

DATA SHEET FOR PLAY GOALS

You can use this form to keep track of the start date and mastery date for each objective

EXPLORATORY PLAY	Start date	Mastery date	RELATIONAL PLAY	Start date	Mastery date	FUNCTIONAL PLAY	Start date	Mastery date	SYMBOLIC PLAY	Start date	Mastery date
E0. No E level mastered											
E1. Child picks up and looks at a toy											
E2. Child plays with toys using both hands together			R0. No R level mastered								
E3. Child plays with one toy in three or more different ways			R1. Child takes pieces of toys apart								
			R2. Child puts toys together in simple ways			F0. No F level mastered					
			R3. Child puts several toys together in specific ways			F1. Child plays with toys in functional or simple pretend ways					
						F2. Child plays with toys in simple pretend ways directed to self					
						F3. Child includes a doll/action figure in simple pretend play with toys			S0. No S level mastered		
						F4. Child includes other people in simple pretend play with toys			S1. Child makes doll/figure move or do things as if it were alive		
						F5. Child uses the same action in simple pretend play with two different people or dolls/figures			S2. Child does 2 different pretend actions, one right after another, with the same toy		
									S3. Child does 3 or more different pretend actions, one right after another, with the same toy		
									S4. Child uses one toy/object to represent or stand for another		
									S5. Child uses pretend qualities in play		
									S6. Child uses pretend objects in play		
									S7. Child takes on a pretend role in play that other people direct		
									S8. Child suggests pretend roles in play to self or other people		
									S9. Child expands pretend play with other people into new roles, new themes, and/or fantasy roles		