Advanced Practice Selective in Child and Adolescent Psychiatry
APSM 405-04

Faculty:
Nadia Charguia, Erin Malloy, Nichole Grier, & Jennifer Richards

Prerequisites:
Completion of Third Year

Offered:
1-3, 5-9, 11-13

Min. Enrollment:

Max. Enrollment: 1 (or permission from nadia_charguia@med.unc.edu)

Duration:
One Elective Period

Meeting Times:
TBA

Credit Hours:
6

Meeting Place:
UNC Dept of Psychiatry
Campus Box 7160
Chapel Hill, NC 27599-7160

Special Note: Students should contact Dr. Nadia Charguia at nadia_charguia@med.unc.edu at least two weeks prior to the start of their elective in order to discuss goals to maximize the possibility of an individualized experience.

In order to have access to the psychiatry inpatient units in Neurosciences, we will need your name as it appears on your official ID badge and the numbers on the back of the badge at least 7 days prior to your start date for the rotation.

You will need to swipe your badge for access. We will need a week’s notice for the security people to have your badges in the system.

Please check your schedule and make a note to send your ID badge information to myra_daniel@med.unc.edu at least one week prior to the start date of your psychiatry APS.

Clinical Goals: What will student be able to do as a result of this rotation?
1. To develop a greater fund of knowledge in mental health disorders that impact the child/adolescent population, both in outlining and effecting diagnosis and treatment in a variety of settings
2. To develop greater awareness of the impact from biological, psychological and social factors that may present as behavioral struggles or mental health problems
3. To appreciate the complexity of ethical issues in the child and adolescent population as well as associated dynamics in clinical encounters between patients and their caretakers
4. To perform advanced interviewing skills with children and adolescents, as well as interviewing parents and gathering collateral information
5. To function as a member of the multidisciplinary team in implementing treatment plans for children and adolescents with developmental, emotional and behavioral needs
6. To use community resources effectively in treatment plans for patients and have the opportunity to experience a variety of community models

Learning Objectives:
Structure of rotation:
30% time in clinic
20% time in conferences
50% of time in inpatient or other clinical specialty venues: TBA

Learning Activities:

Notes:
Please send myra_daniel@med.unc.edu your hospital ID badge name and numbers SEVERAL DAYS IN ADVANCE so that you can get security clearance BEFORE you start.

Contacts: Primary Preceptor email: Nadia_charguia@med.unc.edu
Secondary Preceptor email: nichole_grier@med.unc.edu; jennifer_richards@med.unc.edu; erin_malloy@med.unc.edu
Support: myra_daniel@med.unc.edu; kimberly_infante@med.unc.edu
Phone: 919-962-9799
Advanced Practice Selective in Emergency Psychiatry - Carolinas Medical Center, Charlotte, NC
APSM 405-06

**Faculty:**
Wayne Sparks, et al

**Prerequisites:**
Completion of Third Year

**Offered:**
Periods 1, 3, 5, 7, 9, 11

**Min. Enrollment:**
1

**Max. Enrollment:**

**Duration:**
One Elective Period

**Meeting Times:**
TBA

**Credit Hours:**
6

**Meeting Place:**
TBA

Clinical Goals: What will student be able to do as a result of this rotation?
1. Evaluate and treat psychiatric patients in crisis.
2. Improve interviewing skills. The patient population ranges from pre-school to geriatric, from every socioeconomic background, with wide range of psychiatric concerns
3. Participate in delivery of evaluation and care via telepsychiatry.
4. Provide greater educational continuity and "closure" by following their patients' care in the 24-hour emergency room observation unit and/or if admitted to our hospital on the inpatient units and/or in the crisis stabilization unit.
5. Describe the acute psychiatric needs in the Charlotte community and assess how effectively community-based systems (acute medical hospitals/ERs, shelters, substance abuse facilities, churches, jails, etc.) are meeting them.

**Learning Objectives:**
Student will work with emergency room psychiatrists in the 24-hour Emergency Department at Carolinas Medical Center: Randolph.

**Learning Activities:**

**Notes:**

**Contacts:** email: lmundle@carolinashealthcare.org, helen.womack@carolinashealthcare.org

Phone: (704) 358-2888
Advanced Practice Selective in Child Psychiatry - Carolinas Medical Center, Charlotte, NC
APSM 405-07

Faculty:
David Lelio, et al

Prerequisites:
Completion of Third Year

Offered:
Periods 1, 3, 5, 7, 9, 11

Min. Enrollment:
1

Max. Enrollment:

Duration:
One Elective Period

Meeting Times:
TBA

Credit Hours:
6

Meeting Place:
TBA

Learning Objectives:
To more effectively evaluate and treat psychiatric disorders in children and adolescents.

Learning Activities:
Students will work in the child and adolescent inpatient unit, partial hospital program, outpatient clinics, the public schools, the pediatric (medical) hospital, Teen Health and/or our very busy psychiatric emergency room.

Notes:
Contacts: email: lmundle@carolinas.org, helen.womack@carolinashealthcare.org
Phone: (704) 358-2888
Advanced Practice Selective in Emergency Psychiatry in Chapel Hill
APSM 405-08

Faculty:
Julia Knerr, MD

Prerequisites:
Completion of all clinical clerkships

Offered:
All Blocks

Min. Enrollment:
1

Max. Enrollment:

Duration:
One month

Meeting Times:
TBA

Credit Hours:
6

Meeting Place:
TBA

Clinical Goals
1. Evaluate and treat psychiatric patients in crisis.
2. Improve interviewing skills in a diverse patient population with a wide array of psychiatric concerns.
3. Enhance educational continuity by following patients’ care in the emergency room and/or, if admitted to our hospital, on the inpatient units.
4. Describe the acute psychiatric needs in the Chapel Hill/Carrboro community and assess how effectively community-based systems (acute medical hospitals/ERs, shelters, substance abuse facilities, churches, jails, etc.) are meeting them.
5. Use community resources effectively in treatment plans for patients.

Learning Objectives:

Structure of rotation:
Student will spend 95-98% in the Emergency Room or The Walk-in-Clinic
Amount of time in conferences: 2 to 5%
Amount of time in other settings: Student may do some limited follow up on the inpatient units if desired.

Learning Activities:

Notes:
Please send myra_daniel@med.unc.edu your hospital ID badge name and numbers SEVERAL DAYS IN ADVANCE so that you can get security clearance BEFORE you start.

Email: myra_daniel@med.unc.edu; kimberly_infante@med.unc.edu
Phone: (919) 966-7791
Advanced Practice Selective in Inpatient Adult Psychiatry, Carolinas Medical Center, Charlotte NC
APSM 405-10

**Faculty:**
Manuel Castro MD; David Lelio MD, *et al*

**Prerequisites:**
Completion of Third Year

**Offered:**
Periods 1, 3, 5, 7, 9, 11

**Min. Enrollment:**
1

**Max. Enrollment:**

**Duration:**
One Elective Period

**Meeting Times:**
8am

**Credit Hours:**
6

**Meeting Place:**
Carolinas Medical Center Out-Patient Medication Services

**Learning Objectives:**

**Clinical Goals:** What will student be able to do as a result of this rotation?
Student will enhance interviewing, oral presentation and documentation skills.
Student will develop greater competency in assessing, diagnosing and co-operatively planning treatment with patients in the outpatient setting.
Student will hone (and test) patient communication skills.
Student will learn to function effectively as part of a multidisciplinary team.
Student will develop an awareness of the ethical and legal issues sometimes involved in outpatient psychiatric care.

**Learning Activities:**
Under the supervision of attending physician, students will assess patients (adults and/or children and special populations) in a variety of outpatient clinics/settings.
Students will observe group therapies and, with permission, may observe individual psychotherapy.
Students will visit private practitioners in their offices and discuss private practice.
Students will attend Grand Rounds and other educational offerings.
For interested students, there will be opportunity to expand their knowledge of substance abuse disorders.
At the discretion of the student and attending, the student may research and present a topic of shared interest to the treatment team.
There is no on-call requirement, but students are encouraged to spend time evaluating patients in crisis in the psychiatric emergency department.

**Evaluation:**
Student will be observed interviewing patients.
Student documentation will be reviewed and critiqued.
Student will receive on-going, real-time feedback on their performance.
Final evaluation will be completed by the attending physician who has worked most closely with the student.
The attending will consult with other members of the team who have first-hand knowledge of the student’s work.

**Notes:**
Contact Linda Mundle MD ([lmundle@carolinashealthcare.org](mailto:lmundle@carolinashealthcare.org)) one month prior to the start of the elective to confirm arrangements.
Advanced Practice Selective in Inpatient Child Psychiatry, Carolinas Medical Center, Charlotte NC
APSM 405-11

Faculty:
David Lelio MD, et. al.

Prerequisites:
Completion of Third Year

Offered:
Periods 1, 3, 5, 7, 9, 11

Min. Enrollment:
1

Max. Enrollment:

Duration:
One Elective Period

Meeting Times:
8am

Credit Hours:
6

Meeting Place:
Carolinas Medical Center Child and Adolescent Inpatient Unit

Learning Objectives:

Clinical Goals: What will student be able to do as a result of this rotation?
Student will gain skills and confidence in the medical and psychiatric evaluation and treatment of acutely ill hospitalized children and adolescents.
Student, in consultation with supervising attending, will take the lead in planning and providing treatment.
Student will learn to function effectively as part of a multidisciplinary team.
Student will develop an awareness of the complex ethical and legal issues inherent in child and adolescent psychiatry.

Learning Activities:
Student will be team leaders for 3-4 hospitalized patients and will function as an intern under the direct supervision of attending physicians.
Student will follow patients closely and present patients on rounds and in team meetings.
Students will be involved in all aspects of patient care including medical and psychiatric evaluation and treatment, individual and group therapy, school, recreation, family meetings and discharge planning.
Student will attend Grand Rounds and other educational offerings.
At the discretion of the student and attending, the student may research and present a topic of shared interest to the treatment team.
There is no on-call requirement, but student will be welcome to work with physicians evaluating children in the psychiatric emergency room.

Evaluation:
Student will be observed interviewing patients and participating in patient care.
Student documentation will be reviewed and critiqued.
Students will receive on-going, real-time feedback on their performance.
Final evaluation will be completed by the attending physician who has worked most closely with the student.
The attending will consult with other members of the team who have first-hand knowledge of the student’s work.

Notes:
Contact Linda Mundle MD (lmundle@carolinashealthcare.org) one month prior to the start of the elective to confirm arrangements.
Advanced Practice Selective in Consultation Psychiatry, Carolinas Healthcare System, Charlotte NC
APSM 405-12

Faculty:
Jay Yeomans MD, Justin Johnson MD, David Lelio MD, et. al.

Prerequisites:
Completion of Third Year

Offered:
Periods 1, 3, 5, 7, 9, 11 - Contact Linda Mundle MD (lmundle@carolinashealthcare.org) to confirm.

Min. Enrollment:
1

Max. Enrollment:

Duration:
One Elective Period

Meeting Times:
Carolinas Medical Center – 6B, 8:30am.

Credit Hours:
6

Meeting Place:
Learning Objectives:
Clinical Goals: What will student be able to do as a result of this rotation?
Under the supervision of attending physicians, student will learn to recognize and manage the psychological and psychiatric conditions which complicate the treatment of medical and surgical illness in the acute-care hospital.
Adults and children, with major psychiatric disorders, adjustment disorders, “psychosomatic” illnesses and organic brain syndromes are assessed and treated in concert with medical and surgical teams.
Student will learn to function effectively as part of a multidisciplinary team.
Student will develop an awareness of the ethical and legal issues often involved with consult psychiatry.

Learning Activities:
Attending physicians and the consult/liaison team will closely supervise students as they assess patients and provide clinical care in the acute care hospital setting.
Students will attend daily rounds and present their patients to the team.
Students will attend Grand Rounds and other educational conferences suggested by their attending.
Students are required to make at least one presentation on a topic of shared interest and/or a clinical case report to the consult team.
Students will be based in the general hospital(s), but if the student expresses special interest, opportunities to evaluate patients in outpatient specialty clinics or in the general hospital emergency room may be provided.

Evaluation:
Student will be observed interviewing patients and participating in patient care.
Student documentation will be reviewed and critiqued.
Students will receive on-going, real-time feedback on their performance throughout the elective.
Final evaluation will be completed by the attending physician who has worked most closely with the student.
The attending will consult with other members of the team who have first-hand knowledge of the student’s work.

Notes:
Contact Linda Mundle MD (lmundle@carolinashealthcare.org) one month prior to the start of the elective to confirm arrangements.
Advanced Practice Selective in Community-based Care of the Severely Mentally Ill, Carolinas Medical Center, Charlotte NC
APSM 405-13

Faculty:
Bruce Noll MD, et. al.

Prerequisites:
Completion of Third Year

Offered:
Periods 1, 3, 5, 7, 9, 11

Min. Enrollment:
1

Max. Enrollment:

Duration:
One Elective Period

Meeting Times:
Carolinas Medical Center: Randolph – Cottage A,

Credit Hours:
6

Meeting Place:

Learning Objectives:

Clinical Goals: What will student be able to do as a result of this rotation?
Under the supervision of attending physician, and working side-by-side with psychiatric nurses and case managers, student will comprehensively assess the multiple needs of patients with severe mental illness. Student will learn to function effectively as part of a multidisciplinary team. Student will become well-grounded in the biopsychosocial model. Student will refine their interviewing, documentation and presentation skills. Student will become more knowledgeable about substance abuse and addiction. Student will develop an awareness of the ethical and legal issues sometimes involved in caring for severely mentally ill individuals.

Learning Activities:
Attending physicians will supervise the student as the student works/visits different sites where care is provided to severely mentally ill individuals. The student will see patients, individually and in groups, in an outpatient clinic devoted to caring for severely mentally ill patients, many of whom struggle with co-morbid substance-abuse. Students will assist in patient care the Crisis Stabilization Unit. The student may go into the community with the Assertive Community Treatment Team, working with nurses and case managers who provide psychiatric treatment in situ. And, in the company of attending physician, student may participate in care for patients at a residential-based clinic serving the chronically homeless mentally ill. At the student’s request, arrangements can be made to visit local substance-abuse treatment facilities. At the discretion of the student and attending, the student may research a topic of shared interest and present to the treatment team.

Evaluation:
Student will be observed interviewing patients and participating in patient care. Student documentation will be reviewed and critiqued. Student will receive on-going, real-time feedback on their performance throughout the elective. Final evaluation will be completed by the attending physician who as worked most closely with the student. The attending will consult with other members of the team who have first-hand knowledge of the student’s work.

Notes:
Contact Linda Mundle MD (lmundle@carolinashealthcare.org) one month prior to the start of the elective to confirm arrangements.
Advanced Practice Selective in Emergency Room Psychiatry, Carolinas Medical Center, Charlotte NC
APSM 405-14

Faculty:
Wayne Sparks MD, et. al.

Prerequisites:
Completion of Third Year

Offered:
Periods 1, 3, 5, 7, 9, 11

Min. Enrollment:
1

Max. Enrollment:

Duration:
One Elective Period

Meeting Times:
Carolinas Medical Center: Randolph Emergency Room, 8am.

Credit Hours:
6

Meeting Place:
Carolinas Medical Center Behavioral Health

Learning Objectives:

Clinical Goals: What will student be able to do as a result of this rotation?
Student will learn to evaluate and treat psychiatric patients in crisis.
Students will learn to perform risk assessments and understand the indications for hospital admission.
Student will enhance interviewing, oral presentation and documentation skills.
Student will expand their knowledge of substance abuse assessment and detoxification.
Student will learn to work effectively as part of the multidisciplinary emergency department team.
Student will develop an awareness of the ethical and legal issues inherent in emergency psychiatry.
Student will develop appreciation for the acute psychiatric needs in our community, within our hospital system and throughout our region and state.
Students will work in the child and adolescent inpatient unit, partial hospital program, outpatient clinics, the public schools, the pediatric (medical) hospital, Teen Health and/or our very busy psychiatric emergency room.

Learning Activities:
Under the supervision of attending physicians, student will assess patients (adults and children) in the psychiatric emergency departments at CMC:Randolph and at CMC:Main.
Student will participate in telemedicine consultations provided by emergency psychiatrists to other emergency rooms.
Student will care for patients admitted for observation.
At the discretion of student and attending, the student may follow their patients admitted to the Crisis Stabilization or inpatient units.
Also at the discretion of the student and attending, the student may research and present a topic of shared interest to the treatment team.
Student will attend Grand Rounds and other educational offerings.

Evaluation:
Student will be observed interviewing patients.
Student documentation will be reviewed and critiqued.
Student will receive on-going performance feedback.
Final evaluation will be completed by the attending physician(s) who have worked most closely with the student, in consultation with other members of the team with first-hand knowledge of the student’s work.

Notes:
Contact Linda Mundle MD (lmundle@carolinashealthcare.org) one month prior to the start of the elective to confirm arrangements.
Advanced Practice Selective in Outpatient Psychiatry, Adults and/or Children and Adolescents, Carolinas Medical Center, Charlotte NC
APSM 405-15

Faculty:
Manuel Castro, David Lelio

Prerequisites:
Completion of Third Year

Offered:
Periods 1, 3, 5, 7, 9, 11

Min. Enrollment:
1

Max. Enrollment:

Duration:
One Elective Period

Meeting Times:
8am

Credit Hours:
6

Meeting Place:
Carolinas Medical Center Out-Patient Medication Service

Learning Objectives:

Clinical Goals: What will student be able to do as a result of this rotation?
Student will enhance interviewing, oral presentation and documentation skills.
Student will develop greater competency in assessing, diagnosing and co-operatively planning treatment with patients in the outpatient setting.
Student will hone (and test) patient communication skills.
Student will learn to function effectively as part of a multidisciplinary team.
Student will develop an awareness of the ethical and legal issues sometimes involved in outpatient psychiatric care.

Learning Activities:
Under the supervision of attending physician, students will assess patients (adults and/or children and special populations) in a variety of outpatient clinics/settings.
Students will observe group therapies and, with permission, may observe individual psychotherapy.
Students will visit private practitioners in their offices and discuss private practice.
Students will attend Grand Rounds and other educational offerings.
For interested students, there will be opportunity to expand their knowledge of substance abuse disorders.
At the discretion of the student and attending, the student may research and present a topic of shared interest to the treatment team.
There is no on-call requirement, but students are encouraged to spend time evaluating patients in crisis in the psychiatric emergency department.

Evaluation:
Student will be observed interviewing patients.
Student documentation will be reviewed and critiqued.
Student will receive on-going, real-time feedback on their performance.
Final evaluation will be completed by the attending physician who has worked most closely with the student.
The attending will consult with other members of the team who have first-hand knowledge of the student’s work.

Notes:
Contact Linda Mundle MD (lundle@carolinashealthcare.org) one month prior to the start of the elective to confirm arrangements.
Advanced Practice Selective in General Hospital/Consultation Psychiatry in Chapel Hill
APSM 405-16

Faculty:
Jonny Gerkin MD, Don Rosenstein MD, Gary Gala MD

Prerequisites: Completion of all clinical clerkships

Offered: Periods 2, 3, 12

Max. Enrollment: 1

Duration:
One month

Credit Hours: 6

Meeting Place:
101 Manning Drive, Psychiatry Clinic, Workroom 3 Ground Floor Neuroscience Hospital

Clinical Goals:
ACGME General Competency based objectives and clinical goals:
(1) Patient care – APS students will observe and provide empathic, supportive and preventive care that is compassionate, appropriate and effective. Real time supervision of at least 1 complete patient interview, ideally 2, with more frequent supervision of sophisticated treatment planning will be part of the experience. Students will be supported in providing interventions such as psychopharmacologic recommendations and basic (supportive) psychotherapy that spans various modalities.
(2) Medical knowledge – Real time supervision, cases conferences, psychosomatic medicine lecture series, and suggested readings will aid the students with developing a greater appreciation of both established and evolving biomedical, clinical, epidemiological and social-behavioral sciences while supporting the application of this knowledge to patient care.
(3) Practice-based learning and improvement – Supervision will foster insight and the incorporation of the pursuit of valid knowledge into practice. Faculty will model the ability to investigate and evaluate their care of patients. Students will practice accessing, appraising and assimilating scientific evidence as a means to continuously improve patient care based on constant self-evaluation and life-long learning.
(4) Interpersonal and communication skills – Real time supervision, cases conferences and suggested readings will foster the effective exchange of information and collaboration with patients, their families, and other health professionals.
(5) Professionalism – Accountability and moral standards are vital components of an effective psychiatric consultation service team member. Faculty, fellows and residents on our service model a commitment to carrying out professional responsibilities and adherence to ethical principles. Clinical supervision and case conferen

Structure of rotation:
Clinical/Non-Clinical (%): 70%/30% (Typically ~3 contiguous weeks on the clinical service and one week for an APS project – see APS orientation materials for more details).

Learning Activities:
1. The Advance Practice Selective (APS) student will function at the level of a junior fellow in our Psychosomatic Medicine Fellowship. They will complete direct diagnostic evaluations on at least 2 cases which includes chart reviews, collateral interviews, liaison with other teams and on-going follow up care to include monitoring of medication response and supportive psychotherapy interventions as indicated.
2. As opposed to the basic MS3 experience or the Science of Medicine elective, the Advanced Practice Selective on consult psychiatry will preferentially have the student involved in both the clinical and (at least some) administrative aspects of the service by preferentially working directly with the attending. This represents a more complex level of practice management that integrates, academic, clinical and systems levels of practice. This approach will also provide for the student to experience a greater volume of cases.

The hours are from 8:30 until the work is done (usually between 4:30 and 7:30 depending on clinical demands). There are no on-call demands. The student will be asked to carry a pager, their own if they have one, or 216-2580 can be provided to them. The resident or fellow carrying the consult service pager is instructed to involve the APS student. We expect the APS student to primarily be involved in the process of staffing cases with the attending and attending interviews. Thus the attending will ensure that the the student is aware and involved with all appropriate cases. The student can request to spend the majority of their time on either the general psychiatry consult service or the psycho-oncology consult service, but effort will be made to help them experience at least some work on the psycho-oncology service. As noted above, the student will be expected
to complete at least 2 consults independently under the direct observation of an attending during their 3 weeks of clinical work. After seeing their case, the student will present to the attending, and if appropriate a resident or fellow simultaneously. The student will be asked to schedule a ‘Professor’s hour’ each week with the director of the service to discuss a variety of matters (e.g., their APS project, clinical cases/review of clinical documentation, their progress on the rotation, bi-directional feedback, interests in psychiatry, interface of psychiatry with their specific practice interests outside of psychiatry, systems/administrative issues germane to the practice of consultation psychiatry, etc.). The APS student will be asked to present their clinical findings on one of their cases at a Friday noon C/L Case Conference (depending on the time of year as this conference runs from August through May). The student is invited to attend a psychiatry literature based course called the Papers Course on Wednesday afternoons at 4:30 (depending on the time of year as this conference runs from August through May). The student is expected to prepare for and attend Psychosomatic Medicine Fellowship Seminars on Tuesdays and Wednesdays at noon throughout the clinical aspect of their rotation as available (which depends on the time of year).

**Evaluation:**

APS students will be directly observed on at least 2 patient interviews and presentations. Direct and specific feedback through real time supervision as well as the above mentioned weekly professor’s hour meetings will include reviewing at least on full write up in detail. Documented evaluation will be completed as well.

**Notes:**

Please send myra_daniel@med.unc.edu your hospital ID badge name and numbers SEVERAL DAYS IN ADVANCE so that you can get security clearance BEFORE you start.

Email: gerkin@med.unc.edu; myra_daniel@med.unc.edu; kimberly_infante@med.unc.edu
Phone: Office: 919-843-2369; Pager: 919-216-3226