

SOCIAL INTERACTION													
SI1. During face to face games/routines, child watches the adult closely													
SI2. After brief pause child shows wanting game to continue													
SI3. Child plays back and forth games with objects or actions													
SI4. Child initiates familiar games or routines													
SI5. Child expands games or routines													
SI6. Child combines gesture and/or vocalization/verbalization with looking at person to show wanting game to continue													

REQUESTING													
RQ1. Child reaches for out of reach object to show wanting the object													
RQ2. Child gives objects or pulls person's hand toward objects to show request for help													
RQ3. Child looks at nearby objects when another person points to the objects as a request													
RQ4. Child points to nearby objects to request them													
RQ5. Child looks at distant objects when another person points to the objects as a request													
RQ6. Child points to more distant objects to request them													
RQ7. Child combines gesture and/or vocalization/ verbalization with looking at person to request													

JOINT ATTENTION

JA1a. Child responds to another person giving objects just to share interest in the objects												
JA1b. Child gives objects just to share interest in objects with another person												
JA2a. Child responds to another person showing objects just to share interest in the objects												
JA2b. Child shows objects just to share interest in the objects with another person												
JA3. Child follows a point to near-by objects/events, just to share interest in objects/events												
JA4. Child points to near-by object, just to share interest in objects/events with another person												
JA5. Child follows a point to more distant objects just to share interest in the objects/events												
JA6. Child points to more distant objects/events just to share interest in objects/events with another person												
JA7. Child follows gaze of another person to objects/events just to share interest												
JA8. Child combines gesture and/or vocalization/verbalization with looking at person just to share interest in an object/event												

EXPLORATORY PLAY

E1. Child picks up and looks at a toy																
E2. Child plays with toys using both hands together																
E3. Child plays with one toy in three or more different ways																

RELATIONAL PLAY

R1. Child takes pieces of toys apart																
R2. Child puts toys together in simple ways																
R3. Child puts several toys together in specific ways																

FUNCTIONAL PLAY

F1. Child plays with toys in functional or simple pretend ways																
F2. Child plays with toys in simple pretend ways directed to self																
F3. Child includes doll/action figure in simple pretend play with toys																
F4. Child includes other people in simple pretend play with toys																
F5. Child uses same action in simple pretend play w/ 2 people or dolls/figures																

SYMBOLIC PLAY

S1. Child makes doll/figure move or do things as if it were alive																
S2. Child does 2 different pretend actions in a row with the same toy																
S3. Child does 3 + different pretend actions in a row with the same toy																
S4. Child uses toy/object to represent or stand for another																
S5. Child uses pretend qualities in play																
S6. Child uses pretend objects in play																
S7. Child takes on a pretend role in play that others direct																
S8. Child suggests pretend role in play to self or others																
S9. Child expands pretend play with others into new roles/themes/fantasy																