Children’s Cochlear Implant Center at UNC

Presents The 24th Annual

Hear ‘n’ Now Conference 2018

Featuring: Jenna Voss, PH.D., LSLS CERT. AVED

Promoting Resilience for Children Who Are Deaf or Hard of Hearing and Their Families

Friday, October 12, 2018

Location:
519 Church & Conference Center
(Fully Accessible)
1100 Perimeter Park Drive
Morrisville, NC

Registration:
www.childrenscicenter.com

$95
(Non refundable)
Includes: lunch, breaks, and parking
Registration Deadline: October 1, 2018
For Program information: 919-419-1428

Agenda

8:30  Registration
9:00  Welcome
9:15-10:15  Keynote Speaker: Dr. Jenna Voss
Culturally Responsive and Restorative Practice to Promote Resilience for Children and Families Who’ve Experienced Adversity: Part 1
10:15-10:45  Dr. Elika Bergerlson
Word Learning in Infancy
10:45-11:15  Break
11:15-12:30  UNC Clinic and Research Updates
Elizabeth Preston, AuD
Erin Thompson, CCC-SLP, LSLS Cert AVT
Lisa Park, AuD
12:30-1:30  Lunch
1:30-2:30  Keynote Speaker: Dr. Jenna Voss
Culturally Responsive and Restorative Practice to Promote Resilience for Children and Families Who’ve Experienced Adversity: Part 2
2:30-3:00  Parent and Professionals Take Aways from Dr. Voss
3:00-4:00  Everything You’ve Wanted to Ask a Cochlear Implant Surgeon: Drs. Brown, Kilpatrick, O’Connell and Zdanski

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Invited Presenters

Jenna Voss, PH.D., LSLS CERT. AVED is an Assistant Professor and Grant Mentor at Fontbonne University, St Louis, MO. She did her undergrad and Masters studies at Fontbonne and her PhD at Washington University in St Louis. She has done extensive research in family centered early intervention and early listening and spoken language development, with a particular focus on the health disparities of children living in poverty.

Elkia Bergerlson, PhD is an Assistant Professor of Psychology and Neuroscience at Duke University, Durham, NC. She received her PhD from University of Pennsylvania. Her research work looks at the interplay of processes during language acquisition.

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<thead>
<tr>
<th>Speaker</th>
<th>Relevant Financial Relationships</th>
<th>Relevant Nonfinancial Relationships</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jenna Voss, PhD,</td>
<td>Paid employee of Fontbonne University, will receive an honorarium for her presentation</td>
<td>Provides services at Fontbonne University.</td>
</tr>
<tr>
<td>Elka Bergerlson</td>
<td>Paid employee of Duke University; will not receive additional compensation in this course.</td>
<td>Provides services at Duke University.</td>
</tr>
<tr>
<td>Hannah Eskridge, SLP</td>
<td>Paid employee of UNC-CH; will not receive additional compensation in this course.</td>
<td>Provides services at the Children's Cochlear Implant Center.</td>
</tr>
<tr>
<td>Erin Thompson, SLP</td>
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<td>Lisa Park, AuD</td>
<td>Paid employee of UNC-CH; will not receive additional compensation in this course.</td>
<td>Provides research services at the Children's Cochlear Implant Center.</td>
</tr>
<tr>
<td>Kevin Brown, MD</td>
<td>Paid employee of UNC-CH; will not receive additional compensation in this course.</td>
<td>Provides surgical services at UNC Hospitals</td>
</tr>
<tr>
<td>Lauren Kilpatrick, MD</td>
<td>Paid employee of UNC-CH; will not receive additional compensation in this course.</td>
<td>Provides surgical services at UNC Hospitals</td>
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<tr>
<td>Brendon O’Connell, MD</td>
<td>Paid employee of UNC-CH; will not receive additional compensation in this course.</td>
<td>Provides surgical services at UNC Hospitals</td>
</tr>
<tr>
<td>Carlton Zdanski, MD</td>
<td>Paid employee of UNC-CH; will not receive additional compensation in this course.</td>
<td>Provides surgical services at UNC Hospitals</td>
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CONFERENDE OBJECTIVES

The primary objective of this conference is to provide information to professionals and parents about promoting resilience for children who are deaf or hard of hearing and their families.

LEARNING OUTCOMES

Attendees will be able to:

1. Identify approaches and strategies, including the use of restorative practices, that promote positive outcomes for children who are deaf/hard of hearing and families experiencing adversity.
2. Identify the ways in which language socializes children, how this varies by culture, and the impact of a listening and spoken language approach to communication on this process.
3. Create a personal improvement plan focusing on culturally responsive practice, including specific strategies which can be used to promote resilience through interactions with children and families experiencing adversity.

Nearby Hotels:
- Google Maps Link

Our Exhibitors:
- Advanced Bionics
- Cochlear Americas
- GN Resound
- Med El

Accreditation: This program is offered for .525 CEU (Intermediate Level, Professional Area). A Certificate of Completion will be provided for NC Dept. of Public Instruction License renewal credit.

AG Bell Academy LSLS CEU credit also available.

Complaint Policy available upon request.