

Asking the Right Questions: Inspiration & Skills for the Future of Family Medicine

Friday, June 7, 2024 | 8:30 a.m. - 4:00 p.m. (Check-in 8:00 a.m.)

The William and Ida Friday Center. 100 Friday Center Drive Chapel Hill, North Carolina 27599-1020

This conference aims to bring together seasoned educators, clinicians, and thought leaders to share insights, best practices, and innovative approaches to medical preceptorship. A collaborative space where medical preceptors can engage in meaningful discussions, share their experiences, and gain valuable insights to elevate the quality of primary care education further. It celebrates the vital role preceptors play in shaping the future of healthcare by inspiring and preparing the next generation of primary care practitioners. Many speakers are alumni of the UNC Faculty Development Fellowship.

Featuring a special salute to Peter Curtis, a founding faculty member of the Department of Family Medicine at UNC.



















Agenda: June 7, 2024

8:00 am	Check-in
8:30 - 8:45	Welcome Remarks
	Tommy Koonce, MD, MPH
8:45 – 10:00	The Future of Primary Care and Medical
	Education (Panel)
	• Telehealth – Amir Barzin, DO
	• Rural Health - Dawn Caviness, MD
	• Behavioral Health - Michael Baca-Atlas, MD
	• Equity Health - Kari-Claudia Allen, MD
10:00	Break
10:15 – 11:15	The Great Debate - Are We Measuring What
	Matters in QI Metrics?
	Dana Neutze, MD, PhD and Mark Gwynne, DO
11:15 - 11:25	Break
11:25 – 11:55	Peter Curtis Profile in Leadership
	Peter Curtis, MD and Michael Baca-Atlas, MD
11:55 – 12:15	Lunch served
12:15 – 1:00	Peter Curtis Lecture and Luncheon:
	Harnessing the Friction to Influence Policy:
	The Power of Research Questions that Emerge
	from the Clinic
	Erin Fraher, PhD, MPP
1:20 - 2:30	Break-out Skill Building
	1) How to Make Precepting in Clinic Fun, Educational and
	not get Totally Behind
	Erik Butler, DO; Yee Lam, MD, PhD
	2) Generative AI and the Future of Medical Education
	Karim Hanna, MD
2:30 - 2:45	Refreshment & Networking Break
2:45 - 4:00	Break-out Skill Building
	1) Psychologically Safe But Critical Feedback
	Kelly Smith, MD; Dana Igesias, MD, PhD
	2) Intro to Competency-based Medical Education:
	Weren't We Already Competent?
	Aaron Lambert, MD
4:00	Adjourn













Fee:

\$90 Regular registration. Easy registration online @ piedmontahec.org.

Credit:

- · 6.0 Contact hours
- 6.0 AMA PRA Category 1 CreditTM
- 6.0 AAFP Credit. Application for CME credit has been filed with the American Academy of Family Physicians.
 Determination of credit is pending.

Learning Objectives:

- Articulate emerging issues related to primary care practice and medical education.
- Understand how to translate daily work experience into inquiry, advancement, and advocacy for improvement within healthcare and medical education.
- Foster collaboration among clinicians, researchers, and educators.
- Identify novel ideas and technologies that can be incorporated into practice and teaching.
- Describe at least three reasons why family medicine is having "its moment" on the national policy stage right now.
- Envision how to transform the "friction" encountered daily in clinic into research that shapes primary care delivery and payment policy.
- Formulate ways to partner with others to develop, execute, and disseminate research that improves patient, population, and community health outcomes.



