**DATA SHEET FOR SOCIAL-COMMUNICATION GOALS**

You can use this form to keep track of the start date and mastery date for each objective

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SOCIAL INTERACTION** | Start date | Mastery date | **REQUESTING** | Start date | Mastery date | **JOINT ATTENTION** | Start date | Mastery date |
| **SI0.** No SI level mastered |  |  | **RQ0.** No RQ level mastered |  |  |  |  |  |
| **SI1.** During face to face games, physical activities, or routines, child watches the adult closely |  |  | **RQ1.** Child reaches for out of reach object to show wanting the object |  |  |  |  |  |
| **SI2.** During face to face games, physical activities, or routines, after a brief pause child shows wanting the game to continue |  |  | **RQ2.** Child pulls person’s hand toward objects to show request for help |  |  |  |  |  |
| **SI3.** Child plays back and forth games with objects or actions |  |  | **RQ3.** Child gives objects to show request for help |  |  | **JA0.** No JA level mastered |  |  |
| **SI4.** Child initiates familiar games or routines  |  |  | **RQ4a.** Child looks at nearby objects when another person points to the objects as a request**RQ4b.** Child points to nearby objects to request them |  |  | **JA1a.** Child responds to another person giving objects just to share interest in the objects**JA1b.** Child gives objects just to share interest in objects with another person |  |  |
| **SI5.** Child expands games or routines |  |  | **RQ5a.** Child looks at distant objects when another person points to the objects as a request**RQ5b.** Child points to more distant objects to request them |  |  | **JA2a.** Child responds to another person showing objects just to share interest in the objects**JA2b.**  Child shows objects just to share interest in the objects with another person |  |  |
| **SI6.** Child combines gesture and/or vocalization/verbalization with looking at person to show wanting game to continue |  |  | **RQ6**. Child combines gesture and/or vocalization/verbalization with looking at a person to request |  |  | **JA3a.** Child follows a point to near-by objects/events, just to share interest in objects/events**JA3b**. Child points to near-by object, just to share interest in objects/events with another person |  |  |
|  |  |  |  |  |  | **JA4a.** Child follows a point to more distant objects/events just to share interest in objects/events with another person**JA4b.** Child points to more distant objects/events just to share interest in objects/events with another person |  |  |
|  |  |  |  |  |  | **JA5.** Child follows gaze of another person to objects/events just to share interest |  |  |
|  |  |  |  |  |  | **JA6.** Child combines gesture and/or vocalization/verbalization with looking at person just to share interest in an object/event |  |  |