**SEW…Let’s self-reflect**

**child’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ One-to-one version Date:\_ \_/\_ \_/\_ \_ \_ \_**

*Directions:* Each item on the Self-Monitoring Form should be scored. Score the items using the following scale:

**√** = I correctly implemented the item; **?** = I need to work on implementing the item; **−** = I did not correctly implement the item OR I forgot to implement the item.

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| --- | --- | --- |
| **Self-Reflection Item** | **Rating** | **Comments** |
| Remained aware of the intervention goals and objectives  | **√** | **?** | **−** |  |
| Used appropriate language and materials  | **√** | **?** | **−** |  |
| Kept the child engaged with me or the materials  | **√** | **?** | **−** |  |
| Secured the child’s attention prior to delivering an instruction | **√** | **?** | **−** |  |
| Used a hierarchy to prompt target behavior* Waited 3-5 sec before moving to next prompt in the hierarchy
 | **√** | **?** | **−** |  |
| Reinforced child behavior using tangible or social reinforcers | **√** | **?** | **−** |  |
| Worked on at least 1 social-communication and 1 play skill | **√** | **?** | **−** |  |
| Responded positively to child’s social-communicative attempts | **√** | **?** | **−** |  |
| Used a variety of toys/materials to teach the child a particular skill & maintain child interest  | **√** | **?** | **−** |  |
| Provided multiple opportunities for child to display targeted behavior(s) during the intervention session | **√** | **?** | **−** |  |
|  Worked on the targeted skills during one-on-one and group settings  | **√** | **?** | **−** |  |