

**Carolina Institute for Developmental Disabilities
Dup15 Clinic Questionnaire**

Return completed questionnaire, diagnostic genetics report,
and any additional information to:

Margaret DeRamus, Clinical Coordinator
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OR

Carolina Institute for Developmental Disabilities
101 Renee Lynne Ct., Carrboro, NC 27510

Telephone: (919) 966-5171; Fax: (919) 966-2230

Child/Individual's Name _____ **Birthdate** _____

Gender _____ Last _____ First _____ MI _____

Name of Person(s) Completing Questionnaire _____ Date Completed _____

Relationship to Child/Individual _____

Address _____

Phone Number _____ Email _____

Primary Insurance _____ Policy Holder _____

Secondary Insurance _____ Policy Holder _____

Date of Dup15 diagnosis _____ **Age at time of Dup15 diagnosis** _____

Etiology of Dup15 (check one): Idodicentric Interstitial Mosaicism 15q13.3 microduplication
 15q13.2 microduplication Other _____ Unknown

Where and by Whom was the diagnosis made _____

PLEASE ATTACH A COPY OF THE DIAGNOSTIC GENETIC REPORT

*Please note: appointments will not be scheduled until a diagnosis of Dup15 syndrome has been confirmed

CIDD Dup15 clinic offers comprehensive services with up to six professional disciplines available. However, the full comprehensive clinic has a long wait list. It is possible to be seen sooner if fewer professionals are needed. In order to streamline our services for you and your loved one, please rank your top three priority needs.

Seizure Management _____

Developmental/Learning Ideas _____

Behavior Management _____

Occupational Therapy Consultation _____

Genetic Counseling _____

Sleep Issues _____

Communication _____

Feeding Concerns _____

OR

I would like a comprehensive assessment with all professional disciplines

I would be available to attend the clinic on short notice. Please contact me in the event of a cancellation or other appointment opening. Yes No

I. Family Information

Parent/Caregiver 1:

Full Name _____
Relationship to child/individual: _____
Date of Birth Click or tap to enter a date. Place of Birth _____
Highest school grade completed _____ Degree _____
Current Place of Employment: _____
Job/Title: _____

Parent/Caregiver 2 (write N/A if not applicable):

Full Name _____
Relationship to child/individual: _____
Date of Birth Click or tap to enter a date. Place of Birth _____
Highest school grade completed _____ Degree _____
Current Place of Employment: _____
Job/Title: _____

With whom does the child/individual with Dup15 live? Please check all that apply.

Biological parent(s) Biological mother only Biological father only
 Parent and Step-parent Parent and Domestic Partner Parent and Adoptive Parent
 Adoptive parent(s) Foster parent(s) Residential/Group Home
 Other (specify): _____

Please provide the age and relationship to the child/individual for each person who currently lives in the same home with your child/individual with Dup15

Age	Relationship to Child/Individual

Household/Family's annual income: under \$10,000 \$10,000 to \$14,999 \$15,000 to \$24,999
 \$25,000 to \$34,999 \$35,000 to \$49,000 \$50,000 to 74,999 Over \$75,000

FAMILY HISTORY:

Note below if any of the child/individual's **biological ("blood")** relatives have had any of the following conditions:

Condition	Siblings (include half siblings)	Father	Father's Family	Mother	Mother's Family
Autism/ PDD	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Convulsions/Seizures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Neurologic Disorders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Aggressive/Violent Behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alcoholism/Substance Abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Depression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anxiety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If "other," please explain: _____

II. Child/Individual's Medical Information

Birth weight: _____ Birth Length: _____ Total number of weeks of pregnancy: _____

How was your baby delivered: vaginally by Caesarean section

Were there any labor or delivery issues? Yes No If "yes", please explain: _____

Was the child/individual placed in the NICU? Yes No If "yes", please explain: _____

Check any of the following that the child/individual had in the first month of life:

Breathing problems Convulsions Skin rash Jaundice (yellow) Infection

Deformity Excessive crying Injury Feeding difficulty Other: _____

Has the child/individual ever been seriously ill? Yes No If yes, with what? _____

Has the child/individual had any serious injuries? Yes No If yes, what kind? _____

Is the child/individual currently on medication? Yes No If yes, please indicate:

Medicine	Dates taken	Dosage	Reason prescribed

Does the child/individual have any current medical concerns? Yes No If "yes" please explain

Does the child/individual have a history of seizures? Yes No

If "yes" Age of Onset _____ How often does he/she have a seizure? _____

Please provide any additional information about the child/individual's seizures: _____

III. Developmental History

PHYSICAL SKILLS:

At what age did your child? (Write "not yet" when appropriate.)

_____ roll over _____ sit without support _____ crawl _____ pull to standing _____ walk alone

_____ eat with a spoon _____ copy printed letters _____ bladder train _____ bowel train

_____ climb stairs _____ ride a tricycle _____ run _____ skip _____ ride a bicycle

What concerns do you have about the child/individual's physical / motor development? _____

Has the child/individual lost a previous skill? Yes No If yes, please explain: _____

COMMUNICATION AND HEARING:

How is the child/individual's hearing? good poor none inconsistent uncertain

Child/individual's main communication methods: gestures crying noises/sounds spoken words

sign language AAC system (please specify type of AAC system): _____

At what age did your child? (Write "not yet" when appropriate.) _____ make single sounds _____ babble
_____ use single words combine words in short phrases

Did the child/individual begin to use words and then stop? Yes No If "yes," at what age? _____

What are your primary communication concerns? _____

IV. School and Intervention Services Information

Is the child/individual with Dup15 currently in school, preschool, or daycare? Yes No

If yes, where? _____

Current/highest grade completed _____

Does the child/individual with Dup15 have an Individualized Family Services Plan (IFSP), Individualized Education Plan (IEP), or an Individual Service Plan (ISP)? IFSP IEP ISP

Does the child/individual have Special Education Category? _____

Is the child/individual currently receiving therapy services? Yes No If "yes," please indicate:

Service	School Based	Hrs/Week	Private	Hrs/Week
Occupational Therapy	<input type="checkbox"/>		<input type="checkbox"/>	
Physical Therapy	<input type="checkbox"/>		<input type="checkbox"/>	
Speech & Language Therapy	<input type="checkbox"/>		<input type="checkbox"/>	
Behavior Therapy	<input type="checkbox"/>		<input type="checkbox"/>	
Other:	<input type="checkbox"/>		<input type="checkbox"/>	

If not in school, does the child/individual participate in a day or work program? Yes No If yes, please describe: _____

Does the child/individual participate in any recreation / leisure activities? Yes No If yes, please describe: _____

V. Behavior Information

Do you, or anyone else, have any concerns with the child/individual's behavior? Yes No If "yes," please describe: _____

Who generally disciplines your child? _____

What methods are used? _____

How successful are the discipline methods? _____

Does the child/individual have behavioral tantrums (outbursts)? **Yes** **No** If "yes," please circle the response that best describes the frequency and severity of characteristics of your child's tantrums:

(0) not a problem	(1) mild problem	(2) moderate problem	(3) severe problem
1. Biting	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
2. Kicking	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
3. Screaming	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
4. Whining	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
5. Throwing objects	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
6. Hitting	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
7. Other:	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2

What causes these behavioral outbursts? _____

Does the child/individual have a preference for one caregiver (over others)? **Yes** **No** If "yes," please explain: _____

Does the child/individual display agitation upon someone coming between them and their preferred caregiver? **Yes** **No** If "yes," please explain: _____

Does the child/individual display agitation if the preferred caregiver attends to someone else or attempts to leave the child/individual for any amount of time? **Yes** **No** If "yes," please explain: _____

Does the preferred caregiver experience anxiety/fear when leaving the child? **Yes** **No** If "yes," please explain: _____

Does the child/individual display agitation upon breaking gaze (eye contact) with the preferred caregiver? **Yes** **No** If "yes," please explain: _____

VI. Family and Community Supports

What are the child/individual's strengths? _____

What are the child/individual's interests? _____

What are the child/individual's family's strengths? _____

What are the current stressors (e.g., marital, parenting, lack of support, financial) in your family? _____

Does the child/individual receive Social Security Disability? Yes No

Does the child/individual have Medicaid? Yes No Medicare? Yes No

Does the child/individual have the NC Innovations Waiver (NC Residents) Yes No

What supports is the child/individual receiving (e.g., respite, in-home skill building, skilled nursing care, community networker, etc.)? _____

What supports are other family members receiving (e.g., family support, faith-based community, other community support groups, sibling groups, individual or family therapy)? _____

What questions do you have for the CIDD Social Worker/what supports do you need? _____

