Learners are also looking to find a “style” they can use
  – For taking a history
  – For performing exam
  – For making small talk
  – For communicating with colleagues
On the FLY

• Focus on one thing per learner encounter

• Learn things together

• You as role model provide powerful teaching