**ASAP Mastery Tracking Child: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |
| --- |
| **SOCIAL INTERACTION** |
| **SI1. During face to face games/routines, child watches the adult closely** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **SI2. After brief pause child shows wanting game to continue** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **SI3. Child plays back and forth games with objects or actions** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **SI4. Child initiates familiar games or routines**  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **SI5. Child expands games or routines** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **SI6. Child combines gesture and/or vocalization/verbalization with looking at person to show wanting game to continue** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |
| --- |
| **REQUESTING** |
| **RQ1. Child reaches for out of reach object to show wanting the object** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **RQ2. Child gives objects or pulls person’s hand toward objects to show request for help** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **RQ3. Child looks at nearby objects when another person points to the objects as a request** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **RQ4. Child points to nearby objects to request them** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **RQ5. Child looks at distant objects when another person points to the objects as a request** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **RQ6. Child points to more distant objects to request them** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **RQ7. Child combines gesture and/or vocalization/ verbalization with looking at person to request** |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |
| --- |
| **JOINT ATTENTION** |
| **JA1a. Child responds to another person giving objects just to share interest in the objects** |  |  |  |  |  |  |  |  |  |  |  |  |
| **JA1b. Child gives objects just to share interest in objects with another person** |  |  |  |  |  |  |  |  |  |  |  |  |
| **JA2a. Child responds to another person showing objects just to share interest in the objects**  |  |  |  |  |  |  |  |  |  |  |  |  |
| **JA2b. Child shows objects just to share interest in the objects with another person** |  |  |  |  |  |  |  |  |  |  |  |  |
| **JA3. Child follows a point to near-by objects/events, just to share interest in objects/events** |  |  |  |  |  |  |  |  |  |  |  |  |
| **JA4. Child points to near-by object, just to share interest in objects/events with another person** |  |  |  |  |  |  |  |  |  |  |  |  |
| **JA5. Child follows a point to more distant objects just to share interest in the objects/events** |  |  |  |  |  |  |  |  |  |  |  |  |
| **JA6. Child points to more distant objects/events just to share interest in objects/events with another person** |  |  |  |  |  |  |  |  |  |  |  |  |
| **JA7. Child follows gaze of another person to objects/events just to share interest** |  |  |  |  |  |  |  |  |  |  |  |  |
| **JA8. Child combines gesture and/or vocalization/verbalization with looking at person just to share interest in an object/event** |  |  |  |  |  |  |  |  |  |  |  |  |

|  |
| --- |
| **EXPLORATORY PLAY** |
| **E1. Child picks up and looks at a toy** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **E2. Child plays with toys using both hands together** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **E3. Child plays with one toy in three or more different ways** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |
| --- |
| **RELATIONAL PLAY** |
|  **R1. Child takes pieces of toys apart** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **R2. Child puts toys together in simple ways** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **R3. Child puts several toys together in specific ways** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |
| --- |
| **FUNCTIONAL PLAY** |
| **F1. Child plays with toys in functional or simple pretend ways** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **F2. Child plays with toys in simple pretend ways directed to self** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **F3. Child includes doll/action figure in simple pretend play with toys** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **F4. Child includes other people in simple pretend play with toys** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **F5. Child uses same action in simple pretend play w/ 2 people or dolls/figures** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |
| --- |
| **SYMBOLIC PLAY** |
| **S1. Child makes doll/figure move or do things as if it were alive** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **S2. Child does 2 different pretend actions in a row with the same toy** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **S3. Child does 3 + different pretend actions in a row with the same toy** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **S4. Child uses toy/object to represent or stand for another** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **S5. Child uses pretend qualities in play** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **S6. Child uses pretend objects in play** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **S7. Child takes on a pretend role in play that others direct** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **S8. Child suggests pretend role in play to self or others** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **S9. Child expands pretend play with others into new roles/themes/fantasy**  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |