**DATA SHEET FOR PLAY GOALS**

You can use this form to keep track of the start date and mastery date for each objective

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **EXPLORATORY PLAY** | Start date | Mastery date | **RELATIONAL PLAY** | Start date | Mastery date | **FUNCTIONAL PLAY** | Start date | Mastery date | **SYMBOLIC PLAY** | Start date | Mastery date |
| **E0.** No E level mastered |  |  |  |  |  |  |  |  |  |  |  |
| **E1.** Child picks up and looks at a toy |  |  |  |  |  |  |  |  |  |  |  |
| **E2.** Child plays with toys using both hands together |  |  | **R0.** No R level mastered |  |  |  |  |  |  |  |  |
| **E3.** Child plays with one toy in three or more different ways |  |  |  **R1.** Child takes pieces of toys apart |  |  |  |  |  |   |  |  |
|  |  |  | **R2.** Child puts toys together in simple ways |  |  | **F0.** No F level mastered |  |  |  |  |  |
|  |  |  | **R3.** Child puts several toys together in specific ways |  |  | **F1.** Child plays with toys in functional or simple pretend ways |  |  |  |  |  |
|  |  |  |  |  |  | **F2.** Child plays with toys in simple pretend ways directed to self |  |  |  |  |  |
|  |  |  |  |  |  | **F3.** Child includes a doll/action figure in simple pretend play with toys |  |  | **S0.** No S level mastered |  |  |
|  |  |  |  |  |  | **F4.** Child includes other people in simple pretend play with toys |  |  | **S1.** Child makes doll/figure move or do things as if it were alive |  |  |
|  |  |  |  |  |  | **F5.** Child uses the same action in simple pretend play with two different people or dolls/figures |  |  | **S2.** Child does 2 different pretend actions, one right after another, with the same toy |  |  |
|  |  |  |  |  |  |  |  |  | **S3.** Child does 3 or more different pretend actions, one right after another, with the same toy |  |  |
|  |  |  |  |  |  |  |  |  | **S4.** Child uses one toy/object to represent or stand for another |  |  |
|  |  |  |  |  |  |  |  |  | **S5.** Child uses pretend qualities in play |  |  |
|  |  |  |  |  |  |  |  |  | **S6.** Child uses pretend objects in play |  |  |
|  |  |  |  |  |  |  |  |  | **S7.** Child takes on a pretend role in play that other people direct |  |  |
|  |  |  |  |  |  |  |  |  | **S8.** Child suggests pretend roles in play to self or other people |  |  |
|  |  |  |  |  |  |  |  |  | **S9.** Child expands pretend play with other people into new roles, new themes, and/or fantasy roles |  |  |