**SEW…how did the child do?-Optional form 1**

**Classroom Version**

***Directions:*** Complete this form after each teaching session. You can either use this form to monitor the goals and objectives of 1 child OR you can use it to monitor the goals of up to 3 different children.

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| **child’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | | |
| **goal/target skill** | **Date** | **Date** | **Date** | **Date** |
| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **\_\_ \_\_/\_\_ \_\_/\_\_ \_\_** | **\_\_ \_\_/\_\_ \_\_/\_\_ \_\_** | **\_\_ \_\_/\_\_ \_\_/\_\_ \_\_** | **\_\_ \_\_/\_\_ \_\_/\_\_ \_\_** |
| **1. Was the child attentive to or engaged in the activity?** | \_\_\_ Yes \_\_\_ No | \_\_\_ Yes \_\_\_ No | \_\_\_ Yes \_\_\_ No | \_\_\_ Yes \_\_\_ No |
| **2. Did the child perform the skill 3 times without prompting? Each performance of the skill should be novel or different.** | \_\_\_ Yes \_\_\_ No | \_\_\_ Yes \_\_\_ No | \_\_\_ Yes \_\_\_ No | \_\_\_ Yes \_\_\_ No |
| **3. How was the child’s performance in comparison to the last session?** | **\_\_\_** Better \_\_\_ Not as good \_\_\_ Same | **\_\_\_** Better \_\_\_ Not as good \_\_\_ Same | **\_\_\_** Better \_\_\_ Not as good \_\_\_ Same | **\_\_\_** Better \_\_\_ Not as good \_\_\_ Same |

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| **child’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | | |
| **goal/target skill** | **Date** | **Date** | **Date** | **Date** |
| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **\_\_ \_\_/\_\_ \_\_/\_\_ \_\_** | **\_\_ \_\_/\_\_ \_\_/\_\_ \_\_** | **\_\_ \_\_/\_\_ \_\_/\_\_ \_\_** | **\_\_ \_\_/\_\_ \_\_/\_\_ \_\_** |
| **1. Was the child attentive to or engaged in the activity?** | \_\_\_ Yes \_\_\_ No | \_\_\_ Yes \_\_\_ No | \_\_\_ Yes \_\_\_ No | \_\_\_ Yes \_\_\_ No |
| **2. Did the child perform the skill 3 times without prompting? Each performance of the skill should be novel or different.** | \_\_\_ Yes \_\_\_ No | \_\_\_ Yes \_\_\_ No | \_\_\_ Yes \_\_\_ No | \_\_\_ Yes \_\_\_ No |
| **3. How was the child’s performance in comparison to the last session?** | **\_\_\_** Better \_\_\_ Not as good \_\_\_ Same | **\_\_\_** Better \_\_\_ Not as good \_\_\_ Same | **\_\_\_** Better \_\_\_ Not as good \_\_\_ Same | **\_\_\_** Better \_\_\_ Not as good \_\_\_ Same |

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| --- | --- | --- | --- | --- |
| **child’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | | |
| **goal/target skill** | **Date** | **Date** | **Date** | **Date** |
| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **\_\_ \_\_/\_\_ \_\_/\_\_ \_\_** | **\_\_ \_\_/\_\_ \_\_/\_\_ \_\_** | **\_\_ \_\_/\_\_ \_\_/\_\_ \_\_** | **\_\_ \_\_/\_\_ \_\_/\_\_ \_\_** |
| **1. Was the child attentive to or engaged in the activity?** | \_\_\_ Yes \_\_\_ No | \_\_\_ Yes \_\_\_ No | \_\_\_ Yes \_\_\_ No | \_\_\_ Yes \_\_\_ No |
| **2. Did the child perform the skill 3 times without prompting? Each performance of the skill should be novel or different.** | \_\_\_ Yes \_\_\_ No | \_\_\_ Yes \_\_\_ No | \_\_\_ Yes \_\_\_ No | \_\_\_ Yes \_\_\_ No |
| **3. How was the child’s performance in comparison to the last session?** | **\_\_\_** Better \_\_\_ Not as good \_\_\_ Same | **\_\_\_** Better \_\_\_ Not as good \_\_\_ Same | **\_\_\_** Better \_\_\_ Not as good \_\_\_ Same | **\_\_\_** Better \_\_\_ Not as good \_\_\_ Same |