



CONFERENCES & MEETINGS

Grand Rounds
Thursday, February 2, 2006, 12:00 Noon
Clinic Auditorium

Richard Kahn, Ph.D
Chief Scientific and Medical Officer
American Diabetes Association

Metabolic Syndrome: Truth of Fiction

FROM DIVISIONS

- National Wear Red Day, Feb. 3. Sponsored by the [Women's Health Information Center](#), [Division of Cardiology](#) and [The Wellness Center at Meadowmont](#) to raise awareness of heart disease among women. Donations accepted in the Women's Hospital lobby. For more information, call Amy Sharpe at 966-9554.

ANNOUNCEMENTS

- [Carolina Refresher Lectures 2006: Care of the Surgical Patient](#). 19th Annual Program, June 15 -18, Amelia Island Plantation, Amelia Island, FL. For more information contact [UNC Anesthesiology](#), or call 966-5139.

FROM THE CHAIR'S OFFICE

Today, I'd like to cover how we can best accomplish our educational goals - in particular for third-year medicine clerkship students, interns, and residents. As many of you know, this past fall we held a series of evening meetings to discuss this topic. Virtually all our faculty who attend on any of the medicine inpatient units came to these meetings, as well as many other faculty who practice in outpatient settings. There was a great deal of dialogue and valuable input and, at the end of the day, some very innovative thoughts as to how we can improve our educational efforts. After further consideration by a number of our educational leaders, we drafted a document describing our new goals and approaches, focusing on the role of faculty-based clinical instruction. You can read this draft document at: http://medicine.med.unc.edu/about/newsletter/attending_role.doc.

As you will see, these are just guidelines and not a proscriptive "one size fits all" approach. We recognize that we all have various styles of teaching, with different strengths and unique approaches, but the common issue is the need to optimize our efficiency in care delivery. We need to allow our housestaff and medical students to be as efficient as possible while providing hands-on clinical instruction and the opportunity to learn in different settings.

We welcome your input on these guidelines. We'd like to move forward and finalize these in the near future. Andrew Greganti, Lee Berkowitz and I are leading this effort along with our education committee. In order to facilitate further feedback, with enough initial commentary we can have a Q&A column in an upcoming newsletter, à la recent columns in the UNC Physicians' Newsletter.

Questions or submissions, contact katie_obrien@med.unc.edu.