

**Community Conversation Minutes
Monday, September 24, 2018**

I. Updates from the President

- President Amy Shaheen, MD, MSc shared updates on the state of the Academy
 - Dr. Shaheen welcomed members and introduced them to the new AOE – which has a mandatory attendance component (minimum of two events) and a burgeoning curriculum for faculty development.
 - Dr. Shaheen outlined that the Academy is not an honorary society, but a community of educators who aim to promote and support excellence in teaching. Dr. Shaheen also discussed plans to increase scholarly productivity.

II. Meet Your Council

- Dr. Shaheen introduced the Leadership Council members

| Academy of Educators Leadership Council | |
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| *More information can be found on the Academy of Educators website | |
| Jason Crowner, MD | Surgery |
| Benny Joyner, MD, MPH | Pediatrics |
| Susan Martinelli, MD | Anesthesiology |
| Christina Shenvi, MD, PhD, FACEP | Emergency Medicine |
| Lindsay Wilson, MD, MPH | Geriatric Medicine |
| Eric Zwemer, MD | Pediatrics |
| Gary Beck Dallaghan, PhD | Educational Leadership – Standing Council Member |

III. Committee Overview

- Dr. Shaheen outlined the two committees, Scholarship and Programming, and introduced both committee chairs. Dr. Shaheen discussed the plan to make the Academy more robust by engaging the committees in more components of the Academy.
- Dr. Shaheen asked members to express interest in serving on a committee by signing the sheet that circulated, or by emailing aoe@med.unc.edu.
- Committee Chairs Eric Zwemer, MD (Programming) and Susan Martinelli, MD (Scholarship) presented on committee objectives.

| Academy of Educators Committees | |
|--|--|
| Programming | Scholarship |
| Eric Zwemer (chair) Lindsay Wilson Christina Shenvi Jason Crowner Alice Chuang | Susan Martinelli (chair) Benny Joyner Gary Beck Dallaghan Amy Shaheen Dick Wardrop |
| Objective: Improve visibility and perceived value of the Academy through high yield programming | Objective: Increase scholarly output and improve the learning environment |

IV. Flipped Classroom Presentation

- Susan Martinelli, MD presented on the flipped classroom
- Below is from Dr. Martinelli’s research:
 - It has been shown that learners prefer the flipped classroom to traditional lectures. The flipped classroom is at least as good as traditional lectures (evidence is mixed as to if it is better); it is probably worth using it in some parts of an overall curriculum.
 - The pre-session work should be short and to the point. If you are using a video, make sure it is no longer than 15-20 minutes. Only necessary foundational knowledge should be included.
 - The in-class session should involve active learning. This could include audience response questions, think-pair-share questions, case based learning, games, and role-play, among others.

V. Upcoming Events

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| October 17, 2018 | 12:00PM – 1:00PM | Frank Wilson Professionalism Workshop | Bondurant 2020 RSVP |
| | 4:30PM – 6:00PM | Frank Wilson Professionalism Reception & Lecture | Bondurant G100 RSVP |

The Academy of Educators invites you to the annual

Workshop | Bondurant 2020

12:00 – 1:00 PM
October 17, 2018

From Authority to Ally: Making a Difference for Diversity and Inclusion

Faculty, preceptors, mentors, staff members, and peers play important roles in the life of a medical student. But the influence we have in each other's lives becomes that much more powerful when we act as allies to those with marginalized identities. In this interactive workshop, we'll address what it means to act as an ally. As our classes become increasingly diverse, medical schools will need allies at every point of a student's journey - from learning in the classroom and lab to residencies, student groups and interacting with staff. Whatever your role, you can choose to be part of an institutional effort to address bias, increase inclusion, and build community.

[RSVP here](#)

Reception & Evening Lecture | Bondurant G100

4:30 – 6:00 PM
October 17, 2018

Making it Better? Medicine, Diversity, and Practicing in a Rapidly Changing Landscape

Physicians and health care providers have always been about "making it better," whether that involves bandaging wounds, researching cures for diseases, or bringing compassion and care to anyone - and everyone - in need. But is it possible that sometimes physicians and health care providers make it worse? In this presentation, we'll look at how a focus on addressing diversity and inclusion - including microaggressions and implicit bias - is changing our social interactions, including those involving patients, family members, community members, and other providers. Whether you're new to these ideas or already thinking about diversity and inclusion, this presentation will help you consider how to keep making it better, even in this rapidly changing society.

[RSVP here](#)

Frank Wilson Professionalism Forum

with

Anne Phibbs, PhD

